

FUNCTIONAL ENGLISH - XII
Design of Sample Paper 2010

	Section	Type of Question	Marks	Total marks	Testing objectives
	READING			20	
Q.1	2.1 2.2	Note - Making Summary Writing	5M 3M	08	Study Skills Summarising Skills
Q.2	A	a) SA b) VSA c) SA d) SA e) SA f) i) VSA ii) VSA iii) VSA iv) VSA	2M 1M 2M 2M 1M 1M 1M 1M 1M	12	Comprehension Comprehension Comprehension Understanding Comprehension Vocabulary testing Vocabulary testing Vocabulary testing
	WRITING			35	
Q.3	(1 st Option) or (2 nd option)	Short Writing Skill or Short Writing Skill	5M or 5M		Providing factual details, organization, fluency and coherence or Providing factual details, organization, fluency and coherence
Q.4	(1 st option) or (2 nd Option)	Long Writing Skill (LWS) (Letter writing) or Long Writing Skill (Letter writing)	10M or 10M		Presenting factual details, format, fluency and coherence or Presenting factual details, format, fluency and coherence
Q.5	(1 st option) or (2 nd option)	Article writing (LWS) or Article Writing (LWS)	10M or 10M		Formating, organization, coherence, fluency. or Formating, organization, coherence, fluency
	GRAMMAR			20	
Q.6	Rearranging Sentences	Grammar	1M 1M 1M 1M 1M		Ordering sequentially, Recognising Discourse Markers

Q7.	Dialogue writing	Grammar	5M		
Q8.	Error Correction	Grammar	5M		
Q9.	Writing a questionnaire	Grammar	5M		
	Literature			35	
Q.10	(1 st Option) or	a) SA b) VSA c) VSA d) VSA e) SA	1M 1M 2M 1M 2M		Poetry appreciation Interpretative Interpretative “ “
	(2 nd option)	a) SA b) VSA c) VSA d) VSA e) SA	1M 2M 1M 1M 2M		Poetry appreciation Interpretative Interpretative “ “
Q.11	Any two	a) SA b) SA c) SA	4M 4M 4M		Comprehension Interpretative Understanding Interpretative
Q.12.	Any one	Long Answer	5M		Comprehension Interpretation
Q.13	Any two	a) SA b) SA c) SA	4M 4M 4M		Understanding Interpretative Interpretative
Q.14	Any One (2nd Option)	Long Answer or Long Answer	7M or 7M		Content, organization, fluency, coherence, understanding Or Content, organization, fluency, coherence, understanding

FUNCTIONAL ENGLISH
SAMPLE PAPER-1
Class XII
(Code No. 101)

SECTION-A : READING

Q.1. Read the passage carefully and answer the questions that follow: **20 marks**
08 marks

Cosmetic surgery is the latest beauty mantra in India , as more and more people want to look young and feel good. Be it a crooked nose, cleft lip or excessive body flab, cosmetic surgery can correct it all. Moreover, in the last decade , the popularity of medical tourism has soared among people in developed nations due to the elevated cost of healthcare in their own countries. A career as a cosmetic surgeon entails years of training and developing exceptional skill. However, once established, clients will flow in. Cosmetic surgery entails specialization in a wide variety of arenas such as rhinoplasty (nose job), abdominalplasty (tummy tuck), otoplasty (ear surgery), chin, cheek, and liposuction.

The level of education is expanding in the field of medical science, and the demand for cosmetic surgeons in India is at an all time high. Cosmetic or aesthetic surgery is a fine tuned branch of medicine and requires intensive training. After an MBBS degree ,students would have to pursue a three-year Masters in Surgery (MS) degree and decide upon their area of specialization. The MS degree involves a house job, a junior residency and a senior residency for one year each. Students then have to give a dissertation for approval to the university, after which they can sit for the MS examinations. Aspiring cosmetic surgeons need to specialize in plastic and reconstructive surgery, also known as MCh degree. Another option after MBBS is the Diploma National Board (DNB), which is parallel to the conventional medical system and offers various specialization options including plastic and cosmetic surgery. The basic requirement of a cosmetic surgeon is an elevated sense of aesthetics and beauty. A sense and perception for the perfection of the human anatomy is vital in cosmetic surgery.

During their practising years, students must aim to train under renowned surgeons in the field, and soak up as much as possible from their expertise. Being an apprentice to a good surgeon will not only give you the much required exposure to the reality of the cosmetic operations but will also build your confidence and client base. The practising years are crucial because in cosmetic surgery, perfect results are essential. Medical science is not a stagnant field, and hence one must also keep abreast of the latest in the field of cosmetic surgery.

The biggest profit for a truly dedicated cosmetic surgeon is the beautiful result of his work and the client's satisfaction. After training under reputed cosmetic surgeons, one can either seek employment in a hospital as a full time surgeon or open up a private clinic, or do both. If you are good, people will come to you. Word of mouth is the best form of advertising for a cosmetic surgeon. (460words)

- a) Make notes on the passage given above in any format using recognizable abbreviations. Give a suitable title to the passage. **5 marks**
- b) Write a summary based on the notes you have made in about 80 words. **3 marks**

Q.2. Read the given passage carefully and answer the questions given below: 12 marks

1. In the hospital, I was thinking about the most exceptional people I've known. They were the ones who kept going when others quit; the ones who found ways to do what everyone else thought couldn't be done. They didn't just hold down a job or work hard. They were reaching deeper inside and finding something more. They made a greater difference. I don't believe they would have understood these words - "he held the frame so we both could see the inscription" - "the way I did."
2. "I remember my parents and other adults in my hometown saying, "Study hard and work hard but don't let your dreams get too big. If you do that, you'll only be disappointed."
3. "Learn to fit in and go along," they said, "that's what successful people do." I got very good at fitting in and going along." His voice trailed off.
4. "Robert, you're going to hear the same kinds of things from people around you. They're well-intentioned but they're wrong. What if I hadn't accepted it? What if everyday I had questioned yesterday's definition of my best? What if I'd listened to my own heart instead of their words? Then I might have kept looking deeper and giving the world more of the best that was hidden inside me."
5. "And if I'd done that," he said, "more of the best would have come back to me, and to this family, and to you, Robert. But it won't," he said, "because I didn't do it."
6. "So this is my challenge to you-to live these words." He handed me the frame. There was no glass in it; I ran my fingertips over the words and felt the brittle paper. "But grandfather," I said, not wanting to disappoint him but unsure of how to accomplish what he was asking me, "maybe when I'm older..."
7. "Age has nothing to do with it. Every day you can learn something more about who you are and all the potential that's hidden inside you. Every day you can choose to become more than you have been. I'm asking you straight right now."
8. "But how?"

