

## IMPORTANT NOTES:

1. Candidates can apply for CTET 2011 either on the prescribed Application Form or submit application 'ON-LINE' through CBSE website.
2. (a) For submission of application on prescribed Application Form :
  - Information Bulletin containing Application Form can be had personally from the Designated Branches of Syndicate Bank, Institutions specified in **Appendix-IV against cash payment (Not by post)**.
  - Information Bulletin containing Application Form can also be had by post by sending Demand Draft of required fee from the Central Board of Secondary Education, Shiksha Sadan, 17 Rouse Avenue, New Delhi-110002.
  - Candidates must follow instructions strictly as given in the Information Bulletin. Candidates not complying with the instructions, their candidature shall be summarily disqualified.(b) For ON-LINE submission of application at Board's website [www.cbse.nic.in](http://www.cbse.nic.in)

Application can also be made 'ON-LINE' by accessing the Board's website [www.cbse.nic.in](http://www.cbse.nic.in). The candidate should supply all details while filling up the Online Form. Candidates are required to take a print out of the computer generated Confirmation page after successful submission of data. Candidates should pay the following fee:

• General/ OBC Category	Rs 500/- (Five hundred)
• SC/ST/ Differently Abled Category	Rs 250/- (Two hundred fifty)

The fee can be remitted in the following ways:

  - By Debit/Credit Card.
  - By Demand Draft in favour of the Secretary, Central Board of Secondary Education, Delhi drawn in any Nationalized Bank payable at Delhi. Write your name, address and registration number on the back of the Demand Draft.
3. Please ensure before mailing the Application Form/ Confirmation Page that:-
  - the candidate has signed the Form at specified place;
  - the candidate has put left hand thumb impression at the specified place;
  - the candidate has pasted the recent passport size photograph in the space earmarked for it;
  - the candidate has written name and complete mailing address in CAPITAL letters including PIN CODE
  - the candidate has attached Demand Draft of required fee those who have submitted the application 'ON-LINE';
  - the candidate has kept a photocopy of the Application Form/ Confirmation Page for use as reference for future correspondence.
4. The Application Form/ Confirmation Page complete in all respect should be sent by Registered/Speed Post so as to reach positively by 15.05.2011 in the CBSE office.

The Application Form is to be dispatched in the enclosed CBSE envelope only. Those applying 'On-line', Confirmation Page must be dispatched in an envelope of size 12"x10" only and superscribing "APPLICATION FOR CTET-2011".

The Application Form sent by courier shall not be accepted and rather rejected. The Application Form will not be received personally in any case.
5. Information regarding receipt of applications in the CTET Unit of the CBSE will be put on the Board's website [www.cbse.nic.in](http://www.cbse.nic.in). The candidates can check the receipt of their Application on the website after 10.06.2011. Candidates whose particulars do not appear on the website may write to the Assistant Secretary, CTET Unit, and forward a photocopy of the Application Form/ Confirmation Page, mode of payment of fee those have submitted application 'ON-LINE' and one passport size photograph (as pasted on the Application Form).

**Note :** 7 days grace time i.e. up to 22.05.2011 for receipt of Application Form will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island and Lakshadweep.
6. In case the Admit Card is not received by 20.06.2011, the candidates should contact the CBSE between 10.00 AM to 5.00 PM giving details of the Post Office, date of dispatch, original receipt of postal dispatch, Photostat copy of the Application Form/ Confirmation Page, one photograph (as pasted on the Application Form)
7. Request for issue of duplicate Admit Card will not be entertained after the examination in any case.
8. For latest updates, please check at Board's website [www.cbse.nic.in](http://www.cbse.nic.in)

**Address for obtaining/sending complete Application Form/ Confirmation Page and clarification, if any:-**

**THE ASSISTANT SECRETARY (CTET),  
CENTRAL BOARD OF SECONDARY EDUCATION,  
"SHIKSHA SADAN", 17, ROUSE AVENUE,  
NEW DELHI-110002  
CONTACT NO. 011-23238361 (TELEFAX), 23220153, 23217128 (FAX)**

**The candidate must retain a photocopy of his/her filled in Application Form for future correspondence, if required.**

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## 1. BACKGROUND AND RATIONALE

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality requirement for recruitment of teachers is not diluted at any cost. It is therefore necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary level.

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23<sup>rd</sup> August, 2010 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/ she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

**The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi which shall be held on 26.6.2011.**

## 2. Short Title

These rules will be called as **“Central Teacher Eligibility Test Rules, 2011” (CTET).**

## 3. Definitions

- i) **“Government”** means “Government of India”.
- ii) **“Ministry”** means “Ministry of Human Resource Development, New Delhi”.
- iii) **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv) **“School”** for this purpose means any school affiliated with CBSE.
- v) **“CTET”** means “Central Teacher Eligibility Test”.
- vi) **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for admission to Central Teacher Eligibility Test”.
- vii) **“Rules”** means “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi.”.
- viii) **“Scheduled Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix) **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x) **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs as the case may be”.
- xi) **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, as the case may be”.

## 4. SCHEDULE OF EXAMINATION

DATE OF EXAMINATION	PAPER	TIMING	DURATION
26.06.2011	I	09.30 TO 11.00 HOURS	1.30 HOURS
26.06.2011	II	12.30 TO 14.00 HOURS	1.30 HOURS

## 5. ELIGIBILITY

The following persons are eligible for appearing in the CTET:

### 5.1 Minimum Qualifications for Classes I-V:

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final 2 – year Diploma in Elementary Education (or its equivalent)

**OR**

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final 2 – year Diploma in Elementary Education (or its equivalent), in accordance with the NCTE (Recognition Norms and Procedure), Regulations 2002

**OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final 4-year Bachelor of Elementary Education (B.El.Ed.)

**OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final 2 – year Diploma in Education (Special Education)\*

Note: (i) Relaxation of 5% in minimum qualifying marks at BA/B.Sc./Senior Secondary level is admissible for SC/ST/ Differently abled Candidates.

(ii) **For this year only**, a candidate with BA/B.Sc. with at least 50% marks and B.Ed qualification shall also be eligible for test for classes I to V, provided he/she undergoes, after appointment, an NCTE recognized 6-month special program in Elementary Education.

### 5.2 Minimum Qualifications for Classes VI-VIII:

B.A. /B.Sc and passed or appearing in final 2 – year Diploma in Elementary Education\* (or its equivalent)

**OR**

B.A. /B.Sc. with at least 50% marks and passed or appearing in 1 – year Bachelor in Education (B.Ed)\*

**OR**

B.A. /B.Sc. with at least 45% marks and passed or appearing in 1 – year Bachelor in Education (B.Ed)\*, in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

**OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final 4-year Bachelor in Elementary Education (B.El.Ed)\*

**OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final 4-year BA/B.Sc.Ed. or B.A. (Ed.)/B.Sc. (Ed.)\*

**OR**

B.A. /B.Sc. with at least 50% marks and passed or appearing in 1 – year B.Ed. (Special Education)\*

*\* A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.*

Note: Relaxation of 5% in minimum qualifying marks at BA/B.Sc./Senior secondary level is admissible for SC/ST and Differently abled Candidates.s

## 6. Structure and Content of CTET

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

- (i) Paper I will be for a person who intends to be a teacher for classes I to V.

(ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

### 6.1 Paper I (for classes I to V): Duration of examination - one-and-a-half hours

#### Structure and Content (All Compulsory): (Appendix 1)

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Language I	30 MCQs	30 Marks
(iii) Language II	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
Total	<b>150 MCQs</b>	<b>150 Marks</b>

#### Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language I will focus on the proficiencies related to the medium of instruction, (as chosen from list of prescribed language options in the application form).
- The Language II will be from among the prescribed options other than Language I. A candidate may choose any one language from the available language options and will be required to specify the same in the application form. The test items in language II will also focus on the elements of language, communication and comprehension abilities.
- The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes' I–V, by the NCERT/CBSE.
- The questions in the tests for Paper I will be based on the topics prescribed for classes' I–V, but their difficulty standard, as well as linkages, could be up to the secondary stage.

