The design of the question papers in English Communicative for classes IX & X has undergone a few changes. They are as under:

**Section A - Reading: 20 marks (Question 1-4)**

In the existing scheme of the question paper Students answer questions based on four unseen passages carrying five marks each -all the questions are MCQs.

The change proposed is that students be given two passages (carrying 5+5 marks) out of four which are based on MCQ responses. The other two should require effort on the part of the students to supply the responses.

In the proposed question paper scheme

- Students will be expected to attempt four passages carrying five marks each.
- Passage types will include literary, discursive or factual. One out of the four passages will be a poem.
- Two out of four passages will have Multiple Choice Questions carrying 5+5=10 marks
- Two out of four passages will have questions wherein students will be expected to supply the responses. This will carry 5+5=10 marks. Question types will be:
  - Sentence completion
  - Gap filling

**Note:** The weightage given to MCQs to be reduced from the existing 20 Marks in the Reading Section to 10 Marks

**Section B--Writing: 20 marks (Question 5-7)-No change**

The writing section comprises three writing tasks as indicated below:

**Q 5** A short answer question of upto 80 words in the form of a **Biographical Sketch** (expansion of notes on an individual's life or achievements into a short paragraph)/**Data Interpretation**, **Dialogue Writing** or **Description** (People, Places, Events).

The question will assess students'skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another.

4 Marks
Q 6 A long answer question (minimum 120 words) in the form of a formal letter/ informal letter or an email. The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. 8 Marks

Q 7 A long answer question (minimum 150 words) in the form of a diary entry, article, speech, story or debate.

Students's skills in expression of ideas in clear and grammatically correct English, planning, organising and presenting ideas coherently by introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed. 8 Marks

Important Notes on Format and Word Limit:

- Format will not carry any separate marks and in most cases, format will be given in the question paper.
- The word limit given is the suggested minimum word limit. No candidate may be penalised for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

Section C - Grammar: 20 marks-(Question 8-12)

In the existing scheme of the question paper Students answer five questions of four marks each - all MCQs that test various grammatical items in context.

The change proposed is that students be given two questions (carrying 4+4 marks) out of five which are based on MCQ responses. The other three should require effort on the part of the students to supply the responses.

In the proposed question paper scheme:

- This section will carry five questions of four marks each
- Out of five questions two questions (question 8 and 9) carrying 4 marks each ie total eight marks will have MCQs .The test types for MCQs include:
  - Gap filling
  - Sentence completion
  - Dialogue Completion
- Question 10, 11, and 12 will be based on response supplied by students.

These test types which will not be tested as MCQs include

- Sentence reordering
- Editing
- Omission
- Sentence transformation
Note: The weightage given to MCQs to be reduced from the existing 20 marks in the grammar section to 8 marks

Section D - Literature-20 Marks (Question 13-15)

In the existing scheme of the question paper students answer questions based on two extracts out of three for reference to context (Prose/poetry or play) carrying three marks each (Total - 6 Marks) - all MCQs.

The change proposed is that students be given one extract for reference to context (carrying 3 marks) out of two which is based on MCQ responses. The other extract should require effort on the part of the students to supply the responses.

In the proposed question paper scheme:

Q13 A) One out of two extracts for reference to context with MCQs (based on poetry / prose / drama). The extract will carry 3 marks.

B) One extract for reference to context (based on poetry / prose / drama) where students will be expected to supply the answer. The extract will carry 3 marks. 6 Marks

Q14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The questions will not test recall but inference and evaluation. 8 Marks

Q15. One out of two long answer type questions to assess personal response to text by going beyond the text / poetry / prose / drama. Creativity, imagination and extrapolation beyond the text and across two texts will also be assessed. 6 Marks

<table>
<thead>
<tr>
<th>Total No. of Marks (Existing)</th>
<th>Existing Weighatage to MCQs</th>
<th>Proposed Weighatage to MCQs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A-Reading</td>
<td>20 Marks</td>
<td>20 Marks</td>
</tr>
<tr>
<td>Section B-Writing</td>
<td>20 Marks</td>
<td>Nil</td>
</tr>
<tr>
<td>Section C-Grammar</td>
<td>20 Marks</td>
<td>20 Marks</td>
</tr>
<tr>
<td>Section D-Literature</td>
<td>20 Marks</td>
<td>6 Marks</td>
</tr>
<tr>
<td>Total</td>
<td>80 Marks</td>
<td>46 Marks</td>
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<tr>
<td>Percentage</td>
<td>57.5 %</td>
<td>26.25%</td>
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</tbody>
</table>