9. “By looking inside yourself. By testing new possibilities. By searching for what matters most to you, Robert. Few of us ever do that for ourselves. Instead, we hold our breath. We look away. We get by or go along. We defend what we have been. We say, “It’s good enough.” I pray you don’t wake up one day and say, “I’ve been living my life wrong and now it’s too late to make it right.”
10. Young as I was, I could still see the pain his regret was causing him, and even then I recognized that the gift he was giving me was as much in honesty as in the specific words he was so determined for me to hear.
11. “Robert, all of us are mostly unused potential. It’s up to you to become the most curious person you know and to keep asking yourself, What is *my* best? Keep finding more of it every day to give to the world. If you do that, I promise that more of the best than you can ever imagine - and in many ways beyond money - will come back to you.”
12. And it has. Despite my struggles and mistakes along the way, I have learned that there are opportunities, for each of us that exist beneath and beyond conventional thinking and self imposed limits. What my grandfather realized too late that he had not done, he challenged me to do. In this book, I pass the challenge to you.

(599 words)

(An excerpt from *The Other 90%* by Robert K. Cooper)

- a. Who, according to the writer, are exceptional people? (2)
- b. What, according to his parents, did ‘*successful*’ people do? (2)
- c. What does one need to do to “*become more than you have been*”? (2)
- d. Explain the phrase “*looking inside yourself*”. (1)
- e. What did the writer learn from his struggles and mistakes? (1)
- f. Find words from the passage which mean the same as:- (4x1)
- i) of unusual high quality (para 1)
 - ii) hard but easily broken (para 6)
 - iii) possibility for developing (para 11)
 - iv) following accepted customs and traditions (para 12)

SECTION - B : WRITING

25 marks

- 3) Star Academy, a foreign language institute has been set up in your neighborhood. **5 marks**
The institute is in collaboration with Inlingua International and boasts of state of the art lab facilities and expert faculty. Draft a non-classified advertisement mentioning details about the various courses and languages being offered. The Institute also assures placement to diploma holders.

OR

The English Department is organizing its Annual Inter-School Extempore. Write a letter to Mr. Sahil Choudhry, Chief Editor 'Times Daily', inviting him to be one of the judges for the event. You are Rita/Ramesh, President, English Club, Symphony High School, Kolkatta.

- 4) You are Aman/Amrita Khanna, Principal, DAV School, Nagarpur. Use the input **10 marks** given below to write a letter of enquiry to the Chairman, Delhi Bus Company asking for details regarding availability of buses for school transport.

Number of buses - capacity - flexible timings - charges per km/child - security.

OR

'What people read is what people believe.' You are concerned about the ongoing controversy regarding media's role in sensationalizing news, moulding public opinion and moral policing. Write a letter to the editor emphasizing on media responsibility. (200 words)

- 5) Teenagers today are getting hooked on to the latest gadgets. Write an article on '*The advantages of technology versus its adverse effects*'. 'You are Sharan/Shalini' Use the input given below: (200words)

Gadgets : mobiles, ipods, computers

Greater affluence : easy availability

Impact on health : sedentary lifestyle, obesity, eating habits; Impact on academic performance

Social impact : absence of social interaction

Improved communication : global vision, easy connectivity, faster information exchange.

10 marks

OR

To commemorate the 150th year of the mutiny of 1857 your school is organizing a special programme. You are Suresh/ Sita, head girl of Heritage School. Prepare a talk to be delivered on the occasion using the input given below.

Freedom struggle - sacrifice - maintaining and strengthening democracy - responsibility - challenges - new vision - responsibility of nation building

SECTION-C : GRAMMAR

20 marks

6. Rearrange the following sentences sequentially to make complete sense: 5 marks

- a) The Director of the Institute, while inaugurating the seminar stressed the importance of blood donation in saving precious lives.
- b) It was agreed that professional blood donors should be discouraged as the blood donated by them did not always match the standard norms.
- c) Then Prof. Joshi gave a detailed statistical analysis of the number of deaths which occur due to non- availability of the blood at the right time.
- d) On Sunday, the prestigious AIIMS, New Delhi witnessed a countrywide congregation of specialist doctors who spoke on the importance of blood donation in a seminar organized here.
- e) Other senior doctors suggested remedial measures to counteract this position.

7. You have recently shifted into the school hostel and want to open a saving bank account. Write a dialogue with the bank clerk regarding the procedure to open a bank account. You may use the inputs given below - the first one has been done for you 5 marks

Clerk: Good morning Sir, How can I help you?

Rahul: I want to open a bank account.

- Collect form - fill it up - specify account -attach photograph
- attested by account holder - specimen signature
- Deposit initial money -collect receipt - collect check book/ pass book following day.

8. The following passage has ten errors. Identify the errors in each line and write them along with the corrections as shown in the example: 5 marks

Later, I promised myself, and keep walking keep kept

- a) towards the grocery store. Inside, it taken me a
- b) moment to orienting myself as I was hit
- c) by a bewildered array of products.
- d) Shelves were heavy laden with packets of
- e) flour and spices or masala mixes. As I

- f) picked over some turmeric powder and
- g) rice flour, I ran my fingers along a faintly
- h) dusty surface of the bags. It came back
- i) covered in a thin sheen of orange powders. It
- j) was as though days earlier, a bag has exploded in the shop

9. Ms. Ragini runs an NGO, which works to rehabilitate street children. You are Kamal/Kavita a reporter for Times Today. Frame 10 interview questions based on the given input. **5 marks**

Inspiration - Average age - No. of children - living quarters -vocational training
-skill taught - health check ups - study curriculum - funds - future plans

SECTION-D : LITERATURE

35 marks

10. **Choose any one of the following extracts and answer the questions that follow:**

*and they will be proud
Of glorious war that shatter'd all their pride,,
Men who went out to battle, grim and glad:
Children, with eyes that hate you, broken and mad.*

7 marks

- a) Name the poem and the poet. 1
- b) Who does 'they' refer to? 1
- c) Explain the paradox in the first two lines. 2
- d) Why are the eyes full of hatred? 1
- e) What impact has the war had on them? 2

OR

*Incredulously the laced fingers loosen,
Slowly, sensation by sensation, from their warm interchange,
And stiffen like frosted flowers in the November garden.
Already division piles emphasis like bullets:
Already the one dark air is separate and strange.*

7 marks

- a) Name the poem and the poet. 1
- b) Who is the poet speaking about in these lines? 1
- c) What is incredulous about laced fingers loosening? 2
- d) What does the phrase 'frosted flowers' symbolise? 1
- e) Explain : 'one dark air is separate and strange'. 2

11. **Answer any two of the following in about 50 words each:** **2 x 4 = 8**
- a) How does the poet convey the relentless spirit of the bird through his poem *Sympathy*?
 - b) How has the poet highlighted the caring and industrious nature of the mother in *Of Mothers, Among Other Things*?
 - c) Explain the paradox '*motionless in time*' with reference to *Ars Poetica*.