### 6.2. Paper II (for classes VI to VIII): Duration of examination - one-and-a-half hours

#### Structure and Content: (Appendix 1)

(i) <i>Child Development &amp; Pedagogy (compulsory)</i>	30 MCQs	30Marks
(ii) <i>Language I (compulsory)</i>	30 MCQs	30Marks
(iii) <i>Language II (compulsory)</i>	30 MCQs	30Marks
(iv)(a) <i>For Mathematics and Science teacher: Mathematics and Science</i>	– 60 MCQs	60 marks
(b) <i>For Social studies/Social Science Teacher: Social Science</i>	– 60 MCQs	60 marks
(c) For any other teacher – either (a) or (b)		

#### Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Language I will focus on the proficiency related to the medium of instruction, as chosen from list of prescribed options in the application form.
- The Language II will be a language other than Language I. A candidate may choose any one language from among the available options and as in the specified list in the application form and attempt questions in the one indicated by the candidate in the application form by him. The Test items in Language II will also focus on the elements of language, communication and comprehension abilities.

- The test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT/CBSE.
- The questions in the tests for Paper II will be based on the topics of the prescribed syllabus of the NCERT/CBSE for classes VI-VIII but their difficulty standard as well as linkages could be up to the senior secondary stage.

#### 7. LANGUAGE OF THE QUESTION PAPER:

The question paper shall be either in English or in Hindi.

#### 8. Qualifying marks and Award of CTET Certificate

The candidates appearing in CTET will be issued marks statement by CBSE. The candidates securing 60% and above marks will be issued CTET Certificate.

Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

#### 9. Applicability

- The CTET shall apply to schools of the Central Government (KVS, NVS, Tibetan Schools, etc) and schools under the administrative control of UT of Chandigarh and Andaman & Nicobar Islands.
- CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

#### 10. Frequency of conduct of CTET and validity period of CTET certificate:

- 10.1 The CTET is presently being conducted annually. The Validity Period of CTET qualifying certificate for appointment will be seven years for all categories.
- 10.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

#### 11. Examination Centres :

List of Examination centers cities where the CTET will be conducted is given in **Appendix - II**. Candidates are required to give three options in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of candidate's choice anywhere in India. **Under no circumstances, the Centre once allotted shall be changed by the Board.**

#### 12. Admit Card

**The Admit Card will be sent by post to the candidate by 17.06.2011, however, the Board will not be responsible for any consequences that may arise due to loss of admit card in transit. It will be the responsibility of the candidate to contact the Board in case he/ she is not in receipt of the Admit Cards by 20.06.2011.**

In case the Admit Card is not received by 20.06.2011, the candidates should contact the **Assistant Secretary (CTET), Central Board of Secondary Education, Shiksha Sadan, 17, Institutional Area, Rouse Avenue, Delhi - 110002** between 10.00 AM to 5.00 PM giving details of the Post Office, date of dispatch, original receipt of postal dispatch, Photostat copy of the Application Form/ Confirmation Page, one photograph (as pasted on the Application Form). **Request for issue of admit card after the examination will not be entertained. In no case the duplicate Admit Card would be issued at the Examination Centres.**

#### 13. Procedure for Conduct of Examination and Use of Answer Sheet

Procedure for conduct of examination and instructions for use of the Test Booklet and Answer Sheet are given in **Appendix-III**.

Candidates are advised to go through carefully before going for the Examination.

**14** The cost of Information Bulletin inclusive of examination for Teachers Eligibility Test :

- **General/ OBC Category**                                 **Rs 500/- (Five hundred)**
- **SC/ST/ Differently Abled Category**             **Rs 250/- (Two hundred fifty)**

**14.1** Information Bulletin containing Application Form can be obtained from the **Designated Branches of Syndicate Bank/other Banks/Designated Institutions (List given in Appendix- IV )** or can also be obtained by Post from the Assistant Secretary (CTET), Central Board of Secondary Education, Shiksha Sadan, 17, Institutional Area, Rouse Avenue, Delhi – 110002. The Syndicate Bank/other Banks, the designated institutions will not send the Information Bulletin by Post. Hence, no request should be made to them for sending the Bulletin by Post.

The designated branches of Syndicate Banks/Other Banks/designated Institutions are not responsible for any consequences, that may arise due to non-availability of forms in case the copies of application forms are sold out before the last date. In case of such an eventuality the candidate may apply on-line.

**14.2** Instructions for completing and sending the Application Form by post are given in **Appendix- V. Candidates are advised to go through the instructions carefully before filling up the application form.**

- Request for change/correction in any particulars in the Application Form shall not be entertained under any circumstances. **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the application form whatsoever the reasons may be.**
- Incomplete Application Forms, or the forms having over-writing, will be summarily rejected.

**14.3 Fee once remitted shall not be refunded under any circumstances.**

**15.** It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidates' eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be, finally, verified by the concerned recruiting agency/ appointing authority.

**16.** Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of degree and even prosecution in appropriate cases.

**17. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR answer-sheets will be entertained.**

### **18. Legal Jurisdiction**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

**CTET-2011**

**STRUCTURE AND CONTENT OF SYLLABUS**

**(Paper I and Paper II)**

**Paper I (for classes I to V) Primary Stage**

**I. Child Development and Pedagogy**

**30 Questions**

**a) Child Development (Primary School Child)**

**15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

**b) Concept of Inclusive education and understanding children with special needs 5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners



**c) Learning and Pedagogy**

**10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

**II. Language I.**

**30 Questions**

**a) Language Comprehension**

**15 Questions**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development**

**15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language- II**

**30 Questions**

**a) Comprehension**

**15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development**

**15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV. Mathematics**

**30 Questions**

**a) Content**

**15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues**

**15 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics

- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V.Environmental Studies**

**30 Questions**

**a) Content**

**15 Questions**

**1. Family and Friends:**

- 1.1 Relationships;
- 1.2 Work and Play;
- 1.3 Animals;
- 1.4 Plants

**2. Food**

**3. Shelter**

**4. Water**

**5. Travel**

**6. Things We Make and Do**

**b) Pedagogical Issues**

**15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

## Paper II (for classes VI to VIII) Elementary Stage

### I. Child Development and Pedagogy

30 Questions

#### a) Child Development (Elementary School Child)

15 Questions

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

#### b) Concept of Inclusive education and understanding children with special needs 5 Questions

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners

#### c) Learning and Pedagogy

10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.

- Child as a problem solver and a ‘scientific investigator’
- Alternative conceptions of learning in children; understanding children’s ‘errors’ as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

**II. Language I.**

**30 Questions**

**a) Language Comprehension**

**15 Questions**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development**

**15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language- II**

**30 Questions**

**a) Comprehension**

**15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development**

**15 Questions**

- Learning and acquisition

- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV. (A) Mathematics and Science: 60 Questions**

**(i) Mathematics 30 Questions**

**a) Content 20 Questions**

- **Number System**
  - Knowing our Numbers
  - Playing with Numbers
  - Whole Numbers
  - Negative Numbers and Integers
  - Fractions
- **Algebra**
  - Introduction to Algebra
  - Ratio and Proportion
- **Geometry**
  - Basic geometrical ideas (2-D)
  - Understanding Elementary Shapes (2-D and 3-D)
  - Symmetry: (reflection)
  - Constructions (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

**b) Pedagogical issues 10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problems of Teaching

**(ii) Science 30 Questions**

**a) Content 20 Questions**

- I. Food**
  - Sources of food

- Components of food
- Cleaning food

**II. Materials**

- Materials of daily use

**III. The World of the Living**

**IV. Moving Things People and Ideas**

**V. How things work**

- Electric current and circuits
- Magnets

**VI. Natural Phenomena**

**VII. Natural Resources**

**b) Pedagogical issues**

**10 Questions**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation- cognitive/psychomotor/affective
- Problems
- Remedial Teaching

**V. Social Studies/ Social Sciences**

**60 Questions**

**a) Content**

**40 Questions**

**(i) History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

**(ii) Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment.
- Air
- Water
- Human Environment: settlement, transport and communication.
- Resources: Types- Natural and Human
- Agriculture