Note: The weightage given to MCQs to be reduced from the existing 06 Marks in the Literature Section to 3 Marks
The Question paper is divided into four sections:

Section A: Reading 20 Marks
Section B: Writing 20 Marks
Section C: Grammar 20 Marks
Section D: Literature 20 Marks

General Instructions
5. All questions are compulsory
6. You may attempt any section at a time
7. All questions of that particular section must be attempted in the correct order
Wind
Subramania Bharati

Wind, come softly.
Don't break the shutters of the windows.
Don't scatter the papers.
Don't throw down the books on the shelf.
There, look what you did - you threw them all down.
You tore the pages of the books.
You brought rain again.
You're very clever at poking fun at weaklings.
Fragile crumbling houses, crumbling doors, crumbling rafters,
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts -
the wind god winnows and crushes them all.

He won't do what you tell him.
So, come, let's build strong homes,
Let's join the doors firmly.
Practise to firm the body.
Make the heart steadfast.
Do this, and the wind will be friends with us.
The wind blows out weak fires.
He makes strong fires roar and flourish.
His friendship is good.
We praise him every day.
Wind, come softly.

Given below is the summary of the poem. Fill in the blanks with suitable words to complete the summary. Use only one word for each blank.

The poet begins by a) ___________ to the wind to blow softly and not cause havoc by breaking window shutters, scattering paper or throwing books on the shelf. The poet b) ___________ against the wind since it has torn the pages of the books and has brought rain again. The poet feels that the wind is extremely clever as it c) ___________ fun of those who are weak. It does not like anything weak. Everything
that d) _______ easily be it houses, doors, wood or rafters, is e) _______ mercilessly by wind. Besides, it also crushes weak bodies, lives and hearts. The poet f) _______ wind to a God who doesn't do what people tell him to. The poet offers a g) _________ to help humanity. He appeals to people to be firm, positive and strong both physically as well as mentally. They must have a h) _________ heart if they want to be friends with wind. If we are strong then wind will not only i) _________ us but also aid us in achieving success and in flourishing. It is j) _________ to be friends with wind.

2. **Read the passage given below and answer the questions that follow by choosing the answers from the given options.**

**TRAVELLING THE INDIAN WAY**

Pankaj Dovall TNN

Over the years, the Pope has been driven around in quite a few different vehicles, which most people refer to as the 'Popemobile.' The last time the Pope visited the United States, for instance, his ride was a modified Mercedes-Benz M Class SUV which had been specially modified to accommodate his needs. In fact, Mercedes-Benz has a long history of creating vehicles specially for the Pope, and now Piaggio has joined in as well. Piaggio's contribution, though, features just three wheels and is made from the rickshaw platform which is popular in India, where the vehicle was created.

The autorickshaw is now all set for a papal touch. Two made-in-Maharashtra three-wheelers desi versions of the 'Popemobile', the specially-designed automobile used by the Pope at public appearances, is to whirr across the Vatican. The three-wheelers have been presented to the Pope by Italian automaker Piaggio which manufactures them at its Baramati plant. The Piaggio Ape Calessino vehicles, that carry special insignia of the Vatican city and are white in colour in line with papal requirements, were presented to Pope Benedict XVI at the Vatican last week, marking one of the most visible Indian connections to the spiritual leader.

"These vehicles were given a complete look and feel of a Popemobile by putting a white coloured hood, white tyres, seat upholstery, and white body paint. The insignia on the doors is specially handcrafted. The entire vehicle was given a complete unique decor to suit the aura of His Holiness," Ravi Chopra, CMD of Piaggio's Indian subsidiary, told TOI.

