

**ENGLISH (Communicative)
SAMPLE PAPER-I**

Subject Code: 101

Time: 3 hours

M. Marks: 100

This paper consists of four sections

Section A- Reading 20 marks

Section B- Writing 30 marks

Section C- Grammar 20 marks

Section D- Literature 30 marks

Instructions:

1. Attempt all questions.
2. Do not write anything in the question paper:
3. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
4. Attempt all questions in each section before going on to the next section
5. Read each question carefully and follow the instructions.
6. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

SECTION A (Reading)

1. Read the following poem carefully.

(8 marks)

Breakfast

Of all the meals that glad my day
My morning one's the best;
Purveyed me on a silver tray,
Immaculately dressed.
I rouse me when the dawn is bright;
I leap into the sea,
Returning with a rare delight
To honey, toast and tea.

My appetite was razor edged
When I was in my prime;
To eggs and bacon I was pledged. . .
Alas! the March of Time;
For now a genial old gent
With journal on my knee,
I sip and take with vast content
My honey, toast and tea.

So set me up for my delight
 The harvest of the bee;
 Brown, crispy toast with butter bright,
 Ceylon - two cups or three.
 Let others lunch or dinner praise,
 But I regale with glee,
 As I regard with grateful gaze
 Just honey, toast and tea.

-----*Robert Service*

1.1. Below is the summary of the poem. Complete it by writing the missing word/ phrase against the correct blank number in your answer sheets.

(1/2 x 6 = 3 marks)

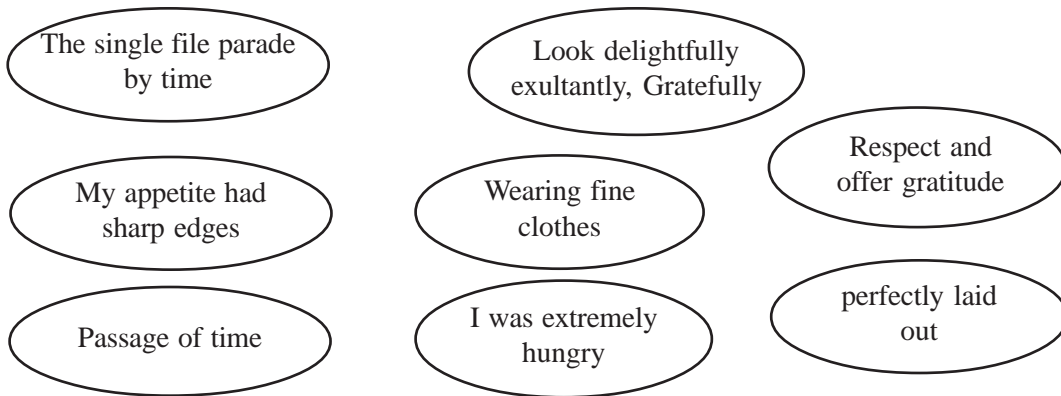
On returning from a (a) _____in the morning, the poet experiences
 (b) _____in having, what to him is the day's best meal comprising
 honey, toast and tea. With time, the poet has been transformed from a young man to
 (c) _____. His tastes have also changed from (d) _____to
 honey, toast and tea. The poet differs from others in that, while he thinks that
 breakfast is the (e) _____ of the day, others may (f) _____.

1.2. The poet uses certain expressions in the poem to suggest something to the reader.

There are some suggestions given below in circles. Choose one suggestion that best fits each of the expressions in the table, and write the answer against the correct blank number in your answer sheets.

(4 marks)

EXPRESSION FROM THE POEM	TO SUGGEST THAT
<input type="checkbox"/> I was in my prime	I was young
<input type="checkbox"/> Immaculately dressed	a)
<input type="checkbox"/> My appetite was razor edged	b)
<input type="checkbox"/> March of Time	c)
<input type="checkbox"/> Regard with grateful glee	d)



1.3. On the basis of your reading of the poem, explain the following expressions. Write the answer against the correct blank number in your answer sheets. (1 mark)

- a. 'Ceylon'
- b. 'harvest of the bee'