12. **Attempt any one of the following questions in 80 to 100 words:** 5
- "I won't! I won't! My hands are clear of it. I threw it on the fire. If you keep it, don't blame me whatever happens."*
- a) Name the play and the author. 1
 - b) Who says these words and to whom 1
 - c) What does 'it' refer to ? Why does he throw it into the fire? 2
 - d) In what way do his words of caution come true? 1

OR

Alexander is not a ruthless conqueror. Comment.

13. **Answer any two of the following in about 50 words each:** 2x4 = 8
- a) Why does Mrs. Malik think that the architect had mocked at her while drawing the sketch?
 - b) Doronin's final letter to Lisa brought out the '*real*' actress within her. Comment.
 - c) Why does Einstein oppose the idea of specialized training in schools ?

14. **Answer any one of the following questions in 100 to 125 words:** 7

In *The Hum of Insects* the reader journeys through the magic of reminiscence to present day reality. Comment.

OR

According to Einstein, what is the aim of school education? Mention two ways of achieving this objective.

FUNCTIONAL ENGLISH - Class XII
Sample Question Paper 1
Marking Scheme

SECTION-A : READING

20 Marks

- 1) **Objectives:** to develop the skills of taking down notes from talks and lectures to develop the extracted ideas into sustained pieces of writing

Marking: Notes - 8 marks

Title - 1 mark

Abbreviations/symbols - 1 mark (4 abbrev.)

Content - 2 marks

Format/fluency - 1 mark

Summary - 3 marks

Notes: Cosmetic Surgery

1. Popularity of CS
 - Look good, feel young
 - Incr. in medical tourism
2. Types of CS
 - Rhinoplasty
 - Abdominoplasty
 - Otoplasty
3. Qualifications
 - Intensive training
 - MBBS followed by MD/DNB
 - MCH - further specialization
 - Aesthetic sense
 - Sense for perception
4. Importance of apprenticeship
 - Reqd. exposure
 - Build confidence & client base
 - Keep abreast of latest trends
5. Successful CS
 - Satisfied clients
 - Pvt. clinics

Key to Abbreviations used

- & - and
- Incr. - increase
- CS - cosmetic surgery
- DNB - Diploma national board

- reqd. - required
- pvt - private

2) **Objectives:** to understand the writer's attitude and bias to develop the ability to comprehend language as required in related fields and given context to develop the ability to form opinions

Marking: 12marks

- Kept going when others quit, found ways to do what others couldn't, made a difference 2 marks
- Learn to fit in and get along, study hard, work hard but don't let dreams become too big 2 marks
- Looking inside yourself, testing new possibilities, searching for what matters most to oneself 2 marks
- Doing introspection and self evaluation/self searching 1 mark
- Opportunities exist beneath and beyond conventional thinking and self-imposed limits 1 mark
- Exceptional, brittle, potential, conventional 4 marks

SECTION-B : ADVANCED WRITING SKILLS

25 marks

3) **Option-1**

Objective: To design a non-classified advertisement in an effective and attractive Style

Marking: 5 marks

Content: Any 4 points carry ½ mark each: -

- Name of institute
- Facilities / infrastructure
- Purpose
- Courses/details
- Various languages
- Unique feature
- Fee/duration etc.

Expression: 3 marks

Note: Credit should be given for creativity in presenting ideas, coherently and clearly

OR

Option 2

Objective: To use an appropriate style to draft a formal letter of invitation

Marking: 5 marks

Format: 1 mark

Writer's address, receiver's address, date, subject, salutation and complementary close

Content: 2 marks

- Name of event

- Time, date, venue
- Purpose of invitation
- confirmation

Expression: 2 marks

- fluency
- accuracy

4) Option 1

Objective: • To write a formal letter using the appropriate style and format
• To write a letter seeking information

Marking: 10 marks

Format: 2 marks

Writer's address, receiver's address, date, subject, salutation and complementary close

Content: 3 marks

- introducing oneself
- details of information required
- reasons for seeking information
- where and by when the information is to be sent

Fluency: 2 ½ marks

Accuracy: 2 ½ marks

OR

Objectives: • To write a formal letter
• To plan, organize and present ideas coherently
• To articulate one's views on a social issue

Marking: 10 marks

Format: 2 marks

- newspaper covers both political and social issues
- provides information
- vote of common man
- highlights concerns and grievances
- instrument of social change
- give egs. of the above

Accuracy: 2 ½ marks

5) Option 1:

Marking: 10 marks

Objectives: • To write in an appropriate style
• To plan, organize and present ideas coherently
• To analyze given input and arrive at conclusions

Format: 1 mark

Title and writer's name

- Content:** 4 marks
- types of gadgets
 - advantages of technology
 - global vision, easy connectivity, faster communication
 - adverse impact
 - impact on health
 - social impact
- Fluency:** 2½ marks
- Accuracy:** 2½ marks

OR

Option 2:

- Objectives:**
- To write in a style appropriate to the given situation
 - To plan, organize and present ideas coherently
- Marking:** 10 marks
- Format:** 1 mark
- Introduction of speech and appropriate ending
- Content:** 4 marks
- occasion
 - background - freedom struggle, sacrifice etc
 - today's problems - maintaining and strengthening democracy
 - challenges faced by youth today
 - new vision for country
 - responsibility of nation-building
- Fluency:** 2½ marks
- Accuracy:** 2½ marks

SECTION-C : GRAMMAR

20 marks

- 6) **Objective:** to read and arrange sentences in a sequential order
- Marking:** 5 marks
- On Sunday, the prestigious AIIMS, New Delhi witnessed a countrywide congregation of specialist doctors who spoke on the importance of blood donation in a seminar organized here.
 - The Director of the Institute, while inaugurating the seminar stressed the importance of blood donation in saving precious lives.
 - Then Prof. Joshi gave a detailed statistical analysis of the number of deaths which occur due to non- availability of the blood at the right time.
 - Other senior doctors suggested remedial measures to counteract this position.
 - It was agreed that professional blood donors should be discouraged as the blood donated by them did not always match the standard norms.
- 7) **Objective:** to extend the given input into a meaningful dialogue
- Marking:** 5 marks. ½ mark for each correct dialogue appropriately and accurately

expressed.