Chopra said the Pope gave the delegation an audience where they apprised him of the vehicles and where they were manufactured. "He enquired about India and expressed a desire to visit the country," Chopra said. But would the Holy father actually get to use the vehicles and why would he prefer a three-wheeler over his fleet of cars? Chopra is confident he will. "Just as a golf cart, they can be used by the Pope, may be for moving in the garden or some other purpose," he said.
<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Based on your reading of the news clipping above complete the following statements:</td>
</tr>
</tbody>
</table>
| 1.  | The Pope is ..........................     
a) a man who loves cars  
b) a spiritual leader  
c) the King of Vatican  
d) an environmentalist  
| 2.  | Piaggio, is............ company.                                                                                                                                                                          
| 2.  | a) an Indian  
b) a Vatican  
c) an American  
d) an Italian  
| 3.  | To meet papal requirements, the manufacturer                                                                                                                                                           
| 3.  | a) presented the three-wheelers at the Vatican  
b) modified the vehicles to accommodate the needs of the pope  
c) designed the vehicles specially for the pope's public appearances  
d) gave the vehicle a complete white look and the insignia of the Vatican city  
| 4.  | The management of Piaggio is confident that the Pope will prefer a three-wheeler over his fleet of cars because .................................  
| 4.  | a) he needs it to play golf  
b) he cannot use the other vehicles in the garden  
c) it is more fuel-efficient  
d) it is less polluting  
| 5.  | Pick out from the passage a word that means 'a particular quality that seems to surround a person'                                                                                                          
| 5.  | a) aura  
b) insignia  
c) papal  
d) touch  
|
### Read the passage given below and complete the sentences that follow:

Many animals are able to communicate with each other very well—but none of them can talk as we do. That is, no animals use words.

Birds cry out and make sounds that other birds understand. Smells, movements, and sounds are used for communication by animals, through which they express joy or anger or fear.

Human speech is a very complicated process, which no animal can perform. One reason is that in a very special way we use a whole series of organs to produce the sounds we want to make when we utter words. The way our vocal cords are made to vibrate, the way the throat, mouth and nasal cavities are adjusted, the way the lips, teeth, lower jaw, tongue, and palate are moved - just to make vowel and consonant sounds, is something animals can't do. They cannot produce a whole series of words to make a sentence. And there is another, perhaps more important reason why animals can't talk. Words are only labels for objects, actions, feelings expressions and ideas. For example, the word 'bird' is a label for a living, flying object. Other words describe its colour, shape, flying and singing. Still other words would be used to tell what the speaker thinks or feels about the bird or its actions.

For human beings, therefore, the use of words means the use of labels or symbols, and then organizing them in a certain way to communicate something. This requires a degree of intelligence and logical thinking that no animals have. So, they can't talk the way people do.

1. While human beings use words to communicate, birds and animals are different since they use _________________ for communication.
2. Though birds and animals cannot communicate like human beings, they are capable of _________________.
3. The complicated process of human speech requires a very special way of using _________________.
4. Using words for communication requires intelligence and _________________.
5. Pick out a word from the third paragraph that means 'to move from side to side very quickly and with small movements'

### Read the passage given below and answer the questions that follow by choosing the answers from given options.

The death of Dr Christiaan Barnard, the famous transplant surgeon, has occurred at a time when many of his modern counterparts are facing difficulties. Many of the early problems, such as tissue rejection, have, to a great extent, now been solved, thanks to the introduction of new drugs. However, there remains a major problem. The people in need of transplant surgery far outnumber the available organs.

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<th>No.</th>
<th>Questions</th>
<th>Marks</th>
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<tbody>
<tr>
<td>3.</td>
<td>Read the passage given below and complete the sentences that follow :</td>
<td>5</td>
</tr>
<tr>
<td>1.</td>
<td>While human beings use words to communicate, birds and animals are different since they use _________________ for communication.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Though birds and animals cannot communicate like human beings, they are capable of _________________.</td>
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<tr>
<td>3.</td>
<td>The complicated process of human speech requires a very special way of using _________________.</td>
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<tr>
<td>4.</td>
<td>Using words for communication requires intelligence and _________________.</td>
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<tr>
<td>5.</td>
<td>Pick out a word from the third paragraph that means 'to move from side to side very quickly and with small movements’</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Read the passage given below and answer the questions that follow by choosing the answers from given options.</td>
<td>5</td>
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<tr>
<td></td>
<td>The death of Dr Christiaan Barnard, the famous transplant surgeon, has occurred at a time when many of his modern counterparts are facing difficulties. Many of the early problems, such as tissue rejection, have, to a great extent, now been solved, thanks to the introduction of new drugs. However, there remains a major problem. The people in need of transplant surgery far outnumber the available organs.</td>
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</table>
The shortage of organ donors has caused several doctors to call for urgent improvements to be made to the system by which organs are donated. Many countries, such as Britain, have huge waiting lists of people whose lives could be saved by being given a kidney, lung, heart, or liver transplant. Sadly, many of them die before they reach the top of those lists.