**(iii) Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised



c) **Pedagogical issues**

**20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks**

## LIST OF STATE/ CITIES WHERE TEACHER ELIGIBILITY TEST - 2011 WILL BE CONDUCTED

STATE/UT	CITY	CITY CODE	STATE/UT	CITY	CITY CODE
<b>ANDAMAN &amp; NICOBAR</b>	PORT BLAIR	01	<b>MAHARASHTRA</b>	AMRAVATI	45
<b>ANDHRA PRADESH</b>	GUNTUR	02		AURANGABAD	46
	HYDERABAD	03		MUMBAI	47
	TIRUPATI	04		NAGPUR	48
	VIJAYAWADA	05		NASIK	49
	VISAKHAPATNAM	06		PUNE	50
	WARRANGA	07		THANE	51
<b>ARUNACHAL PRADESH</b>	ITANAGAR	08	<b>MANIPUR</b>	IMPHAL	52
<b>ASSAM</b>	GUWAHATI	09	<b>MEGHALAYA</b>	SHILLONG	53
	SILCHAR	10	<b>MIZORAM</b>	AIZWAL	54
<b>BIHAR</b>	GAYA	11	<b>NAGALAND</b>	KOHIMA	55
	MUZZAFARPUR	12	<b>ORISSA</b>	BHUBANESHWAR	56
	PATNA	13		ROURKELA	57
<b>CHANDIGARH</b>	CHANDIGARH/ PANCHKULA/ MOHALI	14	<b>PUDUCHERRY</b>	PUDUCHEERY	58
<b>CHHATTISGARH</b>	RAIPUR	15	<b>PUNJAB</b>	BHATINDA	59
<b>DADAR &amp; NAGAR HAVELI</b>	DADAR & NAGAR HAVELI	16		JALANDHAR	60
<b>DAMAN &amp; DIU</b>	DAMAN & DIU	17	<b>RAJASTHAN</b>	AJMER	61
<b>DELHI</b>	DELHI	18		JAIPUR	62
<b>GOA</b>	PANAJI	19		JODHPUR	63
<b>GUJARAT</b>	AHMEDABAD	20		UDAIPUR	64
	SURAT	21	<b>SIKKIM</b>	GANGTOK	65
	VADODARA	22	<b>TAMIL NADU</b>	CHENNAI	66
<b>HARYANA</b>	FARIDABAD	23		COIMBATORE	67
	HISSAR	24		MADURAI	68
	KURUKSHETRA	25	<b>TRIPURA</b>	AGARTALA	69
<b>HIMACHAL PRADESH</b>	HAMIRPUR	26	<b>UTTARAKHAND</b>	DEHRADUN	70
	SHIMLA	27		HALDWANI	71
<b>JAAMU &amp; KASHMIR</b>	JAMMU	28		PANTNAGAR	72
	SRINAGAR	29		ROORKEE	73
<b>JHARKHAND</b>	BOKARO	30	<b>UTTAR PRADESH</b>	AGRA	74
	DHANBAD	31		ALLAHABAD	75
	JAMSHEDPUR	32		BAREILLY	76
	RANCHI	33		GORAKHPUR	77
<b>KARNATAKA</b>	BANGALORE	34		KANPUR	78
	HUBLI	35		LUCKNOW	79
	MANGALORE	36		NOIDA	80
<b>KERALA</b>	ERNAKULAM	37		VARANASI	81
	KOZHIKODE	38	<b>WEST BENGAL</b>	DURGAPUR	82
	TRIVANDRUM	39		KOLKATA	83
<b>LAKSHYADEEP</b>	KAVARATI	40		SILIGURI	84
<b>MADHYA PRADESH</b>	BHOPAL	41	<b>ABROAD</b>	DUBAI	85
	GWALIOR	42		RIYADH	86
	JABALPUR	43			
	INDORE	44			

### A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened 30 minutes before the commencement of the test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card for admission in the examination room/hall. A candidate who does not possess the Admit Card issued by the Board shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allotted seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/ Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard or a clip board on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.
8. Smoking in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Ten minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

#### IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.
13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination time, the invigilator will check Admit Card of the candidate to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-1.**
16. **UNFAIR MEANS :**

Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.

If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination

will be cancelled and also liable to be debarred for future examination(s).

17. After completing the paper and before handing over the Answer Sheet, the candidate should check again that all the particulars required in the Answer Sheet have been correctly written.
18. A signal will be given at the beginning of the examination and at half-time. A signal will also be given before the closing time when the candidate must stop marking the responses.
19. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator. The candidates are also required to put their left hand thumb impression in the space provided in the Attendance Sheet.

## B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET

1. **The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out. Do not open/break the seal before the announcement.**
2. Side -2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.
3. **The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

**Side 1** This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Signature of the candidate

**Side 2** This side of the Answer Sheet contains the following columns which are also to be filled in by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Centre Number
- iii) Test Booklet Number

**WRITING OF PARTICULARS AND RESPONSES ON SIDE -2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.**

<p><b>If your Roll No. is 02140640, fill in as below :</b></p> <p style="text-align: center;">Roll No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>●</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td><td>●</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>●</td><td>0</td><td>0</td><td>●</td></tr> </table>	0	2	1	4	0	6	4	0	1	1	●	1	1	1	1	1	2	●	2	2	2	2	2	2	3	3	3	3	3	3	3	3	4	4	4	●	4	4	●	4	5	5	5	5	5	5	5	5	6	6	6	6	6	●	6	6	7	7	7	7	7	7	7	7	8	8	8	8	8	8	8	8	9	9	9	9	9	9	9	9	●	0	0	0	●	0	0	●	<p><b>If your Centre No. is 02394, fill in as below:</b></p> <p style="text-align: center;">Centre No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>●</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>●</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>●</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	3	9	4	1	1	1	1	1	2	●	2	2	2	3	3	●	3	3	4	4	4	4	●	5	5	5	5	5	6	6	6	6	6	7	7	7	7	7	8	8	8	8	8	9	9	9	●	9	●	0	0	0	0	<p><b>If your Test Booklet No. is 020456, fill in as below:</b></p> <p style="text-align: center;">Test Booklet No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>●</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>●</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	0	4	5	6	1	1	1	1	1	1	2	●	2	2	2	2	3	3	3	3	3	3	4	4	4	●	4	4	5	5	5	5	●	5	6	6	6	6	6	●	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9	●	0	●	0	0	0	<p><b>If your Response to Question Number 008 is (1), Please mark as below:</b></p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>IMPORTANT</b></p> <p>The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet</p> </div> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Q. No.</td> <td style="text-align: center;">Response</td> </tr> <tr> <td style="text-align: center;">008</td> <td style="text-align: center;">● (2) (3) (4)</td> </tr> </table>	Q. No.	Response	008	● (2) (3) (4)
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### IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

Qutub Minar is situated in

- (1) Delhi
- (2) Mumbai
- (3) Agra
- (4) Bangalore

The correct response to this question is (1) Delhi. The candidate will locate Question No. 008 in the Answer Sheet and darken the circle (1) as shown below:

008             2       3       4

- ii) Use Blue or Black Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer once marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate use the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against that question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

#### 4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

#### 5. CHANGING AN ANSWER IS NOT ALLOWED

The candidates must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet,**

**APPENDIX- IV**

**ADDRESSES OF DESIGNATED BRANCHES OF SYNDICATE BANK, INSTITUTIONS ETC. FROM WHERE INFORMATION BULLETIN WITH APPLICATION FORM CAN BE PROCURED AGAINST CASH PAYMENT (NOT BY POST)**

