

**ENGLISH (Communicative)
SAMPLE PAPER-I**

Subject Code: 101

Time: 3 hours

M. Marks: 100

This paper consists of four sections

Section A- Reading 20 marks

Section B- Writing 30 marks

Section C- Grammar 20 marks

Section D- Literature 30 marks

Instructions:

1. Attempt all questions.
2. Do not write anything in the question paper:
3. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
4. Attempt all questions in each section before going on to the next section
5. Read each question carefully and follow the instructions.
6. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

SECTION A (Reading)

1. Read the following poem carefully.

(8 marks)

Breakfast

Of all the meals that glad my day
My morning one's the best;
Purveyed me on a silver tray,
Immaculately dressed.
I rouse me when the dawn is bright;
I leap into the sea,
Returning with a rare delight
To honey, toast and tea.

My appetite was razor edged
When I was in my prime;
To eggs and bacon I was pledged. . .
Alas! the March of Time;
For now a genial old gent
With journal on my knee,
I sip and take with vast content
My honey, toast and tea.

So set me up for my delight
 The harvest of the bee;
 Brown, crispy toast with butter bright,
 Ceylon - two cups or three.
 Let others lunch or dinner praise,
 But I regale with glee,
 As I regard with grateful gaze
 Just honey, toast and tea.

-----*Robert Service*

1.1. Below is the summary of the poem. Complete it by writing the missing word/ phrase against the correct blank number in your answer sheets.

(1/2 x 6 = 3 marks)

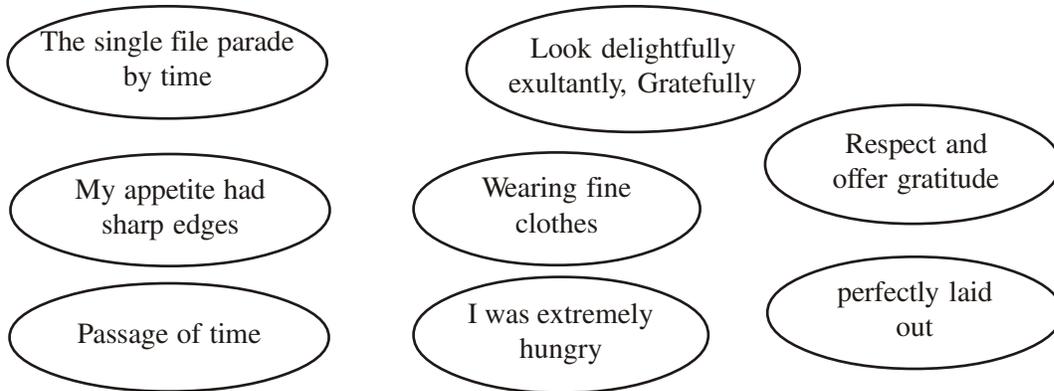
On returning from a (a) _____in the morning, the poet experiences
 (b) _____in having, what to him is the day's best meal comprising
 honey, toast and tea. With time, the poet has been transformed from a young man to
 (c) _____. His tastes have also changed from (d) _____to
 honey, toast and tea. The poet differs from others in that, while he thinks that
 breakfast is the (e) _____ of the day, others may (f) _____.

1.2. The poet uses certain expressions in the poem to suggest something to the reader

There are some suggestions given below in circles. Choose one suggestion that best fits each of the expressions in the table, and write the answer against the correct blank number in your answer sheets.

(4 marks)

EXPRESSION FROM THE POEM	TO SUGGEST THAT
Ⓒ I was in my prime	I was young
Ⓒ Immaculately dressed	a)
Ⓒ My appetite was razor edged	b)
Ⓒ March of Time	c)
Ⓒ Regard with grateful glee	d)



1.3. On the basis of your reading of the poem, explain the following expressions. Write the answer against the correct blank number in your answer sheets.