No marks to be awarded in case of any inaccuracy in grammar, spelling or punctuation.

Clerk: Good morning Sir, How can I help you?

Rahul: I would like to open a bank account

- First please collect the account opening form and fill it up carefully.
- Do I need to specify the type of account?
- Yes. Also please paste your recent colour photograph on the form.
- Do I need to get it attested?
- Please get your photograph as well as your specimen signature attested by an account holder.
- How much is the initial deposit money?
- You have to deposit Rs.5000 along with the completed attested form and collect your deposit slip.
- After depositing the form when will I get my chequebook and my passbook?
- You can collect them the following day.
- Thank you. That wasn't difficult.

8) **Objective:** To understand the context and frame relevant and appropriate questions.

Marking: ½ mark for every accurate question framed.

No marks to be awarded in case of inaccuracy:

- What inspired you to set up an NGO to rehabilitate street children?
- What is the average age of the children who are looked after by your NGO?
- How many children are there in your rehabilitation center?
- Do you have enough space to provide them with living quarters?
- Are the children taught any vocational skills at the center?
- Do you organize regular health checkups for the children?
- Does the daily curriculum include basic academic skills?
- Do you face difficulties in raising funds for the center?
- Do you get any support from government agencies?
- What are your plans for the future?

9) **Objective:** to use grammatical items appropriately

Marking: 5 marks ½ mark for each error correction

Error	Correction
a) taken	took
b) orienting	orient
c) bewildered	bewildering
d) heavy	heavily
e) or	and

- | | |
|------------|--------|
| f) over | up |
| g) the | a |
| h) It | they |
| i) powders | powder |
| g) has | had |

SECTION-D : LITERATURE

35 marks

Q10 Reference to context

Total 7 marks

Objective : To test students' comprehension of poetry- local, global, interpretative, inferential and evaluative.

Option (1) Survivors

- | | |
|---|---------|
| a) Survivors, Siegfried Sassoon | 1/2+1/2 |
| b) Surviving soldiers who have returned from the war wounded | 1 |
| c) The surviving soldiers whose pride has been shattered to pieces, who have been humbled consider the war glorious. | 2 |
| d) The disillusioned soldiers after having seen the gruesome picture of war, are filled with cynicism seeing what man makes of man, they hate everyone. | 1 |
| e) - wounded | |
| - shock and strain rendered them victims of neurasthesia | |
| - deplorable condition | |
| - dependent on others (Any 2) | 2 |

Option (2) Curtain

- | | |
|--|---------|
| a) Curtain; Helen Spalding | 1/2+1/2 |
| b) Speaking about two young lovers . | 1 |
| c) Love finds its summation in union but the lovers in the poem, after a prolonged relation, break the relationship and decide to live away from each other which is unbelievable, incredulous. | 2 |
| d) Frosted flowers symbolize the stiffened or hardened emotions of the lovers for each other. There is no more love between them. | 1 |
| e) They move away from each other in the dark air that is suffused with separateness and strangeness. The evenings/nights would not be the same as the bonding is not there, numbness and coldness has come into their relationship. | 2 |

Q11. Poetry answers

2 x 4 =8

Objectives - To test students' comprehension of poetry- local and global.

Marking - Content 3 marks

Expression 1 mark

- a) The caged bird vainly goes on beating his wings against the bars of the cage to break the bars and fly away to freedom. He expresses his anguish and indomitable spirit; spirit is not dampened, puts up a brave fight.
- b) Completely engrossed in household chores. Due to rough wear and tear her hands have now been like a wet eagle's two black pink crinkled feet.
 - One of her fingers got crippled in a garden trap.
 - Picks up grain of rice from the floor
 - Sews the rags; binds the family together.
- c) The imperceptible movement of the moon makes it appear motionless in time it also symbolizes the eternal and timeless beauty of the poem.

12. Option 1 The Monkey's Paw

- a) The Monkey's Paw by W.W. Jacobs 1/2+1/2
- b) Sergeant Morris to Mr.White 1/2+1/2
- c) The Monkey's Paw; He wanted to get rid of it as he realized that the paw was a precursor of ill luck. 1+1
- d) The paw brought a lot of misery to the White family. They lost their only son. 1

Option (2) An Adventure story

- Alexander both a man of action and a man of emotion
- As a man of action he believes in doing
- Because of this conviction, conquers land after land
- Emotional side- specially in front of Queen Mother who is his avowed enemy but breaks her silence and speaks to him
- On his deathbed, refuses to name a successor because he felt that doing so would mean condemning somebody to death.
- His relationship with his friend Hephaestion and his soldiers

13 a) She saw her daughter-in-law, clad in a maroon saree standing reclined against the marble pillar in the manner the architect had sketched the lady of the house in the design layout. Felt that the architect had her daughter-in-law in mind while sketching. 2x4=8

- b) Lisa did not merely enact her roles, she really lived them
 - Gave soul to her roles
 - She was deeply touched by the letter referring to her as his fiancée
 - Loved Major Doronin and his heroic death made her understand the true meaning of "If you love, the whole world is within you and there is no death".

- c) Practised and preached the principles and orders of Buddhism. Sent emissaries, missionaries and ambassadors to spread the teachings of Buddha. Governors of local districts were to hold assemblies every 3 to 5 years to discuss and explain dharma. He governed with kindness and ensured his officials did the same, banned the use of autocratic force within his empire, worked for public benefit.

14. Option (1) The Hum of Insects

- The chapter brings to the author many sweet reminiscences of his childhood days. For him, the world hardly existed beyond the garden gate. It reminds him of the springs and summers of childhood and how happy he was in the company of nature.
- The illusion of the happy world comes to an end when man is reminded of the ugly realities like making a phone call, reading a newspaper and then the world seems like a stuffy room, a run down machine.