S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
<b>ANDAMAN &amp; NICOBAR</b>			
1.	PORT BLAIR	SYNDICATE BANK	19- TAGORE ROAD, GANDHI NAGAR, MOHANPURA, PORT BLAIR- 744101, ANDAMAN ISLANDS.
<b>ANDHRA PRADESH</b>			
2.	HYDERABAD	INSTITUTION	BHARTIYA VIDYA BHAVAN, JUBILEE HILLS, HYDERABAD
3.	HYDERABAD	INSTITUTION	HOWARD PUBLIC SCHOOL, HIMAYAT NAGAR, HYDERABAD
4.	SECUNDRABAD	INSTITUTION	ARMY PUBLIC SCHOOL, R.K. PURAM, SECUNDERABAD
5.	VIJAYAWADA	INSTITUTION	V.P. SIDDHARTHA PUBLIC SCHOOL, MOGALRAJAPURAM, VIJAYWADA
6.	VIJAYAWADA	INSTITUTION	N. ST. MATHEWS PUBLIC SCHOOL, PATAMATA, VIJAYWADA
7.	GUNTUR	INSTITUTION	SRI VENKATESWARA BALA KUTEER, 3RD LINE, SHYAMALA NAGAR, GUNTUR
8.	TIRUPATI	INSTITUTION	KENDRIYA VIDYALAYA NO. 1, RAM NAGAR AREA, TIRUPATI - 517507
9.	TIRUPATI	INSTITUTION	BHARTIYA VIDHYA BHAWAN, SHRI VENKTESHWARA VIDHYALAYA, BHAWANS CAMPURS, ALIPIRI, TIPURATI- 517507
10.	ANANTPUR	INSTITUTION	SRI SATHYA SAI HR. SEC. SCHOOL, PRASANTHI NILAYAM, ANANTPUR
11.	WARANGAL	INSTITUTION	WARANGAL PUBLIC SCHOOL, HUNTER ROAD, HANAMKONDA, WARANGAL
12.	VISAKHAPATNAM	INSTITUTION	VIKAS VIDYA NIKETAN, D. NO. 1-1-1/-1 SHEELA NAGAR, NH-5,VISAKHAPATNAM
13.	VISAKHAPATNAM	INSTITUTION	RAMANATH SECONDARY SCHOOL, NSTL COMPLEX, VIGYAN NAGAR, VISAKHAPATNAM
14.	VISAKHAPATNAM	INSTITUTION	DELHI PUBLIC SCHOOL, VISAKHAPATNAM STEEL PLANT, SEC-08, UKKUNAGARAM, VISAKHAPATNAM-530032
<b>ARUNACHAL PRADESH</b>			
15.	ITANAGAR	INSTITUTION	GYAN GANGA VIDYAPEETH, CHANDER NAGAR, ITANAGAR-791111, ARUNACHAL PRADESH
<b>ASSAM</b>			
16.	GUWAHATI	SYNDICATE BANK	135, MOTILAL NEHRU ROAD, PAN BAZAR, GUWAHATI- 781001.
17.	JORHAT	SYNDICATE BANK	JPR ROAD JUNCTION, GAR ALI, P B NO.92, JORHAT-785001
18.	SILCHAR	INSTITUTION	NATIONAL INSTITUTE OF TECHNOLOGY, SILCHAR, ASSAM
<b>BIHAR</b>			
19.	PATNA	INSTITUTION	D.A. V. PUBLIC SCHOOL, BSEB COLONY, NEW PANAI CHAK, PATNA-800023
20.	PATNA	INSTITUTION	KENDRIYA VIDHYALA, LOHIA NAGAR, KANKAR BAGH, PATNA-800020
21.	PATNA	SYNDICATE BANK	RANJAN PATH, WEST OF BAILY ROAD, GYAN NIKETAN BLDG., GOLA ROAD, DANAPUR-801503, PATNA
22.	PATNA	INSTITUTION	ST. MICHAEL'S HIGH SCHOOL, DIGHA GHAT PO, PATNA 800011
23.	PATNA	INSTITUTION	ST. DOMINIC SAVIO'S HIGH SCHOOL, SHIKSA KENDRA, NASRI GANJ, DHIGHA, PATNA-800012
24.	PATNA	INSTITUTION	BALDWIN ACADEMY BORING CANAL ROAD, PATNA- 800001
25.	MUZAFFARPUR	SYNDICATE BANK	23, CHHOTI KALYANI ROAD, NEAR KALYANI POST OFFICE,MUZAFFARPUR, PIN CODE-842001.

S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
26.	MUZAFFARPUR	INSTITUTION	DAV PUBLIC SCHOOL, DARBHANGA ROAD, BAKHRI CHOWK, (VIA BOCHAHAN) PO – MIRZAPUR, DISTT- MUZAFFARPUR-843103
27.	BHAGALPUR	SYNDICATE BANK	PATAL BABU NIWAS, PATAL BABU ROAD, BHAGALPUR-812001
28.	BHAGALPUR	INSTITUTION	NAVYUG VIDYALAYA, RADHARANI SINHA ROAD, BHAGALPUR-812001
29.	GAYA	INSTITUTION	DAV PUBLIC SCHOOL CIRCUIT HOUSE AREA CANTONMENT AREA GAYA, BIHAR-823001
30.	GAYA	SYNDICATE BANK	63, KP ROAD, GAYA, DISTT. GAYA-823001 (BIHAR)
<b>CHANDIGARH</b>			
31.	CHANDIGARH	SYNDICATE BANK	SCO 66-67, SECTOR 17-B, BANK SQUARE, PB No. 107,CHANDIGARH-160017
32.	CHANDIGARH	SYNDICATE BANK	SCO 174-175, SEC-38, CHANDIGARH 160014
33.	CHANDIGARH	INSTITUTION	DELHI PUBLIC SCHOOL, SEC-40 C, CHANDIGARH
34.	CHANDIGARH	INSTITUTION	STATE INSTITUTE OF EDUCATION, SECTOR 32-C, U.T. CHANDIGARH-160 031
<b>CHHATISGARH</b>			
35.	RAIPUR	SYNDICATE BANK	113,SMT SURAJADEVI SHUKLA COMPLEX, NEAR DESHBANDHU, SCHOOL, STATION ROAD, RAIPUR-492009.
36.	BILASPUR	SYNDICATE BANK	29/19, MAIN RAOD, DAYAL BAND, BILASPUR-495001
37.	JAGDALPUR	CANARA BANK	JAGDALPUR, DISTT. BASTAR-494001 (CHHATISGARH)
<b>DADAR &amp; NAGAR HAVELI</b>			
38.	DADAR & NAGAR HAVELI	INSTITUTION	LIONS ENGLISH SCHOOL, SAYLI ROAD, SILVASSA, DADAR & NAGAR HAVELI – 396220
<b>DAMAN &amp; DIU</b>			
39.	DAMAN & DIU	INSTITUTION	COAST GURD PUBLIC SCHOOL, AIRPORT ROAD, DAMAN 396210
<b>DELHI/NEW DELHI</b>			
40.	ASAF ALI ROAD	SYNDICATE BANK	29 A/1, MADHO MANSION, 1 <sup>st</sup> FLOOR, ASAF ALI ROAD, N.DELHI-110001
41.	K.G. MARG	SYNDICATE BANK	JEEVAN PRAKASH BUILDING, IST FLOOR, 25, K.G. MARG, NEW DELHI-110001
42.	GREEN PARK EXTN	SYNDICATE BANK	B-12, GREEN PARK EXTN., NEW DELHI-110016
43.	KASHMIRI GATE	SYNDICATE BANK	1529 & 1532, CHURCH ROAD, KASHMIRI GATE, PB No. 1677, DELHI-110006.
44.	PUNJABI BAGH	SYNDICATE BANK	BLDG. No. 2 & 3, CENTRAL MARKET, WEST PUNJABI BAGH, NEW DELHI-110026.
45.	VIKASPURI	SYNDICATE BANK	G-11, VIKASPURI, NEW DELHI-110018.
46.	ROHINI	SYNDICATE BANK	PLOT No. 2, SERVICE CENTRE, COMPETENT PLAZA, ROHINI, SECTOR-5, DELHI-110085.
47.	PREET VIHAR	SYNDICATE BANK	CBSE BUILDING, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.
48.	EAST BLOCK R.K. PURAM	SYNDICATE BANK	EAST BLOCK (BSF), BLOCK NO. 9, R.K. PURAM, NEW DELHI-110066
49.	SHAHDARA	SYNDICATE BANK	9411-9416 SHANKAR MARKET, RAILWAY ROAD, CHHOTA BAZAR, SHAHDARA, DELHI-110032.
<b>GOA</b>			
50.	PANAJI	SYNDICATE BANK	HOTEL NOVA GOA BUILDING, Dr. ATMARAM BORKAR ROAD, PB No. 193, PANAJI-403001
<b>GUJARAT</b>			
51.	AHEMDABAD	SYNDICATE BANK	NEPTUNE TOWER, OPP. NEHRU BRIDGE, ASHRAM ROAD, P B NO. 4078, AHEMDABAD-380009.
52.	AHEMDABAD	INSTITUTION	PRAKASH HIGHER SECONDARY SCHOOL, NEAR SANDESH PRESS, BADADEV, AHEMDABAD-380054
53.	RAJKOT	SYNDICATE BANK	ABBASI-CHAMBER, NR. PARA BAZAR, DHEVAR ROAD, RAJKOT-360001
54.	SURAT	SYNDICATE BANK	RATAN KUTIR BUILDING, P B NO.277, SALABATPURA, MAIN ROAD, SURAT-395003
55.	SURAT	SYNDICATE BANK	OPPOSITE GANDHI SMRUTI BHAVAN, TIMALIWAD, NAN PURA, SURAT -395001
56.	SURAT	INSTITUTION	ESSAR INTERNATIONAL SCHOOL, ESSAR TOWNSHIP, HAZIRA, SURAT-394270
57.	VADODARA	SYNDICATE BANK	DHAYBER SHOPPING CENTRE, MANDVI, CENDIGATE ROAD, P.B. NO.8, MANDVI, VADODARA-390017
<b>HARYANA</b>			
58.	AMBALA CANTT	SYNDICATE BANK	3704/7, PANNA COTTAGE, JAGADHARI ROAD, AMBALA CANTT –133001.