(1 mark)

- a. 'Ceylon'
- b. 'harvest of the bee'

2. Read the passage given below.

(12 marks)

1. Decision-making is a very vital part of our lives. This is because what we are today is largely a result of the decisions we took in the past. Similarly, whatever happens tomorrow will be a result of the decisions we take in the present.
2. It is not possible to reverse the wrong decisions taken in the past but it is possible to train ourselves into becoming a good decision-maker for the future. If we don't, we'll end up doing what we've always done and thus get what we've always got. Philosopher Walter Kaufman has called this Decidophobia.
3. All sorts of decisions big or small, relevant or irrelevant, conscious or unconscious punctuate our lives. Sometimes we don't even realise we are taking a decision.
4. Those who avoid taking a decision leave everything to chance and float along life with a 'what will be, will be' attitude.
5. To enhance our decision-making, we must, first of all, gather as much information as possible about the issue before we make our decision. We might be heading for a failure if our decisions are based on half-baked information.
6. If you have a set of guiding principles for your life, decision-making becomes a lot easier. For example, if you value integrity and honesty and consider them to be of vital importance, you will never waver.
7. Sometimes decisions are very difficult to make, especially when the odds seem to be against us. In this case, giving ourselves a little time to decide wouldn't be a bad idea at all. Circumstances may change with time and then it may be easier to see which action is more preferable to the others.

8. Being clear about your goals can facilitate decision-making. If we know exactly where we want to be or what we want to do in the next five years or even ten, we will decide to undertake actions which will lead us to our goals. So outline your short and long-term goals in black and white.
9. Action is a vital consequence of decision-making. It is the necessary follow-up. Only when we act will we get a feedback of whether our decision has been correct or not and then we can proceed in a more focused way. So it is essential to move from the world of thought to the arena of action. (384 words)

2.1. On the basis of your reading of the passage above complete the following sentences. Write the answers in your answer sheets against the correct blank number. (8 marks)

- a) The course of our life is largely determined
- b) People who suffer from ‘Decidophobia’ are unable to shape their lives because
- c) The first step towards decision-making would be.....
- d) If your value system is clearly defined then
- e) In situations where taking a little time to decide would be the best way out.
- f) Outlining your goals can facilitate decision-making because.....
- g) Decision-making is futile if it is not
- h) To proceed in a focused way it is essential that

2.2. Find words/ phrases from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets against the correct blank number. (4 marks)

- i) to interrupt repeatedly (para 3)
- ii) not considered carefully (para 5)
- iii) to make possible or easier (para 8)
- iv) information or statements of opinion about something that provide an idea of whether it is successful or liked (para 9)

SECTION B (Writing)

3. Ashwani/ Aastha Sharma, in charge of the NSS Club of St. Andrew’s School, Kashipur, is given the following letter to write a notice to be put up for students on the school notice board. Write the notice in not more than 50 words, including relevant details from the letter in your notice so that students may contribute generously. Do not give extra information. Put the notice in a box. (5 marks)

The Philanthropic Society
5-Mount Hill Road
Dehradun

5 August, 2004

The Principal
St. Andrew's School
Kashipur, U .P.

Dear Sir,

We are a charitable organization working for helping the distressed people due to natural calamities like the earthquakes, floods etc.

We would acknowledge it as a gesture of great benevolence if your students contribute to the cause of rendering help to the hill people of Uttranchal who have experienced a terrible flood and have been displaced by it. The students can contribute food articles, medicines, money, clothes, shoes and other items of daily use. This will help to relieve the distress of the people of this area greatly.

These items may be collected next Saturday at about 1 p.m. in the school's NCC & Scouts room when our team visits the school.

Thank you very much.

Yours sincerely,

K.C. Katihar

President

4. Read the following notes from the note-pad of Shri B.L. Sharma, the principal of St. Anthony School, Vasant Kunj, New Delhi. He asks his assistant to draft a message on his behalf for Mr. K. Makkar, the vice principal of the school. Using the information from the note-pad, draft the message, in not more than 50 words. Put the message in a box.

(5 Marks)

1. Request to attend urgent meeting - in my office at 10.00 am today
2. Class teachers of X, XI & XII also to participate in the meeting
3. Agenda-planning for a two-week excursion to Gangotri during summer vacation.

5. Anil/ Anjali Diwan of Model Town, Delhi reads 'the following advertisement in the newspaper about Help The Old, an organization for helping the aged of India. He/ she writes a letter saying he/she along with a group of NSS students would like to help the aged in some way.

As Anil/ Anjali write the letter in not more than 150 words. Ask for the programmes you can join, the kind of service you and your schoolmates can provide. Also ask for information about the ways you can collect or donate money to them.