07

Option (II)

On Education

07

The aim of education must be the training of independently acting and thinking individuals, who however, see in the service of the community their highest life problem.

- Pupil is urged to actual performance from primary level, right upto graduation level.
- A strong motivation should exist for every task.
- Work should be done not out of fear or compulsion but for a desire for truth and understanding.

FUNCTIONAL ENGLISH

Sample Paper-2

Class XII

(Code No. 101)

SECTION - A : READING

Q.1. Read the passage given below and answers the questions that follow: 8 marks

Spiders are noted for web building, yet many kinds never use their talents in this way. Instead of building silken traps they hunt their prey, stalking and leaping on their victims or hiding or pouncing on them.

Webs vary in style from the irregular cobweb that neat housewives constantly dust away, to the beautiful silken orbs that we so often find in a garden. There are four general types besides the irregular mesh and the orb, we find the funnel webs and the sheet webs. Until they reach full growth male as well as female spiders spin silk and construct webs. However after their last molt the males no longer engage in spinning but often linger on or near the webs of their mates.

Messy as an irregular mesh web may appear, it is nevertheless built on a definite plan and is very efficient. The central maze is a widespread trap. Within this maybe a densely woven sheet, combining such materials such as leaves and grains of sand with the silk thus serving as a shelter for the little builder. Anchoring the maze firmly to supports are long lines, which have small knobs of sticky silk near their base. When a small insect brushes against a sticky line it is snared and as it struggles the line breaks and tethers the victim. The common house spider and other members of the family prepare webs of this type.

The sheet web has been developed on a platform like plan, with the webbing closely woven on a horizontal plane. A '*platform*' results and on this insects jump, fly or drop, often being stopped in their flight by lines which the spider has crisscrossed above the platform. After building the platform or sheet, the spider clings to its underside. At times it constructs another sheet below so that it is sandwiched between two silken barriers. When victims land on the top sheet it pulls them through the silk. Sheet webs are built to last a long time.

Even more permanent than these sheet webs is the handiwork of the funnel web spiders. Outside the retreat in which it lives, a member of this family starts to spin its webbing until a smooth runway is created. If this is on the ground it suggests a sheet and if suspended from vegetation, a tiny hammock. In any case it looks like a good landing field to insects. However after alighting they find themselves bogged down in a soft trap, and the spinner, which has been waiting at the mouth of its funnel retreat, quickly attacks them. As one of these spiders grows to adulthood, and as long as it remains active, it continues to add to its structure. Gradually a thin small mesh becomes a large thick blanket. In Autumn these webs are at their peak, and especially when covered with dew,

maybe seen spreading over acres of grasslands like dainty fairy woven carpeting.

(490 words)

- a) On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary.
- b) Write a summary of the above passage in 80 words and suggest a title.

Q.2. Read the given passage carefully and answer the questions given below:

Knowing your individual distinguishing values

1. What are the five values that best describe or define who you are and what you stand for? Choose any word or phrase to describe each value. Jot them down. Think of who you are when no one else's looking, how deep your roots go and how high your aspirations extend. What words first come to your mind and how? What words would you want others to think when they think of you?
2. At first, you may be inclined to list words favored by your organization or church. Or words that are popular. But simply by asking this question about your individual distinguishing values, you start by what I call an internal conversation. A sorting out process begins. How deep can you get? I doubt that productive will be one of your words. Or punctual. Or controlling. Or superior. I have watched the surprise on the faces of people from all walks of life when completing this simple exercise.
3. Now take a moment to read the words aloud. Do they sound like a true and distinctive reflection of who you are? If not, find other words that are closer. When you're finished, copy these words on a three by five card. Carry the card with you to keep assessing these values whenever you have a spare moment here and there. Are there any other words that give a clearer glimpse into your unique spirit and deepest commitments?
4. I remember an executive who sat in stunned silence at his table long after other members of his group at a leadership workshop had left. When I walked over to talk with him, "I can't believe it", he said.
5. "You can't believe what?", I asked.
"I can't believe that a long time ago I lost these values. I climbed all the way to the top of this organization and my value words today- the ones that ring true in my heart - have nothing at all to do with what we do in this organization or the official value words we post on the wall for our employees. On the surface everything feels fine, but I don't fit in. No wonder it has been such a strain for me to be here".
6. Within a year he changed jobs and moved with his family from a major city, big house and large income to a small place in the countryside that is miles from the nearest town. He recently returned from doing humanitarian aid work in eastern Europe. He's designing a one-of-a-kind business school course based on what he learnt. He's happier than he's felt in a long time. People ask

whether they should specify current or future values. My answer is it doesn't matter. The simple exercise is designed to spark a direct and soul searching dialogue that links your heart and mind; the outer you talking with the inner you. If you choose words that describe you as you are now then a voice in you will probably say, "Yes, but you could be more". If you select words that are inspirational -that represent more of what you wish to be than what you are today - a voice inside you will likely say "Yes, but you will have to work hard to begin living these words".

7. Clarity of individual values is the gateway to commitment and initiative. In one study, researchers asked people about the connection between values and their commitment to doing exceptional work. When group or organizational values were unclear and the person was also unclear about his or her own values, the average commitment score was 4.9 on a scale from 1-7. When group values were clear but the individual's personal values were unclear, the commitment score was fractionally lower.
8. The second highest commitment score came when individuals had clarity on personal values but lacked clarity on group values. Here, the average commitment score was 6.12 out of 7. Keeping the clarity high on personal values and adding clarity on group values - an alignment with these values - the commitment score went to the highest measure of all, 6.26 out of 7. In this vital respect, knowing your individual values matters even more than shared group values.