S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
59.	HISSAR	SYNDICATE BANK	SCO 152-153, UCEIN, NEAR TELEPHONE EXCHANGE, RED SQUARE MARKETS, HISSAR-125001
60.	FARIDABAD	SYNDICATE BANK	48, NEELAM BATA ROAD, P.B. No. 23, FARIDABAD-121001
61.	KARNAL	SYNDICATE BANK	NETAJI SUBHASH MARKET, COMMITTEE CHOWK, KARNAL-132001.
62.	KURUKSHETRA	SYNDICATE BANK	SCO-14, SECTOR 17, URBAN STATE, KURUKSHETRA-136118
63.	ROHTAK	SYNDICATE BANK	JHAJJAR ROAD, ROHTAK-124001
64.	GURGAON	SYNDICATE BANK	472/11, OLD RAILWAY ROAD, GURGAON-122001
65.	PANIPAT	SYNDICATE BANK	548/20 COLONY, G.T. ROAD, PANIPAT, DISTT. PANIPAT-132103
66.	SIRSA	SYNDICATE BANK	CITY THANA ROAD, SIRSA-125055, DISTT. SIRSA

#### HIMACHAL PRADESH

67.	SHIMLA	SYNDICATE BANK	6, THE MALL, SHIMLA-171001
68.	DHARAMSHALA	INSTITUTION	BHAGIRATHI DAS, D.A.V. PUBLIC SCHOOL, DHARAMSHALA-176215
69.	MANDI	INSTITUTION	D.A.V. CENTENARY PUBLIC SCHOOL, JAWAHAR NAGAR, MANDI-175001
70.	SOLAN	INSTITUTION	MRA D.A.V. SR. SEC. SCHOOL, BYPASS, SOLAN-173212
71.	HAMIRPUR	INSTITUTION	NATIONAL INSTITUTE OF TECHNOLOGY, HAMIRPUR-177005 (HP)

#### JAMMU & KASHMIR

72.	JAMMU	SYNDICATE BANK	SANT PALACE, PURANI MANDI, JAMMU-180001
73.	JAMMU	INSTITUTION	BSF SR. SEC. SCHOOL, PALORA CAMPUS, JAMMU-181124
74.	SRINAGAR	INSTITUTION	DELHI PUBLIC SCHOOL, ATHWAJAN, BYE PASS CHOWK, SRINAGAR(J&K) – 190004

#### JHARKHAND

75.	BOKARO STEEL CITY	SYNDICATE BANK	C-1, CITY CENTER, SECTOR IV, P.B. No. 27, BOKARO STEEL CITY-827004.
76.	BOKARO	INSTITUTION	CHINMAYA VIDYALAYA, SEC-05, BOKORO STEEL CITY, BOKARO-827006
77.	DHANBAD	SYNDICATE BANK	BALAJEE MANSIONS, KATRAS ROAD, DHANBAD-826001
78.	DHANBAD	INSTITUTION	D.A.V. PUBLIC SCHOOL, KOYLA NAGAR, DHANBAD-826005
79.	RANCHI	SYNDICATE BANK	1ST FLOOR, RANI SATI MARKET, LALJI HIRJI ROAD, RANCHI-834001.
80.	JAMSHEDPUR	SYNDICATE BANK	No.1, MONUMENT ROAD, BISTUPUR, JAMSHEDPUR-831001, DISTT – PURBI SINGHBHUM
81.	DEOGHAR	SYNDICATE BANK	94, ASSAM ACCESS ROAD, HOTEL PRABHA COMPLEX, DEOGHAR, DISTT. DEOGHAR-814112

#### KARNATAKA

82.	BANGALORE CANTT.	SYNDICATE BANK	SHANTHI KAMAL MANSION, 33 DICKENSON ROAD, CANTT. CANTONMENT, P.O. BOX No.4206, BANGALORE-560042.
83.	BANGALORE	INSTITUTION	KENDRIYA VIDYALAYA, MEG & CENTER ST. JOHNS CHURCH ROAD, NEAR KAMARAJ ROAD, BANGALORE-560042
84.	BANGALORE	INSTITUTION	KENDRIYA VIDYALAYA, ASC CENTER(S), VICTORIA ROAD, OPP. FOOTBALL STADIUM, BANGALORE-560047
85.	BWSSB-BANGALORE BRANCH	SYNDICATE BANK	10/1 1ST FLOOR, RAJDHOOTH COMPLEX, AVENUE ROAD, MYSORE BANK CIRCLE, ENTRANCE, BANGALORE-560002
86.	MANGALORE	SYNDICATE BANK	LIGHT HOUSE HILL ROAD, HAM PANKATHA, MANGALORE-575001, DISTT. DAKSHINA KANNADA

#### KERALA

87.	THIRUVANTHA PURAM	SYNDICATE BANK	KERALA STATE CO-OPERATIVE AGRICULTURE AND RURAL DEVELOPMENT BANK BUILDING, STATUE JUNCTION, P.B. No.314, DISTT THIRUVANTHAPURAM-695001.
88.	ERNAKULAM	SYNDICATE BANK	PIONEER TOWERS, 1ST FLOOR, P B 2616, SHANMUGHAM ROAD ERNAKULAM-682031
89.	KOZHIKODE	SYNDICATE BANK	P B NO.61, CHEROOTY ROAD, KOZHIKODE-673001