(10 marks)

HELP THE OLD

An Organisation Workin Nationwide to Care for the Elderly All Over the Country

Help The Old to make our MISSION a success

- *Spend time with the old
- *Read books to them
- *Take them to hospitals
- *Shop for them

If you want to help, write to:

Help Age India
C-14, Qutab Institutional Area
New Delhi-1 10016
Phone-26489733-36

6. Rosa Nair, a student of S.D. Public School. Hamirpur (H.P.) has to take part in a speech competition on the topic “Stop Crowding Hamirpur”. During the last decade it has grown from a lovely green hill station into a heavily populated industrial town. Using the ideas from the table and the hints given below, ideas from the unit on “Environment” and your own ideas, write Rosa’s speech in not more than 150-200 words.

(10 marks)

HAMIRPUR (1994-2004)

	1994	2004
Population (in lakhs)	15	22
No. of houses (in lakhs)	02	04
No. of cars (in thousands)	55	90
No. of factories	15	47
Consumption of water (in gallons)	60,000	1,35,000
Consumption of electricity (in watts)	13,000	39,000

HINTS:

- * Deterioration in civic amenities
- * Pollution levels increasing everywhere
- * Overcrowding in streets, buses, markets
- * Suggest some practical solutions

SECTION-C (Grammar)

7. Mr. M. Sharma is the owner of K.P. Bakeries. He has made the following notes about a wedding cake to be delivered to one Mr. John. Write a brief note to Mr. John, using the information from the note pad given below. Do not add any new information. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(5 marks)

Mr. John - Cake ready

- weighs 10 kg, thick layer of chocolate
- names of bride and groom written
- request-collect by 5 p.m.
- not responsible-any damage afterwards

Dear Mr. John,

We are pleased to a)is ready.

It is a cake b)on it.

The names of the bride c)on the top.

Since it is a perishable item, d)this evening.

We shall not be responsible if e)afterwards.

Yours truly,

M. Sharma

Proprietor (K.P. Bakeries)

8. Given below is a conversation between David and his friend, Meenu. Complete the dialogue in any suitable way. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(4 marks)

David : Hello. Is this 26897367?

Meenu : Yes. (a) _____?

David : To Meenu. I am her friend, David.

Meenu : David! It's Meenu. (b) _____?

David : I'm calling from Indira Gandhi International airport. I'm here for a visit.

Meenu : That's great. (c) _____?

David : I wanted to give you a surprise.

Meenu : When did you arrive? (d) _____?

David : I just got here and I'm alone.

9. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.

(% x 8 = 4 marks)

Children love picnics and outings of their parents though they are equally happier doing things with them around the house. A parent may make his child feels special by following some simple rituals. Bedtime stories, the game of cards or simply talking and laugh together before going to

e.g. of with

a)

b)

c)

d)

e)

bed some give children a wonderful sense of well-being. They hardly ever forgot these moments, and cherish them throughout these lives.

f)
g)
h)

10. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example.

Write the correct sentences in your answer sheet against the correct blank number

(1/2 X 6 =3 marks)

And a very / the king / named Acanthus / talented sculptor / Pygmalion was /of Cyprus /of a village.

Pygmalion was the king of Cyprus and a very talented sculptor of a village named Acanthus

- A. had finished/he smiled/when he / the ivory statue / of a beautiful woman/one day.
- B. smile /at having found/it was/ the innocent/new and unique / of a child/ something
- C. by the beauty/ that/to worship it /he was / falling down / he felt like / so impressed / on his knees/ of the statue.
- D. that he / a masterpiece / and called / he realized / this beauty, / had created / Galatea.
- E. was a devoted / to the goddess / he prayed / to breathe life / into it / of Aphrodite,/ since he / follower.
- F. to life and / married her / after the goddess/ his wish, / Pygmalion / Galatea came / granted him.

11. Look at the newspaper items below. Then use the information in the headlines to complete the paragraphs. Write the answers in your answer sheets against the correct blank number. Do not copy the whole sentence

(4 marks)

(a) BLASTS OUTSIDE ATHENS POLICE STATION

Three bombs_____ on Wednesday in a series of timed blasts, causing serious damage and rattling security forces just 100 days before the Olympic Games. :

(b) SECURITY SYSTEM AT SHANTINIKETAN TO BE 'REDESIGNED'

The Vishwa-Bharti University authorities _____ at Shantiniketan in the wake of last week's theft at Tagore's Memorial Museum.