1.1 On the basis of your reading of the passage answer the questions that follow:

- | | |
|---|---|
| a) What is the first thing one must do to know oneself? | 1 |
| b) What is meant by 'internal conversation'? | 1 |
| c) Why is it important to list down your qualities on a card? | 1 |
| d) Why did the executive sit in stunned silence? | 2 |
| e) Why does it not make a difference if one specifies current or future values? | 2 |
| f) Why is it more important to be aware of one's individual values? | 1 |

1.2 Find words from the passage which mean the same as: 1×4

- | | |
|-----------------------|----------------|
| a) unique (para2) | |
| b) bewildered (para4) | |
| c) charitable (para6) | |
| d) access (para 7) | 5 marks |

3 marks

SECTION-B : WRITING

25 marks

3. The school Community Service department is organizing a 3-week Literacy Camp in the forthcoming summer vacation for the neighbourhood slum children. Design a poster inviting students to volunteer as student teachers. The camp will be held in the school premises and the curriculum will include basic language skills followed by art and craft activities. You are Rahul/Ragini, Secretary of the Community Service Club. **5 marks**

OR

Read the following information provided and write a factual description of the place referred to. You are Sanjay/Sunita, an executive working for a travel company. (50 words)

Kerala - God's Own Country
Capital - Thiruvananthapuram
Languages - Malayalam, English
Weather - Tropical
Access - Air, train
Festival - Onam

Places to visit - Kovalam and backwater beaches, Munnar, Spice village, Kozhikod, Ernakulum, Guruvayur Temple Famous for - Ayurvedic health resorts, Handicrafts and Jewellery

4. You are Mahesh/Mita Bhatt, Sports Perfect, Dayalbagh Public School, Patiala. Write a letter to Oberoi Sports Company, New Delhi placing an order for sports equipment. Please specify name of manufacturer, brand and quantity. Remember to ask for the institutional discount. **10 marks**

OR

To reduce stress amongst school children today many vocational courses have been introduced at the senior school level. There is also an increase in opportunities of higher education in these courses. As a parent of a school going teenager, write a letter to the editor of a national daily expressing your views on the issue.

5. To train our youth to compete in the International sports arena, the government needs to build stadia and provide competent coaches in various games and sports. You are Shiven/Shahini. Write a letter to the editor of a national daily emphasizing on the need to upgrade and expand the existing infrastructure facilities. **10 marks**

OR

As part of the Earth Day celebrations the World Wild life Fund organized Rendezvous-2007. Schoolchildren from different schools participated in events, which included street plays, poster making, and quiz competitions. Leading environmentalists addressed the students on concerns of global warming, rising pollution levels and stressed on the role of youth in

helping to spread awareness on these issues. The celebrations were marked by enthusiasm and concluded with a march to President House. You are Ritesh/Rahul, a reporter from the Hindustan Times. Write a report for the newspaper covering the event.

SECTION-C : GRAMMAR

20 marks

- 6) **Rearrange the following sentences meaningfully to make complete sense:** (5)
- Smouldering wreckage sprayed over a one sq. km. area scorched hundreds of tea bushes.
 - Minutes later, around 7.30 am, it reportedly plunged into a mesh of power cables, 15 km. from the base, turned into an immense fireball and exploded.
 - A MIG 21U fighter trainer crashed in poor light in north Bengal Thursday morning, killing both trainee pilots on board.
 - A fire tender belonging to the tea estate put out the flames.
 - The aircraft had taken off on a routine sortie from the Bagdogra base on Thursday morning.
- 7) You are Gaurav/Gauri and have just appeared for the class 10th board exam. You are confused about the subject stream you would like to opt for and discuss the issue with the school counsellor. Using the input given below construct a dialogue between the two of you. Make 5 sets of exchanges. The first one has been done for you. (5)
- Gauri:** Goodmorning Ma'am, May I come in?
 - Counsellor:** Goodmorning. Please come in.
 - Need help in deciding academic stream
 - Your choice?
 - Parents want science, engineering
 - Your ambition?
 - Confused, good marks in science but not interested
 - Take an aptitude test
 - Help in what way
 - Identify interests and strengths
 - Date, venue
 - School, tomorrow afternoon

- 8) **The following passage has 10 errors. Identify the errors in each line and write them along with the corrections. The first one has been done for you:-** **5 marks**

I ignore her and leaned back against the ignore ignore ignored

- a) wall, setting my bags down in the ground.
 - b) I watched a group of women in its early
 - c) twenties walk past. They are clearly
 - d) affluence, each dressed in a different coloured sari
 - e) so that iris petal, blossom pink or glossy jade
 - f) all shimmered together and make me blink.
 - g) Another women was walking just behind them
 - h) already adorned in a brightly yellow gold
 - i) necklace studded from rubies, and her
 - j) husband trailed miserably behind, clutched his wallet and looking dismally outwitted.
- 9) **Holistic Healthcare is conducting a survey amongst school children on eating junk food and the consequent rising obesity. Frame 10 questions as part of the questionnaire based on the input given below:** **5 marks**

eating habits - junk food - school canteen - exercise - academic pressure - school curriculum - fitness centers - sports facilities - health problems

SECTION D : LITERATURE

35 Marks

- 10) **Choose any one of the following extracts and answer the questions that follow:** **7 marks**

*When the Sun is bright on the upland slopes:
When the wind stirs soft through the springing grass,
And the river flows like a stream of glass,
When the first bird sings and the first bud opens,
And the faint perfume from its chalice steals—
I know what the caged bird feels!*

- a) Name the poem and the poet. 1
- b) What is the poet describing in these lines ? 1
- c) What is the significance of the 'first bird' and the 'first bud' ? 1
- d) Identify and explain a figure of speech in the above lines. 2
- e) Why does the poet empathize with the bird? 2

OR

When she is by, I leave my work,
 I love her so sincerely,
 My master comes like any Turk,
 And bangs me most severely—
 But let him bang his bellyful,
 I will bear it all for Sally,
 She is the darling of my heart,
 And she lives in her alley.

- | | |
|--|---|
| a) Name the poem and the poet. | 1 |
| b) What work does the narrator do? Why is his master compared to a Turk? | 2 |
| c) Explain the phrase 'bang his bellyful' | 1 |
| d) What do you gather about the narrator from the above lines? | 1 |
| e) The poet calls this poem a panegyric. Do you agree? Why/ Why not? | 2 |

11. Answer any two of the following in about 50 words each: 2 X 4 =8

- a) What is the reaction of the non-combatants to the plight of the survivors?
- b) In what arrested poses can one see Autumn?
- c) How does the poet convey the emotionless state of the lovers in *Curtain* ?

12. Attempt any one of the following questions in 80 to 100 words: 5

Alexander: Will the end be bitter ?

Queen Mother: Yes

Alexander : Why must it be ?

Queen Mother: Because you are Alexander. Your devil will conquer you.

- | | |
|---|---|
| a) Name the play and the author. | 1 |
| b) What is meant by 'because you are Alexander' ? | 1 |
| c) Which devil will conquer him? | 1 |
| d) Was the end bitter? How? | 2 |

OR

How far do you hold Sergeant Morris responsible for the destruction of the White family?