Under the present British scheme, people are asked to carry donor cards, and/or put their names on the national donor register. Thus, if they lose their lives suddenly, for example, in a traffic accident, they have given permission in advance of their deaths for their organs to be used. If they have not done so, surgeons are faced with the task of asking the distraught next-of-kin for permission to use the organs of the deceased. Of course, often the relatives are too upset even to think of such a thing until it is too late. Organ transplants have to take place quite soon after the death of the donor.

Dying and donating organs is not something most of us like to think about, and only about 14% of people have registered. Now, it has been suggested that, instead of the present register, there should be a register of people who wish to opt out of having their organs removed for transplant surgery.

Increasing the number of donors is made more difficult because it is such an emotive issue. Just recently, an article in the Journal of the American Medical Association showed that half of the families in the United States refused, when asked for permission to use the organs of their loved ones.

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<tr>
<th>No.</th>
<th>Questions</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Contemporary doctors face difficulties in transplant surgery because</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) tissue rejection has not been solved</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) expert doctors like Christian Barnard are not at hand to give advice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) people needing transplant outnumber donors</td>
<td></td>
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<tr>
<td></td>
<td>d) introduction of new drugs has led to harmful side effects.</td>
<td></td>
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<tr>
<td>2.</td>
<td>Patients often meet an unfortunate end because of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) shortage of donors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) tissue mis-match</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) lack of good doctors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) lack of funds</td>
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<tr>
<td>3.</td>
<td>Carrying donor cards is helpful in</td>
<td></td>
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<tr>
<td></td>
<td>a) asking people to donate organs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) preventing accidental deaths</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) locating relatives of donors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) locating donors quickly after death</td>
<td></td>
</tr>
</tbody>
</table>
No. | Questions | Marks
---|-----------|-----
4. | Many do not want to donate organs because …………………
   a) they are selfish
   b) they cannot reach the hospital in time
   c) they are ignorant
   d) of emotional reasons
5. | The word 'distraught' in the third paragraph means…………..
   a) upset
   b) angry
   c) selfish
   d) happy

**SECTION - B**

**WRITING - 20 MARKS**

5. Recently you celebrated your birthday in a grand manner. Many of your friends attended the party. Write a brief description of the birthday party giving all the relevant details in about 80 words. 4

6. You have noticed many stray animals on the road during the busy hours of the day. Write a letter to the editor of a leading newspaper about the nuisance created by the stray animals. Sign your name as Kriti/ Krishnan. (120 words) 8

7. While reading the newspaper, you came across the following news item.

   **Two Dutch women attacked, robbed in New Delhi**

   **New Delhi:** Two Dutch women on a world tour were brutally attacked and robbed of their money and passports by two men posing as tourist guides, police said.
Such incidents deter tourists from visiting the country. Based on the information given above, and using the ideas from the Unit **Travel and Tourism** and your own, write an article for a national newspaper in about 150 words on the subject offering suggestions for improving tourist facilities. Also give a suitable title.