(c) FAKE DOCUMENTS RACKET BUSTED

A racket in printing and selling of _____ Police. One person has been arrested in this connection.

(d) "5 LAKH JOBS TO BE CREATED BY 2010" -----PLANNING COMMISSION

Mr. Naresh Mathur, member of the planning commission said yesterday that _____ by the year 2010.

SECTION D (Literature)

12. Read the extract given below and answer the following questions. Write the answers your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

My mother twisted through and through
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb, and hybrid.

- a) Why is the narrator's mother twisting and groaning on a mat? (1)
- b) How does the narrator's father move away from his character as a sceptic and a rationalist? (2)
- c) How long does it take for mother to recover? (1)

13. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

The very deep did rot: O Christ!
That ever this should be !
Yea, slimy things did crawl with legs
Upon the slimy sea.

- a) Who speaks the above lines? (1)
- b) What does the word 'deep' refer to ? How did it rot? (2)
- c) What do the last two lines suggest about the speaker's attitude towards nature? (1)

14. In the poem Ode to The West Wind the poet establishes a link between his own personality and the personality of the West Wind. What is the link? What appeal does he make to the West Wind? Why? Your answer should not exceed 100 words.

(5 marks)

15. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

Antony: O, pardon me, thou bleeding piece of earth,
That I am meek and gentle with these butchers!
Thou art the ruins of the noblest man
That ever lived in the tide of times.
Woe to the hand that shed this costly blood!

- a) Where is Antony at this time? (1)
- b) Why does Antony call Caesar's body 'thou bleeding piece of earth'? (2)
- c) How and when had Antony been 'meek and gentle with these butchers'? (2)

16. In the lesson ‘**The Tribute**’ Babuli says, “My home, my village, they used to pull me away from the moribund city life.”
- a) Why does Babuli refer to city life as ‘moribund’? (2)
- b) How did it draw him away from his home and his village later? (2)
- Your answer should not exceed 75 words.
- (4 marks)
17. **Christopher grows up into a teenager and recollects his experiences with Cutie-Pie. Describe these experiences in the form of a diary entry in about 150-175 words.**
- (8 marks)

MARKING SCHEME

SECTION A (Reading)

- 1.1 Objectives:** To adopt different reading strategies for a literary text.
To identify the main points of a text.

Marking: 1/2 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other word equivalent in meaning to the answer given below.

- (a) bath/swim/leap into the sea
- (b) a rare delight/great joy
- (c) a genial old gent/kind old fellow
- (d) eggs and bacon
- (e) best/finest meal
- (f) praise/ prefer lunch/dinner

- 1.2. Objectives:** To adopt different reading strategies for a literary text.
To understand form in a literary text

Marking: I mark for each correct answer, no penalty for spelling, grammar or punctuation.

- a) Perfectly laid out
- b) I was extremely hungry
- c) Passage of time :
- d) Look delightfully, exultantly and gratefully

- 1.3 Objectives:** To deduce the meaning of unfamiliar lexical items in context.

- a) Tea
- b) honey

- 2.1. Objectives:** To identify the main points of a text.

Marking: I mark for each correct answer, no penalty for spelling, grammar or punctuation.

- a) the decisions we take and the resultant actions that follow these decisions. (1/2 +1/2)
- b) they are not in charge of their lives.
- c) to gather as much information about the issue as possible.
- d) you will never waver, hence decision-making will be a lot easier. (1/2 +1/2)
- e) the odds seem to be against us.

- f) we will decide to undertake actions which lead towards our goals.
- g) followed by action.
- h) we move from the world of thought to the arena of action.

2.2. Objectives: To deduce the meanings of unfamiliar lexical terms.

Marking: I mark for each correct answer.