13. Answer any two of the following in about 50 words each; 2x4 = 8

- a) What was the final advice given by the old beggar to the young boy on the litchi tree?
- b) How does Lynd change the common man's perception of revulsion and fear towards insects ?
- c) Why does Einstein oppose the idea of specialized training in schools?

14. Answer any one of the following questions in 100 to 125 words: 7

What doubts assailed Lisa when she was leaving for war front? Did her apprehensions come true? Why/Why not?

OR

Though Robichon was declared an unparalleled sensation, Quinquart was awarded the palm. Explain.

FUNCTIONAL ENGLISH

Paper II

Class XII

(Code No. 101)

Marking Scheme

SECTION A - READING

20 Marks

1. **Objectives:** to develop the skills of taking down notes from talks and lectures
To develop the extracted ideas into sustained pieces of writing

Marking: notes-5 marks

Title - 1 mark

Abbreviations/symbols - 1 mark (4 abbrev.)

Content - 2 marks

Format/fluency- 1 mark

Summary - 3 marks

Notes: Spider webs

- 1) Types of webs
 - Diff. varieties
 - Irregular mesh
 - Orb
 - Sheet web
 - Funnel web
- 2) Web builders
 - Both male & female build till adulthood
 - Male stops after last molt
- 3) Meshweb
 - Definite plan
 - Widespread trap
 - Combines leaves, sand etc.
 - Shelter
 - Sticky lines snare & tether victim
- 4) Sheet web
 - Platform like plan
 - Builds sheet
 - Traps victim in between
 - Long-lasting
- 5) Funnel web
 - Smooth runway
 - Sheet or hammock
 - Cont. process of bldng

- Autumn time at its peak

Key to abbreviations used	
cont.	- continuous
bldng.	- building
etc.	- etcetera
&	- and
dbl.	- double

- 2) **Objectives:** to understand the writer’s attitude and bias
to develop the ability to comprehend language as required in related fields
and given context to develop the ability to form opinions
- Marking:** 12marks
- 2.1
- a) think of words or phrases to describe the values that best describe oneself and jot them down. 1
 - b) the outer *you* talking to the inner *you*—a soul searching dialogue that links your heart and mind. 1
 - c) can carry the card with you to keep assessing the values 1
 - d) the value words that he had for himself had nothing to do with what they did in the organization or the official value words they post on the wall for the employees. 2
 - e) if you choose words that describe you as you are now then a voice in you will probably say, “*Yes, but you could be more*”. If you select words that are inspirational - that represent more of what you wish to be than what you are today - a voice inside you will likely say “*Yes, but you will have to work hard to begin living these words*”. 2
 - f) the commitment score is relatively much lower if the individual had no clarity on personal values. 1
- 2.3
- a) distinguishing 1
 - b) stunned 1
 - c) humanitarian 1
 - d) gateway

SECTION B - ADVANCED WRITING SKILLS

25 marks

3) **Option-1**

Objective: To design a poster in an effective and attractive style

Marking: 5 marks **Content:** Any 4 points carry 1 mark each: -

- organizer
- event being organized
- Purpose
- Courses/details
- Student volunteers
- Unique feature
- Fee/duration etc.

Expression: 3 marks

Note: Credit should be given for creativity in presenting ideas, coherently and clearly

OR

Option 2

Objective: To use an appropriate style to write a factual description based on given verbal input

Marking: 5 marks

Format: 1 mark
heading

Content: 2 marks

- Name of place
- Languages spoken
- Weather
- Access
- Festivals
- Well - known Places to visit
- Special attractions

Expression: 2 marks

- fluency
- accuracy

4) **Option 1**

Objective: to write a formal letter using the appropriate style and format
To write a letter placing an order

Marking: 10 marks

Format: 2 marks

Writer's address, receiver's address, date, subject, salutation and complementary close

Content: 3 marks

- introducing oneself
- details of order
- specifications
- where and by when the order has to be sent
- mode of payment/ institutional discount.

Fluency: 2½ marks

Accuracy: 2½ marks

OR

Objectives: to write a formal letter
to plan, organize and present ideas coherently
to articulate one's views on a social issue

Marking: 10 marks

Format: 2 marks

Writer's address, receiver's address, date, subject, salutation and complementary close

Content: 3 marks

- growing levels of stress
- increased academic pressure
- unrealistic expectations
- reduce pressure of curriculum
- emphasis on understanding and application
- vocationalizing education,
- more educational institutions

Fluency/coherence: 2½ marks

Accuracy: 2½ marks

5) **Option :**

Marking: 10 marks

Objectives: to write in an appropriate style
to plan, organize and present ideas coherently
to analyze given input and arrive at conclusions

Format: 1 mark

Title and writer's name

Content: 4 marks

- India's vast population
- India's position in international sports
- Increasing interest in sports
- Existing infrastructure
- Need to upgrade and expand
- Accessible to every strata of society

- Quality coaching
- Government needs to take proactive role

Fluency: 2½ marks

Accuracy: 2½ marks

OR

Option 2:

Objectives: to write a report in a style appropriate to the given situation
To plan, organize and present ideas coherently

Marking: 10 marks

Format: 1 mark

Heading, by whom, name of city, date

Content: 4 marks

- occasion
- organizer
- purpose
- day, date time, venue
- activities
- special highlights

Fluency: 2½ marks

Accuracy: 2½ marks

SECTION C - GRAMMAR

20 marks

6) **Objective:** to read and arrange sentences in a sequential order

Marking: 5 marks

- A MIG 21 U lighter trainer crashed in poor light in North Bengal on Thursday morning, killing both trainee pilots on board.
- The aircraft had taken off on a routine sortie from the Bagdogra base on Thursday morning.
- Minutes later, around 7.30am, it reportedly plunged into a mesh of power cables, 15 kms from the base, turned into an immense fireball and exploded.
- Smouldering wreckage sprayed over a one sq.km. area scorched hundreds of tea bushes.
- A fire tender belonging to the tea estate, put out the flames.

7) **Objective:** to extend the given input into a meaningful dialogue

Marking: 5 marks. ½ mark for each correct dialogue appropriately and accurately expressed.

No marks to be awarded in case of any accuracy in grammar, spelling or punctuation.