**SECTION - C**

**GRAMMAR - 20 MARKS**

8. Complete the passage given below choosing the correct alternatives. ½ x8= 4

Many people a) …………… have grown up in multi-child families b) ……………… that a single child family is a very fortunate one. They mention such benefits c) ………………… lack of competition d) ………………… parental love in such families. According to them e) ………………… of such children possesses a large wardrobe f) ………………… clothes. But the picture is not g) ………………… rosy. In spite of getting everything h) ………………… children are very lonely and long for company.

| a) | (i) that (ii) which (iii) who (iv) which |
| b) | (i) are thinking (ii) thinks (iii) have thought (iv) think |
| c) | (i) like (ii) such (iii) instance (iv) example |
| d) | (i) in (ii) of (iii) for (iv) about |
| e) | (i) all (ii) each (iii) some (iv) one |
| f) | (i) for (ii) of (iii) in (iv) on |
| g) | (i) all (ii) so (iii) as (iv) such |
| h) | (i) that (ii) those (iii) this (iv) these |

9. Here are some notes about the annual function of Golden Jubilee School and College in the diary of the Cultural Secretary of the college. Study the given notes and complete the paragraph that follows by filling up the blanks with the most appropriate option from those given. 4

**Notes in the diary**

- Celebration of annual function in institute.
- The Mayor of the city-Chief Guest
- Principal and the staff welcomed him
- The Mayor’s wife gave away prizes
- The Principal hosted dinner
The annual function of the Golden Jubilee School and College a)………….. with great pomp and show. The Mayor of the city, b)……………………… on the occasion. c)…………………… by the Principal and the staff. d)……………………………….. the wife of the Chief Guest. A dinner was hosted by the Principal of the Golden Jubilee School and College.

a) (i) was celebrated  (ii) is being celebrated  
    (iii) has been celebrated  (iv) had been celebrated  

b) (i) that was the Chief Guest  (ii) Being the Chief Guest  
    (iii) who was the Chief Guest  (iv) who was a Chief Guest  

c) (i) was accorded a warm welcome on his arrival  
    (ii) has been accorded a warm welcome on his arrival  
    (iii) will be accorded warm welcome on his arrival  
    (iv) has been accorded a warm welcome on their arrival  

d) (i) Prize were given to students  (ii) Prize will be given away by  
    (iii) Prize had been given by  (iv) Prizes were given away by  

10. Rearrange the following to form meaningful sentences. The first one has been done as an example for you.

   world/languages/there were/ dialects/ some 300 different / in the/  
   There were some 300 different languages and dialects in the world.

   a) communications/ not matter/ were slow/ it did/ between different/ when the/ parts of the world/  
   b) for a/ people / feel / our / times / the need / but / in / common language/  
   c) unconnected with / creation of/ the first solution / an / artificial language/ was the/ any / existing language/  
   d) invention / of a /natural/ based / on/ the / second solution/ a synthetic/language/ was the/  

11. Read the following conversation between a mother and daughter while watching a cricket match. Complete the passage given below.

   Mother: Who do you think will win the match?
   Daughter: Who is wearing blue?
   Mother: India
   Daughter: Who are the men in yellow?
   Mother: They are the Australians
Daughter: They will surely win the match.
Mother: Oh! Why do you feel so?
Daughter: There are 11 of them against just two Indians.

The mother asked her daughter who a)…………………………… The daughter enquired who the ones in blue were. The mother replied that they were Indians. The girl then wanted b) …………………………… When the mother said that they were Australians, the daughter emphatically c) …………………………… The mother d) …………………………… The daughter replied that there were 11 of them against just two Indians.

12. Complete the following news reports accompanying the following headlines by filling in the blanks. 1x4= 4

a) Drinking and Driving Banned
Drinking and driving ____________________

b) Two killed in Accident
Two_________________________ between a car and a truck due to the fog on the roads

c) Drive against Illegal Constructions launched.
The police_________________________ illegally constructed houses in Mumbai

d) Cold wave claims 125 lives in country
The cold wave in North India ____________________ 125 people.

SECTION - D
LITERATURE - 20 MARKS

13A. Read the passages given below and answer the questions that follow by choosing the correct options. 3