- i) punctuate
- ii) half-baked
- iii) facilitate
- iv) feedback

SECTION B (Writing)

3. Objectives: To use an appropriate style and format to write a notice

Marking : Format 2 marks
Content 3 marks

Format includes

2 marks

- ⓐ Name of school, the word NOTICE, subject & date 1 mark
- ⓑ Notice in appropriate style i.e. in a box 1/2 mark
- ⓒ Writer's name & designation 1/2mark

Content

3 marks

Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- ⓐ Philanthropic Society - charitable organization- helps distressed people
- ⓑ Team visiting school- next Saturday, 1 p.m- Request students
- * Contribute food articles, medicines, money, clothes and shoes - help- hill people of Uttrnnchal

Note Q.3 and Q.4: If the candidate exceeds the word limit by one or two words 1/2 mark will be deducted. If he/ she exceeds the word limit by three or more words 1 mark will be deducted.

4. Objective— To use an appropriate style and format to write a message.

Marking: Format

2 marks

Content

3 marks

Format includes

- ⓐ Date 1/2 mark
- ⓑ Time 1/2 mark
- ⓒ Salutation 1/2 mark
- ⓓ Writer's name/signature 1/2 mark

Content- Important details

3 marks

Up to one mark may be deducted for exceeding the word limit.

Under content, one mark should be given for each of the points given in the question itself, provided it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- 5. Objective -**
- To use an appropriate style to write a formal letter.
 - To plan, organise and present ideas coherently
 - To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

- ⑥ Content 4 Marks
- ⑥ Fluency 3 marks
- ⑥ Accuracy—3 marks
- ⑥ Layout 1 mark may be deducted if layout is not correct (Layout includes Sender's address, date, editor's address, subject, salutation and complimentary close)

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Self introduction and motive of writing the letter
- Request information on:
 - ⑥ programmes you can join,
 - ⑥ the kind of service the aged need,
 - ⑥ ways in which money can be collected/donated to them
- Offer ways in which you can help
 - ⑥ fortnightly/monthly visits
 - ⑥ spend quality time with the aged
 - ⑥ read books/cook/shop for them

Note Q.5 and Q.6 : If the candidate exceeds the word limit by 10 words or more 1 mark will be deducted. Word limit applies only to the body of the letter/ article etc.

- 6. Objective:**
- To write in a style appropriate for communicative purposes
 - To plan, organise and present ideas coherently
 - To write a clear account of cause -effect relationships
 - To transcode information from diagrammatic to verbal form

Marking: Marking should be in accordance with the writing assessment scale.

- ⑥ Content — 4 Marks
- ⑥ Fluency — 3 marks
- ⑥ Accuracy—3 marks
- Layout —1 mark may be deducted if layout is not correct (Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- ⑥ Comparison between past and present
- ⑥ Consequences of development (use hints given)
- ⑥ Consider possible solutions for improvement

SECTION C (Grammar)

7. Objectives: To expand notes into a piece of writing.
To express ideas in clear and grammatically correct English.

Marking: One mark for each space correctly filled in. The suggested answers below are for guidance only: alternative answers which are equally grammatical and meaningful should be given full marks. A half mark should be awarded for an answer which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation.

- a) inform you that the cake you ordered
- b) weighing 10 kg. with a thick layer of chocolate
- c) and the groom have been written
- d) we request you to collect it by 5p.m.
- e) if it is damaged

8. Objective: To use grammatical forms accurately: Interrogatives (4)

Marking: 1 mark for each correct answer.

- (a) Whom do you want to speak to/ To whom do you wish to speak?
- (b) Where are you calling from?
- (c) Why didn't you let me know you were coming?
- (d) Who are you with? / Has anyone else come with you? / Is someone else accompanying you?

9. Objective: To use grammatical items accurately and appropriately, specifically:
connector (1), modal (1), concord (1), article (1), tenses (2), determiner (1),
pronoun (1)

Marking: 1/2 mark for each correct answer. For the mark to be awarded, both the incorrect word and the correct word must be supplied.

- a) happier happy
- b) may can/could
- c) feels feel
- d) the a
- e) laugh laughing
- f) some all/these
- g) forgot forget
- h) these their

10. Objective: To reorder sense groups into a syntactically correct and complete sentence

Marking: 1/2 mark for each correct answer

- 1) One day when he had finished the ivory statue of a beautiful woman he smiled. /One day he smiled when he had finished the ivory statue of a beautiful woman/ He smiled one day when he had finished the ivory statue of a beautiful woman.
- 2) It was the innocent smile of a child at having found something new and unique.
- 3) He was so impressed by the beauty of the statue that he felt like falling on his knees to worship it.
- 4) He realized that he had created a masterpiece and called this beauty, Galatea.
- 5) Since he was a devoted follower of Aphrodite, he prayed to the goddess to breathe life into it.
- 6) After the goddess granted him his wish, Galatea came to life and Pygmalion married her.