S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
90.	KOTTAYAM	SYNDICATE BANK	DOOR NO VII/854, BAKER JUNCTION, KOTTAYAM-686001
91.	THIRISSUR	SYNDICATE BANK	PALACE ROAD, THIRISSUR (KERALA) -680020
<b>LAKSHADWEEP</b>			
92.	KAVARATTI ISLAND	SYNDICATE BANK	VIA – P.O. KOCHI, KAVARATTI, LAKSHADWEEP-682555
93.	ANDROTH ISLAND	SYNDICATE BANK	VIA – PO KOCHI, ANDROTH, LAKSHADWEEP- 682551, ISLAND (VIA HPO, KOCHI)
94.	KADAMAT ISLAND	SYNDICATE BANK	VIA HPO KOCHI NO-C-5-175, KADAMAT ISLAND, LAKSHADWEEP-682556
95.	MINICOY ISLAND	SYNDICATE BANK	VIA HEAD POST OFFICE, KOCHI, LAKSHADWEEP-682559
<b>MADHYA PRADESH</b>			
96.	INDORE	SYNDICATE BANK	67 MTH COMPOUND, RAJA RAM MOHAN ROY COMPLEX, RAJWADA CHOWK, INDORE-452004.
97.	INDORE	INSTITUTION	VIDYA SAGAR SCHOOL, BICHOLI MARDANA INDORE-452016
98.	BHOPAL	SYNDICATE BANK	102/103, KALACHAND MANSION, BERASIA ROAD, BHOPAL-462001.
99.	BHOPAL	INSTITUTION	DELHI PUBLIC SCHOOL, NEAR NEEL BAD CROSSING, BHADBHADA ROAD, BHOPAL-462044
100.	GWALIOR	SYNDICATE BANK	MOTI MARKET, JAYENDRAGANJ, LASHKAR, P.B.13, GWALIOR-474001
101.	GWALIOR	INSTITUTION	ARMY PUBLIC SCHOOL, MORAR CANTT. GWALIOR-474006
102.	JABALPUR	SYNDICATE BANK	MOTIWALA MARKET, JAIN MANDIR MARG, LORD GANJ, JABALPUR-482002
103.	JABALPUR	INSTITUTION	ST. ALOYSIUS SR. SEC. SCHOOL, AHILYABAI MARG, SADAR, JABALPUR-482001
<b>MAHARASHTRA</b>			
104.	COLABA MUMBAI	SYNDICATE BANK	4/5, KARTAR BHAWAN, ARTHUR BUNDER ROAD, CAUSEWAY, COLABA,MUMBAI-400005
105.	NEW MARINE LINES, MUMBAI	SYNDICATE BANK	10 JOLLY BHAWAN NO. 1 SIR VITHALDAS THAKKERSEY MARG, NEW MARINE LINES, MUMBAI 400020
106.	MALABAR HILL, MUMBAI	SYNDICATE BANK	SHREEPAL NAGAR, 12 J M MEHTA ROAD, MALABAR HILLS, MUMBAI-400006
107.	MUMBAI	INSTITUTION	ARMY SCHOOL, OPPOSITE INHS, ASWANI, DR. NANA BHOY, MOOS ROAD, COLOBA, MUMBAI-400005
108.	MUMBAI	INSTITUTION	APPEJAY SCHOOL, SEC-21, KHAR GHAR, NAVI MUMBAI-410210
109.	MUMBAI	INSTITUTION	KENDRIYA VIDYALAYA, IIT CAMPUS, POWAI, MUMBAI-400076
110.	AURANGABAD	SYNDICATE BANK	PLOT NO. 1 SARADA ARCADE, FRIENDS COLONY, RAILWAY STATION ROAD, AURANGABAD-431001
111.	NAGPUR	SYNDICATE BANK	SARDA KUNJ, 84 CENTRAL AVENUE ROAD, SEWASADAN CHOWK, GANDHIBAGH, PB No.-368, NAGPUR-440018
112.	NAGPUR	INSTITUTION	BHAWAN BHAGWAN DASS PUROHIT VIDYA MANDIR, LALA LAJPAT MARG, CIVIL LINES, NAGPUR-440001
113.	NAGPUR	INSTITUTION	KENDRIYA VIDYALAYA, AJNI, RE BUILDING, MEDICAL COLLEGE ROAD, NAGPUR-440003
114.	NAGPUR	INSTITUTION	MODERN SCHOOL, OPPOSITE SUNDER BISCUIT FACTORY, VIDYA NAGAR, KORADI ROAD, NAGPUR - 441111
115.	PUNE MAIN	SYNDICATE BANK	712, NARAYANPETH, 1ST FLOOR, LAXMI ROAD, PUNE-411030
116.	PUNE	INSTITUTION	KENDRIYA VIDYALAYA NO. 1 DEHU ROAD, PUNE-412101
117.	PUNE	INSTITUTION	DAV PUBLIC SCHOOL, PLOT NO. 31, S. NO. 157, DP ROAD, AUNDH, PUNE-411007
118.	SHOLAPUR MAIN	SYNDICATE BANK	824, WEST MANGALWARPETH, SHOLAPUR-413002
119.	AMRAVATI	SYNDICATE BANK	SUMITRA COMPLEX, PRABHAT CHOWK, AMRAVATI – 444601
120.	NASIK	SYNDICATE BANK	431/4, VISHVA APRT., NEAR ASHOK STAMBH, OLD AGRA ROAD, NASIK—422002
121.	NASIK	INSTITUTION	KENDRIYA VIDYALAYA, ISP, NEHRU NAGAR, NASIK ROAD, NASIK-422101
122.	NASIK	INSTITUTION	ARMY SCHOOL, DEVLALI, HAMPDON LINES, DEVLALI-422401

S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
123.	THANE	SYNDICATE BANK	VITHAL NIWAS BUS STOP, M. G. ROAD, NEAR HAVI NIWAS BUS STOP, NAUPADA, THANE—400602
124.	THANE	INSTITUTION	DAV PUBLIC SCHOOL, PLOT NO. 11, SEC-10, AIROLI, NAVI MUMBAI-400708
125.	THANE	INSTITUTION	KENDRIYA VIDYALAYA, AIR FORCE STATION, KOLSHET ROAD, THANE-400607
<b>MANIPUR</b>			
126.	IMPHAL	STATE BANK OF INDIA	STATE BANK OF INDIA, IMPHAL - 795001
<b>MEGHALAYA</b>			
127.	SHILLONG	SYNDICATE BANK	U-TIROT SING SYLEN ROAD, SHILLONG, DISTT. EAST KHASI, HILLS-793002 (MEGHALAYA)
<b>MIZORAM</b>			
128.	AIZWAL	APEX BANK	MIZORAM CO-OP APEX BANK LTD. MAIN BRANCH, AIZWAL-796007
<b>NAGALAND</b>			
129.	KOHIMA	INSTITUTION	KENDRIYA VIDYALAYA, CRPF CAMP, LARIE HILLS, KOHIMA-797001
<b>ORISSA</b>			
130.	BHUBANESWAR	SYNDICATE BANK	KALPANA SQUARE, BHUBANESWAR, DISTT. KHURDA - 751014
131.	BHUBANESWAR	INSTITUTION	DAV PUBLIC SCHOOL, CHANDRA SHEKHAR PUR, PO SAILA SHREE VIHAR, BHUBANESWAR-751021
132.	BHUBANESWAR	INSTITUTION	KENDRIYA VIDYALAYA NO.-01, UNIT-IX, PO BHOI NAGAR, BHUBANESHWAR-751022
133.	BHUBANESWAR	INSTITUTION	MOTHER'S PUBLIC SCHOOL, DISTT. KHURDA, NEAR IN-DOOR-HALL UNIT-I, BHUBANESHWAR-751009
134.	CUTTACK	SYNDICATE BANK	WARD NO. 14, NANDI SHAHI, P.O. CHOWDHARY BAZAR, CUTTACK-753001
135.	ROURKELA	SYNDICATE BANK	PLOT NO. 467/941 UMA BHAWAN, BISRA ROAD, ROURKELA-769 001, DISTT. SUNDERGARH
<b>PUNJAB</b>			
136.	PATIALA	SYNDICATE BANK	SHOP No. 1-2-3, LEELA BHAWAN MARKET COMPLEX, BHUPINDER ROAD, PATIALA-147001.
137.	JALANDHAR	SYNDICATE BANK	NEAR HOTEL SKYLARK, MODEL TOWN ROAD, PB No. 57, JALANDHAR CITY, PIN-144001.
138.	LUDHIANA	SYNDICATE BANK	KACHEHARI ROAD, NEAR CLOCK TOWER, LUDHIANA-141008.
139.	BHATINDA	SYNDICATE BANK	2710, BHAI KA CHAMBER, NEAR, OLD BUS STAND, G.T. ROAD, BHATINDA-151 001.
<b>RAJASTHAN</b>			
140.	JAIPUR	SYNDICATE BANK	JAIPUR TOWERS, PB No. 16, M I ROAD, JAIPUR-302001
141.	JAIPUR	INSTITUTION	INDIA INTERNATIONAL SCHOOL, KSHIPRA PATH, OPP. VT ROAD, MANSAROVER, JAIPUR-302020
142.	AJMER	SYNDICATE BANK	418/13, NAYA BAZAR, AJMER DISTT., AJMER, RAJASTHAN-305001.
143.	UDAIPUR	SYNDICATE BANK	1-BAHU BAZAR, UDAIPUR-313001
144.	KOTA	SYNDICATE BANK	68, OLD DHANMANDI, SAROVAR, CINEMA ROAD, KOTA - 324006
145.	KOTA	INSTITUTION	SIR PADAMPAT SINGHANIA SCHOOL, NAYA NOHRA BARAN ROAD, OPP. SAMOOR GLASS FACTOR, KOTA-324001
146.	JODHPUR	SYNDICATE BANK	862, DEVENDER SINGVI MARG, CHOPASINA ROAD, JODHPUR-342001
<b>SIKKIM</b>			
147.	GANGTOK	SYNDICATE BANK	M.G. MARG NEW MARKET GANGTOK, DISTT.-EAST, SIKKIM-737101
148.	GANGTOK	STATE BANK OF INDIA	70 MG ROAD, GANGTOK-737101, DISTT. EAST SIKKIM
<b>TAMIL NADU</b>			
149.	CHENNAI	SYNDICATE BANK	OPP. MOUNT ROAD, POST OFFICE, 38, ANNA SALAI, 1 <sup>ST</sup> FLOOR, P.B. NO. 2208, CHENNAI-600002
150.	CHENNAI	SYNDICATE BANK	DOOR NO. 24, 1ST FLOOR, APS PLAZA, SARDAR PATEL ROAD, ADYAR, CHENNAI-600020.
151.	CHENNAI	SYNDICATE BANK	PLOT NO 1742, 18TH MAIN ROAD, ANNA NAGAR WEST, CHENNAI-600040.
152.	COIMBATORE	SYNDICATE BANK	80, OPPANKARA STREET, COIMBATORE-641001
153.	MADURAI	SYNDICATE BANK	134, PALACE ROAD, MADURAI-625001