(A) All in a hot and copper sky,
The bloody Sun, at noon,
Right up above the mast did stand,
No bigger than the Moon.
a) How is the Sun different now from the Sun earlier?
i. The sun is hot now but earlier the sun was glorious
ii. The sun is glorious and red now but earlier the sun was hot
<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
<th>Marks</th>
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<tbody>
<tr>
<td></td>
<td>i. There is no Sun now only fog and mist</td>
<td></td>
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<tr>
<td></td>
<td>iv. The Sun was large earlier but now it is small</td>
<td></td>
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<tr>
<td>b)</td>
<td>Why are the sailors unable to move at this moment?</td>
<td></td>
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<tr>
<td></td>
<td>i. They are stuck in the land of ice and snow</td>
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<td></td>
<td>ii. They are unable to move because they were surrounded by icebergs</td>
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<td></td>
<td>iii. There is no breeze to help them sail.</td>
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<td></td>
<td>iv. The rotting vegetation does not allow them to sail.</td>
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<tr>
<td>c)</td>
<td>Name a poetic device used in the above lines.</td>
<td></td>
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<tr>
<td></td>
<td>i. Repetition</td>
<td></td>
</tr>
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<td></td>
<td>ii. Imagery</td>
<td></td>
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<td></td>
<td>iii. Simile</td>
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<td></td>
<td>iv. Metaphor</td>
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</tbody>
</table>

OR

**CAESAR:** And you are come in very happy time, 3
To bear my greeting to the senators
And tell them that I will not come to-day:

**CALPURNIA:** Say he is sick.

a) Whom does Caesar greet in the first line?
   i. Antony
   ii. Decius Brutus
   iii. Brutus
   iv. Antony

b) What message does Caesar want to send to the senators?
   i. He will not come to the Senate.
   ii. He wants to greet the senators
   iii. He is afraid to move out of the house
   iv. He is sick
<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
<th>Marks</th>
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<tbody>
<tr>
<td>c)</td>
<td>What makes Caesar change his mind?</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td>He is feeling better</td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td>He wants to rejuvenate Rome and give it new blood</td>
<td></td>
</tr>
<tr>
<td>iii.</td>
<td>He is afraid of what the Senators will think of him.</td>
<td></td>
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<tr>
<td>iv.</td>
<td>The information that the Senators plan to give him a crown that day</td>
<td></td>
</tr>
<tr>
<td>13B.</td>
<td><strong>We watched the other people getting up to leave. I didn’t believe the grass would be empty, all around us ... that we would be alone in this place.</strong></td>
<td>3</td>
</tr>
<tr>
<td>a)</td>
<td>Where was the speaker of these lines?</td>
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<tr>
<td>b)</td>
<td>Who were the others? Why were they leaving?</td>
<td></td>
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<tr>
<td>c)</td>
<td>What decision did Grandmother take? What does this tell you about her?</td>
<td></td>
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<tr>
<td>14.</td>
<td><strong>Answer any four of the following questions.</strong></td>
<td>8</td>
</tr>
<tr>
<td>a)</td>
<td>Why did Ali not come to the Post Office for several days? Why was he impatient when he finally returned to the Post Office?</td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td>Why did the frog observe the animals who came to hear the nightingale with joy, which was both sweet and bitter?</td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td>Why does the woman turn away from the lake in agitation?</td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td>The crowd in Julius Caesar does not understand the speech of Brutus. Comment.</td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td>Why does the Ancient Mariner stop and tell his tale to the Wedding Guest?</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td><strong>Bring out the use of the supernatural in The Rime of the Ancient Mariner.</strong></td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td>Mark Antony in <em>Julius Caesar</em> says, 'Now let it work. Mischief, thou art afoot, Take thou what course thou wilt!'</td>
<td></td>
</tr>
<tr>
<td></td>
<td>How was Antony successful in instigating the people of Rome against the conspirators? Write your answer in about 150 words.</td>
<td></td>
</tr>
</tbody>
</table>
1. **Objective:** Local and global comprehension of a poem.

**Marking:** 5 marks-$\frac{1}{2}$ mark for each correct answer.

- a) *appealing/ asking/ pleading*
- b) *complains*
- c) *makes*
- d) *disintegrates/ breaks*
- e) *crushed/ destroyed/ broken/ shattered*
- f) *equates/ compares*
- g) *solution/ suggestion/ remedy*
- h) *resolute / unwavering/strong/ stout*
- i) *befriend*
- j) *good*

2. **Objective:** To identify the main points in a text.

**Marking:** 5 marks-1mark for each correct answer.

1. a spiritual leader
2. an Italian
3. gave the vehicles a complete white look and the insignia of the Vatican City.
4. he cannot use the other vehicles in the garden
5. aura

3. **Objective:** To identify the main points in a text.