- 8) **Objective:** to use grammatical items appropriately
Marking: 5 marks ½ mark for each error correction
- | Error | Correction |
|--------------|-------------------|
| a) in | on |
| b) its | their |
| c) are | were |
| d) affluence | affluent |
| e) or | and |
| f) make | made |
| g) women | woman |
| h) brightly | bright |
| i) from | with |
| j) clutched | clutching |

- 9) **Objective:** to understand the context and frame relevant and appropriate questions.
Marking: ½ mark for every accurate question framed.
 No marks to be awarded in case of inaccuracy

Sample questions:

- Do you have regular eating habits?
- Do you prefer home cooked food to junk food?
- Should your canteen serve nutritious food or junk food?
- Are you aware of the adverse effects of poor eating habits?
- Is academic pressure partly responsible for irregular eating habits?
- Does exercise form part of your daily routine?
- How many games periods do you have in a week?
- Would you prefer going to a fitness center rather than playing a sport?
- Do you think there is a rise in obesity levels amongst school children today?
- Can you give one suggestion to counter the problem of obesity?

SECTION D : LITERATURE

35 marks

Q10 Reference to context

Total 7 marks

Objective : To test students' comprehension of poetry- local, global, interpretative, inferential and evaluative.

Marking

Answers

Option (1) Sympathy.

- | | |
|--|---------|
| a) Sympathy; Paul Laurence Dunbar | 1/2+1/2 |
| b) Beauties/pleasant aspects of nature | 1 |
| c) Refers to early morning time. There is a close relationship between the | |

- singing of the bird and the blossoming of the flower. The flower opens its petals to the song of the bird. 1/2+1/2
- d) Metaphor, Early in the morning with the rising sun and wind, the flower starts blossoming and spreading its fragrance in the air. The poet says that the light fragrance of the flower steals away from its calyx, the outer envelop of the flower. 1+1
- e) The poet was exposed to the cruelties of the slavery system since his parents had escaped slavery. Besides, his father was a veteran of the American Civil War which means imprisonment. 2

Option (2)

- a) Sally in our Alley; H Carey 1/2 + 1/2
- b) The narrator works as an apprentice. Just as the Turks are known for their being cruel and tyrannical, the master was also very oppressive and cruel to his slave or slaves. 1+1
- c) Very often the master of the poet beats him up and does not stop until he is thoroughly satisfied. 1
- d) Loves Sally a lot and will bear all kinds of physical torture from his master for the sake of Sally 1
- e) Yes. A panegyric is a verse in praise of someone. The poem is full of praise for his beloved Sally where the lover so willingly offers her a high altar and eulogizes her to the extent of worshipping. 1+1

Q11. Poetry answers 2 x 4 =8

Objectives- To test students' comprehension of poetry- local and global.

Marking- Content 3 marks
 Expression 1 mark

- a) - they'll soon get well
 - they'll soon forget their haunted nights.
 - They'll be proud of the glorious war that shattered all their pride
- b) Autumn is personified as a woman who is engaged in various activities associated with harvesting. She can be seen carelessly sitting on the granary floor while her hair is being slightly ruffled by the gentle breeze. She can be seen induced to sleep by the powerful intoxicating smell of poppies while reaping in a furrow. She can also be seen sitting patiently beside a cider press waiting for the last oozes.
- c) '*Stiffen like frosted flowers*'
 '*One dark air is separate and strange*'
 '*Desolate sea*'
 '*The wave has broken*'

12 Drama

Total 5 marks

Objective- To test the students' ability to comprehend plays, understand character etc.

Option I (1) An Adventure Story

- a) An adventure Story; Terence Mervyn Rattigan 1
- b) Alexander is synonymous with overriding ambition. 1
- c) The lust for power and excessive greed to conquer more and more. 1
- d) Yes, the conqueror of the world dies of chill at the age of 32. He conquers 2
so much and does not live to see it. Also he deserved a more majestic death.

Option (2) The Monkey's Paw

Marking	Content	3 marks
	Expression	2 marks

FOR

because of the paw he had had his share of unfortunate coincidences in life.

- Action of giving the paw to Mr. White is suggestive of his being a sadist.
- During the course of the play, he flings the paw into fire telling '*My hands are clean of it*'. He could have done so earlier too.
- Did it deliberately to raise the curiosity in Mr. White.
- His telling now and then that he won't give to Mr. White when he really intends to give and becomes successful in doing so.

AGAINST

- Destined for the Whites to be ruined, so despite several warnings, Mr. White shows interest in keeping it.
- The fakir who had put the charm in the paw also had told that there was no escape from fate.

13.

2x4=8

Objective - To test students ability to comprehend, interpret and evaluate prose tests.

Marking content	3 marks
Expression	1 mark

- a) The beggar's final advice was a self composed song

*'Live long, my friend, be wise and strong.
But do not take from any man his song'*

Which meant that while in pursuit of his own dream, he should not take other people's dreams . Should not stand in anyone's way and should not take away another person's faith or his song

- b) Hum of insects, very pleasant

- close resemblance of the rhythm of their music with his breath and blood Man loves life and the rhythm of nature's music finds a ready echo in his heart.

- Also reminds man of his childhood when evening was peaceful and serene.
- World seemed a beautiful place to live amidst nature.
- c) The demands of life are manifold to feel such a specialized training in school is possible.
 - The school should always have as its aim that the young man leave it as a harmonious personality, not as a specialist.
 - The development of general ability for independent thinking and judgement should be placed foremost, not acquisition of special knowledge.

14.

Total 7 marks

Objective - To test students' ability to comprehend prose text globally, interpret and evaluate them.

Marking	Content-	4 marks
	Expression-	3 marks

Option (1) The Actress

- She wonders whether people, being involved in war, would be interested in the utterances of a heroine's life due to war was in its ebb but for Lisa it was the beginning.
- She wondered if people would get any solace when they were living the drudgery and desolateness of war.
- When she reached the front, she saw life from close quarters.
- Her frozen horror had the appearance of good acting and the audience were left spellbound.

Option(2) The Judgement of Paris

- After Robichon was declared an unparalleled sensation, the actor received an invitation from Marquis de Thevenin.
- Thrilled at the compliment, he went there and was trapped by the strange Marquis.
- Offered Robichon some wine which he later disclosed to have poisoned in order to take revenge as Roux was the executioner of his only son.
- While he stared unbelievably, the Marquis removed his makeup to show that he was Quinquart.
- Thus Quinquart proved to be a better actor.