S.No.	PLACE	SYNDICATE BANK/ INSTITUTION	ADDRESSES
154.	VELLORE	SYNDICATE BANK	10, MUNDY STREET, PB No. 401, VELLORE-632004
155.	TIRUNELVELI	SYNDICATE BANK	NO 184/21 WEST CAR STREET, NIZAM COMPLEX, TIRUNELVELI TOWN-627006.
156.	TIRUCHIRAPALLI	SYNDICATE BANK	146, WEST BOULEWARD ROAD, P B NO 319 TIRUCHIRAPALLI- 620002

#### TRIPURA

157.	AGARTALA	INSTITUTION	HINDI HR. SEC. SCHOOL, ABHAY NAGAR, KUNJABAN ROAD, AGARTALA-799005
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#### UTTAR PRADESH

158.	LUCKNOW	SYNDICATE BANK	177/035, 177/44F OPP. GULMARG HOTEL, HARI BHAWAN, DR. B.N. ROAD, AMINABAD, LUCKNOW- 226018.
159.	LUCKNOW	SYNDICATE BANK	1/6 VIRAM KHAND, PATRAKAR PURAM CROSSING, GOMTI NAGAR, LUCKNOW-226010
160.	LUCKNOW	INSTITUTION	BAL VIDYA MANDIR SR. SEC. SCHOOL, STATION ROAD, CHARBAGH, LUCKNOW-226001
161.	LUCKNOW	INSTITUTION	KENDRIYA VIDYALAYA, SEC-J, ALIGANJ, LUCKNOW- 226024
162.	VARANASI	SYNDICATE BANK	CHETGANJ, VARANASI-221001
163.	VARANASI	SYNDICATE BANK	ANAND BAZAR, GODOLIA CHOWK, VARANASI-221001 (U.P.)
164.	BAREILLY	SYNDICATE BANK	167A, CIVIL LINES, BAREILLY-243001
165.	AGRA	SYNDICATE BANK	43/2, MANISHA BLOCK, SANJAY PLACE, AGRA-282002
166.	GORAKHPUR	SYNDICATE BANK	NEAR AD GIRLS INTER COLLEGE, BANK ROAD, GOLGHAR, GORAKHPUR-273001
167.	ALLAHABAD	SYNDICATE BANK	CHANDRA SHEKHAR AZAD MARKET, IST FLOOR, SARDAR PATEL MARG, CIVIL LINES, P B NO.106, ALLAHABAD-211001
168.	KANPUR	SYNDICATE BANK	B-1/B, OFFICERS COLONY, SARVODAYA NAGAR, KANPUR-208005,
169.	MEERUT	SYNDICATE BANK	201, SAKET, MEERUT-250003
170.	NOIDA	SYNDICATE BANK	B-16-17, SECTOR-18, NOIDA, DISTT. GAUTAM BUDH NAGAR-201301
171.	ALIGARH	SYNDICATE BANK	NCC CAMPUS, ALIGARH MUSLIM UNIVERSITY, ALIGARH-202002
172.	GHAZIABAD	SYNDICATE BANK	R-1/77, GROUND FLOOR, NEW RAJNAGAR, GHAZIABAD-201002
173.	BULANDSHAHR	SYNDICATE BANK	48-A, CIVIL LINES, BULANDSHAHR-203001.

#### UTTARAKHAND

174.	DEHRADUN	SYNDICATE BANK	45, RAJPUR ROAD, PB No. 30, DEHRADUN-248001
175.	DEHRADUN	INSTITUTION	SCHOOLARS HOME SR. SEC. SCHOOL, 153, RAJPUR ROAD, JAKHAN, DEHRADUN-248009
176.	HARDWAR	SYNDICATE BANK	GROUND FLOOR, PARIMISTHI BLDG., DEVPURA (NR. HIMGIRI HOTEL), HARDWAR-249401
177.	HALDWANI	INSTITUTION	DAV CENTENARY PUBLIC SCHOOL, PO BOX-25, HALDWANI-263139
178.	ROORKEE	INSTITUTION	MONTFORT SR. SEC. SCHOOL, PO BELDA, ROORKEE- 247667
179.	NAINITAL	INSTITUTION	BIRLA VIDYA MANDIR, NAINITAL-263001
180.	ALMORA	INSTITUTION	ARMY SCHOOL, ALEXANDER LINES, ALMORA-263601
181.	PANT NAGAR	INSTITUTION	GOVIND BALLABH UNIVERSITY OF AGRICULTURE & TECHNOLOGY, PANT NAGAR, DISTT. U. S. NAGAR- 263145
182.	PAURI GARHWAL	INSTITUTION	DAV PUBLIC SCHOOL, KOTDWARA DISTT., PAURI GARWAL-246149

#### PUDUCHERRY

183.	PUDUCHERRY	SYNDICATE BANK	No. 122 & 124, J N STREET, (Upstairs), NEAR VELAN SILKS, PUDUCHERRY-605001
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#### WEST BENGAL

184.	N.S. ROAD, KOLKATA	SYNDICATE BANK	6 NETAJI SUBHAS ROAD, ROYAL EXCHANGE, DALHOUSE AREA, PB No. 2043, KOLKATA-700001
185.	SALT LAKE CITY KOLKATA	SYNDICATE BANK	BB24, SECTOR-1, SALT LAKE CITY, KOLKATA-700064
186.	BARA BAZAR KOLKATA	SYNDICATE BANK	KAVERI HOUSE, 132/1, M G ROAD, KOLKATA-700007.

<b>S.No.</b>	<b>PLACE</b>	<b>SYNDICATE BANK/ INSTITUTION</b>	<b>ADDRESSES</b>
187.	DURGAPUR	SYNDICATE BANK	SHRI LAKSHMI NARYAN BHAWAN, NACHAN ROAD, BENACHITY DURGAPUR-713213
188.	ASANSOL	SYNDICATE BANK	16, G.C. MITRA ROAD, HUTTON ROAD, ASANSOL- 713301, DISTT. BARDDHAMAN
189.	KHARAGPUR	SYNDICATE BANK	197/259, MALANCHA ROAD, KHARAGPUR-721301, DISTT. PASCHIM MEDINIPUR
190.	SILIGURI	SYNDICATE BANK	KILLA BHAWAN, SAGARMAL RAJKUMAR COMPLEX, STATION, FEDAR ROAD, SILIGURI-734405,DIST. DARJEELING

**INSTRUCTIONS FOR COMPLETING AND SENDING THE APPLICATION FORM BY REGISTERED/SPEED POST**

The candidate seeking admission to the CTET is required:-

- i) To go through the Information Bulletin carefully and acquaint with all the requirements;
- ii) To satisfy eligibility to appear in the examination;
- iii) To send the application on the prescribed Application Form complete in all respect or submit it on-line;
- iv) To write complete mailing address with Postal Pin Code in the Application Form in the capital letters only;
- v) To fill in the Application Form in own handwriting in CAPITAL LETTERS in English only, using blue/black ball point pen, within the prescribed boxes. Use blue/black ball point for darkening the appropriate circle(s) also.
- vi) **OVERWRITING, CUTTINGS, ERASINGS IN THE APPLICATION FORM AND INCOMPLETE FORM MAY LEAD TO REJECTION OF FORM AND SHOULD BE AVOIDED. ANY ERROR ARISING ON THIS ACCOUNT SHALL BE THE RESPONSIBILITY OF THE CANDIDATE.**
- vii) **If a candidate submits more than one Application Form, his/her candidature shall be liable to be cancelled and the candidate debarred for future examination(s). No communication will be sent in this regards.**

viii) **Application Form should be filled in as follows :**

- (a) **Sl. Nos. 1, 2 & 3 of the Application Form :-** Candidate should write his/her name, Mother's name, Father's name/ Husband's name (in case of married woman) in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Before filling in the Application Form, write on a plain paper and verify the correctness of spellings.