11. Objective:

- ⑥ To use the given vocabulary from the headline and change the grammatical form to produce the answer.
- ⑥ To use grammatical items accurately and appropriately, specifically tenses (4)

Marking: 1 mark for each correct answer

- 1) exploded outside a police station in Athens
- 2) have decided to redesign the security system
- 3) fake documents(has been/ was) busted by the
- 4) 5 lakh jobs (will be /have to be) created

SECTION D (Literature)

12. Objective: To test local and global comprehension of poem

Marking: 4 marks

- a)
 - ⑥ narrator's mother bitten by scorpion
 - ⑥ in pain (1/2+1/2)
- b)
 - ⑥ father sceptic and rationalist; does not believe in superstitions and folklore (one mark) .
 - ⑥ yet shows faith in blessings and prayers
 - ⑥ uses herbs and powders to cure his wife of the pain. } (one mark)
 - ⑥ burns wife's toe (accept any two)
- c) Twenty hours. (one mark)

13. Objective: To test local and global comprehension of poem

Marking: 4 marks

- a) Ancient Mariner (one mark)
- b)
 - i) the ocean (one mark)
 - ii) ⑥ no breeze and no movement
 - ⑥ everything stagnated and rotted (1/2+1/2)
- c) speaker not in harmony with nature (one mark)

14. Objective: To test appreciation and understanding of poem

Marking: 5 marks : one mark for each of the following points:

- Ⓔ poet discovers likeness between himself as a boy and West Wind.
- Ⓔ as swift, proud, free and uncontrollable as West Wind.
- Ⓔ no longer possesses that energy; lost his former vigour and fire.
- Ⓔ Crushed by misfortunes; in a pitiable condition.
- Ⓔ In sorrow and self-pity appeals to the West Wind for help to lift him out of his trouble

15. Objective: To test knowledge of theme and setting of the play

Marking: 5 marks

- a) in the Capitol, near Caesar's body (one mark)
- b) Ⓔ Caesar's body bearing stab wounds which ran blood. (one mark)
Ⓔ Lies as lifeless as the ground beneath him (one mark)
- c) Ⓔ had greeted conspirators and shaken hands with those who had murdered Caesar (one mark)
Ⓔ concealed his anger. (one mark)

16. Objective: To test understanding of text

Marking: 2+2 = 4 marks

- a) i) confined and bound within rigid boundaries of job, and family
ii) Babuli confined; no scope or freedom to move on as in village. (cobwebs are gathering around him).
- b) Babuli burdened with responsibilities of job and marriage/ has become a City Baboo/ No longer feels the attraction of home or village

17. Objective: To test extrapolation of the text

Value points:

- Ⓔ when few weeks old met Ch-tsal
- Ⓔ came and lay down beside Christopher .
- Ⓔ shared a pleasant bond over next 10 weeks
- Ⓔ minds talked —Christopher talked about the human race, early man and his progress, the battles and defeats, wicked things like snakes and pleasant things like wood smoke. Ch-tsal—life on other planets and galaxies, the cities in outer space and the five ways of knowing God.
- Ⓔ communicated and became friends
- Ⓔ no one believes the delightful experience.

Marking : 8 marks

Accept any other relevant point

ASSESSMENT OF ANSWER TO QUESTION No. 17

Marks for question No.17 are calculated as follows. First a mark is given out of 4 for content, using the relevant section of the writing assessment scale, as shown below:

Content /4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
1. The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/or pointless repetitions. Limited understanding of the literature text is shown.
2. Much of the answer is in line with the task set, but there is some repetition, redundancy and/or omission. Reasonable understanding of the literature text is shown.
3. The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
4. The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown.

The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows:

Expression

- 2 Poor organization: many language errors.
- 1 Some weaknesses in organization, fairly frequent language errors.
- 0 Well-organized, with only a few language errors.