**Marking:** 5 marks-1mark for each correct answer.
1. use sounds, smells and movements
2. expressing joy or anger or fear.
3. a series of organs to produce sounds.
4. logical thinking.
5. vibrate.

4. **Objective:** To identify the main points in a text.
   **Marking:** 5 marks-1 mark for each correct answer.
   1. people needing transplant outnumber donors
   2. shortage of donors
   3. locating donors quickly after death
   4. of emotional reasons
   5. upset

**SECTION - B**

**WRITING - 20 MARKS**

5. **Objective:** To use the given verbal input in a short sustained piece of writing involving description of an event.
   4 marks
   **Marking:** Content 2 marks
   **Expression (Fluency and Accuracy)** 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

**Birthday Party**

**Value Points**
- Venue, Time, Date
- People who attended the party.
- Celebration details (cake, candles, music, games etc)
- Gifts received
- Food/ dinner
- Personal Reaction

**NOTE:** Refer to the Writing Assessment Scale.

6. **Objective:** Writing a letter to the editor using appropriate style and language.
   8 Marks
   **Marking:** Content 4 marks
Fluency 2 marks
Under Content 2 marks

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

Value Points

Nuisance created by stray animals:

✧ A regular feature on many roads
✧ Cause
  - traffic jam
  - accidents
  - unhygienic conditions
✧ Solution
  - strict action against owners
  - building of animal shelters
  - creating public awareness

7. To plan, organize and present ideas coherently in an article. 8 Marks

Marking: Content 4 Marks
(Fluency) 2 Marks
Accuracy 2 Marks

Content:

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

✧ Appropriate title
✧ Unsafe conditions for tourists
  - increasing attacks on foreign tourists
  - overcharging, cheating & begging.
  - littering, dirtying tourist spots.
✧ Impact on tourists
  - will reduce visitors to the country.
  - will discourage domestic tourism.
  - will project a bad image of the country.
 Suggestions
- create awareness
- strict monitoring and policing for safety.
- stringent punishment.
- better publicity
- improved facilities like hotels, guides etc.

SECTION - C GRAMMAR
20 MARKS

8. **Marking**: 4 marks-½ mark for each correct answer.
   a) who
   b) think
   c) like
   d) for
   e) each
   f) for
   g) so
   h) these

9. **Marking**: 4 marks-1 mark for each correct answer.
   a) was celebrated
   b) who was the Chief Guest
   c) was accorded a warm welcome on his arrival
   d) Prizes were given away by

10. **Marking**: 4 marks-1 mark for each correct answer.
    a) It did not matter when the communications between different parts of the world were slow
    b) But in our times people feel the need for a common language
    c) The first solution was the creation of an artificial language unconnected with any existing language
    d) The second solution was the invention of a natural language based on a synthetic language
11. **Marking:** 4 marks-1 mark for each correct answer.
   a) who she thought would win the match
   b) to know who the men in yellow were
   c) replied they would surely win the match
   d) wanted to know why she felt so

12. **Marking:** 4 marks-1 mark for each correct answer.
   a) has been banned/ is banned
   b) people were killed in an accident
   c) have/ has launched a drive against
   d) has already claimed the life of

**SECTION - D**

**LITERATURE - 20 MARKS**

13.(A) **Marking:** 3 marks-1 mark for each correct answer.
   a) The sun is hot now but earlier the sun was glorious
   b) There is no breeze to help them sail.
   c) Imagery
   
   OR
   a) Decius Brutus
   b) He will not come to the Senate.
   c) The information that the Senators plan to give him a crown that day

13.(B) **Marking:** 3 marks-1 mark for each correct answer.
   a) In Kruger park
   b) The others were the refugees who had been forced to leave their native land due to the attack by the bandits. They had to continue their journey to a place of safety
   c) To continue the journey without waiting for Grandfather. It shows that the grandmother is mature, practical and sensible