Candidate's Name: SHIKHA CHUGH

S	H	I	K	H	A		C	H	U	G	H	
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Mother's Name: SHARDA RANI

S	H	A	R	D	A		R	A	N	I		
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Father's Name/ Husband's Name: RAM KISHAN

R	A	M		K	I	S	H	A	N		
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**Note : For Sl. Nos. 4 to 15 of the Application Form : Write appropriate Code and darken the appropriate circle as applicable. In case of discrepancy in written code and darkened circle, code written in the box(es) shall be taken as final without any correspondence.**

- (b) **Sl. Nos. 4 of the Application Form: Choice of Examination Centres cities.**

Provide three options of Examination Centers cities in order of preference from where you wish to appear for the test. (Refer Appendix-II)

- (c) **Sl. Nos. 5 of the Application Form: Date of Birth.**

Provide Date of Birth as per English calendar and as recorded in the Secondary Education Board/ University Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below.

e.g. 3rd October, 1984

29th November, 1987

DATE	MONTH	YEAR	DATE	MONTH	YEAR
0 3	1 0	8 4	2 9	1 1	8 7

- (d) **Sl. Nos. 6 of the Application Form: Languages Offered for CTET.**

Provide two languages in which you wish to appear for CTET. List of languages offered are :

LANGUAGE	CODE	LANGUAGE	CODE
ENGLISH	01	MARATHI	11
HINDI	02	MIZO	12
ASSAMESE	03	NEPALI	13
BENGALI	04	ORIYA	14
GARO	05	PUNJABI	15
GUJARATI	06	TAMIL	16
KANNADA	07	TELUGU	17
KHASI	08	TIBETAN	18

MALAYALAM	09	URDU	19
MANIPURI	10		

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language. Language II has to be different from Language I.

**(e) Sl. Nos. 7 of the Application Form: Question Paper Medium.**

Question Paper shall be supplied in English or Hindi as per choice of the candidate.

Provide 1 for English

Provide 2 for Hindi

**(f) Sl. Nos. 8 of the Application Form: Applying for**

Provide 1 if you intent to apply for becoming teacher for classes I to V

Provide 2 if you intent to apply for becoming teacher for classes VI to VIII

Provide 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII

**(g) Sl. Nos. 9 of the Application Form: Gender**

Provide 1 for Male and 2 for Female

**(h) Sl. Nos. 10 of the Application Form: Nationality**

Provide 1 for Indian and 2 for Foreign

**(i) Sl. Nos. 11 of the Application Form: Category**

Provide 1 for General, 2 for SC, 3 for ST and 4 for OBC

**(j) Sl. Nos. 12 of the Application Form: If Differently Abled**

Provide 1 if Differently abled and 2 if not.

**(k) Sl. Nos. 13 of the Application Form: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess among following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

**(A) Minimum Educational Qualifications for becoming teacher for Classes I-V**

Provide appropriate Code if you intent to apply for becoming teacher for classes I to V

Educational Qualification	Code
Senior Secondary (or its equivalent) with at least 50% marks and 2 year Diploma in Elementary Education (or its equivalent)	1
Senior Secondary (or its equivalent) with at least 45% marks and 2 year Diploma in Elementary Education (or its equivalent), in accordance with the NCTE (Recognition Norms and Procedure), Regulations 2002	2
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor of Elementary Education (B. El. Ed.)	3
Senior Secondary (or its equivalent) with at least 50% marks and 2 year Diploma in Education (Special Education)*	4

Note: (i) Relaxation of 5% in minimum qualifying marks at BA/B.Sc./Senior Secondary level is admissible for SC/ST/ Differently abled Candidates.

(iii) **For this year only**, with BA/B.Sc. with at least 50% marks and B.Ed qualification shall also be eligible for test for classes I to V provided he/she undergoes, after appointment, an NCTE recognized 6-month special program in Elementary Education.

**(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Provide appropriate Code if you intent to apply for becoming teacher for classes VI to VIII

Educational Qualification	Code
B.A./B.Sc. and 2 year Diploma in Elementary Education *(or its equivalent)	1
B.A./B.Sc. with at least 50% marks and 1 year Bachelor in Education (B. Ed)*	2

B.A. /B.Sc. with at least 45% marks and 1 year Bachelor in Education (B. Ed)*, in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.	3
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed)*	4
Senior Secondary (or its equivalent) with at least 50% marks and 4 year B.A./B.Sc.Ed. or B.A.(Ed.)/B.Sc.(Ed.)*	5
B.A./B.Sc. with at least 50% marks and 1 year B.Ed. (Special Education)*	6

\* A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

Note: Relaxation of 5% in minimum qualifying marks at BA/B.Sc./Senior Secondary level is admissible for SC/ST/ Differently abled Candidates.

**Note : None of the above shall not be eligible for appearing in Central Teacher Eligibility Test**

**(l) Sl. Nos. 14 of the Application Form: Subjects Offered for Paper-2**

If you intent to apply for becoming teacher for classes VI to VIII, you have to provide the choice of subject in which you wish to appear for Paper-2.

Provide 1 if you wish to offer Mathematics & Science

Provide 2 if you wish to offer Social Science

**(m) Sl. Nos. 15 of the Application Form: Status of Qualifying Exam**

Provide 1 if Qualifying Exam passed and 2 if Appearing in Final Exam.

**(n) Sl. Nos. 16 of the Application Form: Left Hand Thumb Impression**

The candidate should affix left hand thumb impression failing which the application form will be cancelled.

**(o) Sl. Nos. 17 of the Application Form: STD Code with Telephone No./ Mobile No.**

Provide STD Code & Telephone No. or Mobile Telephone No.

**(p) Sl. Nos. 18 of the Application Form: Candidate's mailing address in CAPITAL letters only**

Write your name and complete mailing address in CAPITAL letters including PIN CODE at which you wish to receive the communication.

**(m) Candidate should sign in running hand within the box only and should affix unattested recent photograph within the space provided in the Application Form.**

The Application Form duly filled in should be sent by **Registered/Speed Post only (NOT BY COURIER)** to

**THE ASSISTANT SECRETARY (CTET),  
CENTRAL BOARD OF SECONDARY EDUCATION,  
"SHIKSHA SADAN", 17, ROUSE AVENUE,  
NEW DELHI-110002**

in the printed envelope supplied by the Board so as to reach positively by **15.05.2011** in the CBSE office. **The Application Form will not be received personally in any case.**

**The candidate must retain a photocopy of his/her filled in Application Form for future correspondence, if required.**

**Note :** 7 days grace time i.e. up to 22.05.2011 for receipt of Application Form will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island and Lakshadweep.

## IMPORTANT INFORMATION AT A GLANCE FOR CTET 2011

1	a. Sale of CTET Information Bulletin with Application Form at Designated branches of Syndicate Bank, Institutions against Cash Payment only	<b>20.04.2011 to 10.05.2011</b>	
	b. Online submission of application and Fee through credit/ debit card on website <a href="http://www.cbse.nic.in">www.cbse.nic.in</a>	<b>08.04.2011 to 10.05.2011</b>	
	c. Receipt of request for Information Bulletin and Application Form by Post at CTET Unit, CBSE, Shiksha Sadan, 17, Rouse Avenue, New Delhi-110002.	<b>15.04.2011 to 30.04.2011</b>	
2	Issue of Admit Card	<b>11.06.2011 to 17.06.2011</b>	
3	Issue of duplicate Admit Card	<b>20.06.2011</b>	
4	Date of Examination	<b>26<sup>th</sup> June, 2011</b>	<b>Paper-I 0930-1100 hrs*</b> <b>Paper-II 1230-1400 hrs*</b>
5	Centre of Examination	<b>As indicated on the Admit Card</b>	
6	Declaration of Results	<b>By 26<sup>th</sup> July, 2011</b>	
7	Dispatch of CTET Certificates/Mark Sheet	<b>By 26<sup>th</sup> August, 2011</b>	
8	Materials to be brought on the day of examination	<b>Admit Card and Blue/ Black Ball Point Pen of good quality.</b>	
9	Rough work	<b>All rough work is to be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.</b>	

### \*TIME SCHEDULE

	<b>Paper I</b>	<b>Paper II</b>
DATE OF EXAMINATION	<b>26.06.2011</b>	<b>26.06.2011</b>
a) Entry in the Examination Hall	09.00 hrs.	12.00 hrs.
b) Distribution of Test Booklet	09.20 hrs.	12.20 hrs.
c) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	09.25 hrs.	12.25 hrs.
d) Last entry in the Examination Hall	09.30 hrs.	12.30 hrs.
e) Test commences	09.30 hrs.	12.30 hrs.
f) Test concludes	11.00 hrs.	14.00 hrs.