14. **Marking:** 8 marks-2 marks for each correct answer.  
   a) Was a regular visitor but because of ill health, he could not visit the post office. His end was near. He was exhausted both physically and emotionally. The consciousness that his end was near made him impatient and he was curious to know whether there was any letter for him. (The Letter)
b) The joy was sweet because the concert in which the nightingale would sing would gain him a good amount of money. It was bitter because he was extremely jealous of the popularity that the nightingale was enjoying. He feared that his unrivalled position would be usurped. (The Frog and The Nightingale)

c) The woman turns away in agitation because her illusion about her youth and beauty is broken. She is upset to see age catching up with her. She can't bear to look at her wrinkled face. (Mirror)

d) The crowd doesn't understand his speech because; (Julius Caesar)
   ✷ He is matter of fact and intellectual. He appeals to the mob's sense of logic and reason
   ✷ He doesn't appeal to their emotions
   ✷ Whatever he says in his speech is disproved by Antony's passionately presented speech in favour of Julius Caesar

e) The ancient mariner is terribly weighed down under guilt and the sin that he has committed by killing the benevolent albatross. He is restless and desperate to be relieved of this burden by telling his story to the wedding guest. It would amount to confessing his sin. (The Rime of the Ancient Mariner)

15. **Use of Supernatural in The Rime of the Ancient Mariner.** (any six of the following value points) 6 Marks
   ✷ The very description of the ancient mariner and the look in his eyes, his skinny hands lend the supernatural element to the poem right at the beginning.
   ✷ There is more to his "glittering eye" than mere madness, as he is able to compel the Wedding Guest to listen to his story with the fascination of a three-year-old child. Although he is clearly human, the Ancient Mariner seems to have a touch of the otherworldly in him.
   ✷ The emergence of the Albatross from the mist, and the sailors revering it as a sign of good luck, as though it were a "Christian soul" sent by God to save them.
   ✷ The mariner is hounded by disaster and supernatural forces after killing the albatross
   ✷ Coleridge clearly tries to make the supernatural elements of the poem appear as integral parts of the natural world.
   ✷ His underlying theme is that all things that inhabit the natural world have an inherent value and beauty, and that it is necessary for humanity to recognize and respect these qualities.
   ✷ The initial descriptions of the ship and its crew are fairly realistic, but as the ancient mariner undergoes his quest for understanding and redemption, the supernatural world increasingly engulfs him.
   ✷ His world becomes nightmarish when contrasted with the realistic world that he has left behind.
For much of the poem, the mariner is adrift in the middle of the ocean, symbolically cut off from all human companionship. The mariner kills the albatross whose spirit takes its revenge on all the mariners. They face utter drought in spite of water being everywhere. The ship is becalmed- As idle as a painted ship / Upon a painted ocean.

Sailors’ senses assaulted with huge icy forms, terrifying sounds, and bewildering echoes.

Supernatural beings appear in the poem as symbolic or allegorical figures, representing the forces of nature, life, death, and retribution.

The mariner confronts these figures and must ultimately appease them in order to obtain his salvation.

OR

Mark Antony's Speech

Any six of the following Value Points.

Mark Antony's funeral oration--manages to turn the mob against the conspirators. He uses many rhetorical tricks to persuade the people to go against the conspirators

He dramatically enters with Caesar's body to win the sympathies of the crowd and starts out by addressing the crowd as "Friends"

By calling Brutus noble and honourable repeatedly, he conveys a sense of sarcasm

Rebuts Brutus' statement that Caesar was ambitious and starts turning the crowd against the conspirators. This has an effect of causing the crowd to believe Brutus is lying and maybe everything he has said may be questionable.

Antony then teases the crowd with Caesar's will, which they beg him to read, but he refuses. Antony tells the crowd to "have patience" and expresses his feeling that he will "wrong the honourable men whose daggers have stabbed Caesar" if he is to read the will. The crowd yells out "they were traitors" and have at this time completely turned against the conspirators and are inflamed about Caesar's death.

Next, Antony humbles himself as "no orator, as Brutus is" hinting that Brutus used trickery in his speech to deceive the crowd.

After that Antony deals his final blow by revealing to the crowd Caesar's will, in which "To every Roman citizen he gives, to every several man seventy-five drachmas" as well as land. He thus appeals to their sense of greed. He then asks the crowd, "Here was a Caesar, when comes such another?" which questions the conspirators' ability to lead.

The people seem to find it easier to accept Antony, an emotional and sincere speaker, than Brutus who appears arrogant and forceful.