2. Read the passage given below. (12 marks)

1. Decision-making is a very vital part of our lives. This is because what we are today is largely a result of the decisions we took in the past. Similarly, whatever happens tomorrow will be a result of the decisions we take in the present.
2. It is not possible to reverse the wrong decisions taken in the past but it is possible to train ourselves into becoming a good decision-maker for the future. If we don't, we'll end up doing what we've always done and thus get what we've always got. Philosopher Walter Kaufman has called this Decidophobia.
3. All sorts of decisions big or small, relevant or irrelevant, conscious or unconscious punctuate our lives. Sometimes we don't even realise we are taking a decision.
4. Those who avoid taking a decision leave everything to chance and float along life with a 'what will be, will be' attitude.
5. To enhance our decision-making, we must, first of all, gather as much information as possible about the issue before we make our decision. We might be heading for a failure if our decisions are based on half-baked information.
6. If you have a set of guiding principles for your life, decision-making becomes a lot easier. For example, if you value integrity and honesty and consider them to be of vital importance, you will never waver.
7. Sometimes decisions are very difficult to make, especially when the odds seem to be against us. In this case, giving ourselves a little time to decide wouldn't be a bad idea at all. Circumstances may change with time and then it may be easier to see which action is more preferable to the others.

8. Being clear about your goals can facilitate decision-making. If we know exactly where we want to be or what we want to do in the next five years or even ten, we will decide to undertake actions which will lead us to our goals. So outline your short and long-term goals in black and white.
9. Action is a vital consequence of decision-making. It is the necessary follow-up. Only when we act will we get a feedback of whether our decision has been correct or not and then we can proceed in a more focused way. So it is essential to move from the world of thought to the arena of action. (384 words)

2.1. On the basis of your reading of the passage above complete the following sentences. Write the answers in your answer sheets against the correct blank number. (8 marks)

- a) The course of our life is largely determined
- b) People who suffer from ‘Decidophobia’ are unable to shape their lives because
- c) The first step towards decision-making would be.....
- d) If your value system is clearly defined then
- e) In situations where taking a little time to decide would be the best way out.
- f) Outlining your goals can facilitate decision-making because.....
- g) Decision-making is futile if it is not
- h) To proceed in a focused way it is essential that

2.2. Find words/ phrases from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets against the correct blank number. (4 marks)

- i) to interrupt repeatedly (para 3)
- ii) not considered carefully (para 5)
- iii) to make possible or easier (para 8)
- iv) information or statements of opinion about something that provide an idea of whether it is successful or liked (para 9)

SECTION B (Writing)

3. Ashwani/ Aastha Sharma, in charge of the NSS Club of St. Andrew’s School, Kashipur, is given the following letter to write a notice to be put up for students on the school notice board. Write the notice in not more than 50 words, including relevant details from the letter in your notice so that students may contribute generously. Do not give extra information. Put the notice in a box.

(5 marks)

The Philanthropic Society
5-Mount Hill Road
Dehradun

5 August, 2004

The Principal
St. Andrew's School
Kashipur, U .P.

Dear Sir,

We are a charitable organization working for helping the distressed people due to natural calamities like the earthquakes, floods etc.

We would acknowledge it as a gesture of great benevolence if your students contribute to the cause of rendering help to the hill people of Uttranchal who have experienced a terrible flood and have been displaced by it. The students can contribute food articles, medicines, money, clothes, shoes and other items of daily use. This will help to relieve the distress of the people of this area greatly.

These items may be collected next Saturday at about 1 p.m. in the school's NCC & Scouts room when our team visits the school.

Thank you very much.

Yours sincerely,

K.C. Katihar

President

4. Read the following notes from the note-pad of Shri B.L. Sharma, the principal of St. Anthony School, Vasant Kunj, New Delhi. He asks his assistant to draft a message on his behalf for Mr. K. Makkar, the vice principal of the school. Using the information from the note-pad, draft the message, in not more than 50 words. Put the message in a box.

(5 Marks)

1. Request to attend urgent meeting - in my office at 10.00 am today
2. Class teachers of X, XI & XII also to participate in the meeting
3. Agenda-planning for a two-week excursion to Gangotri during summer vacation.

5. Anil/ Anjali Diwan of Model Town, Delhi reads 'the following advertisement in the newspaper about Help The Old, an organization for helping the aged of India. He/ she writes a letter saying he/she along with a group of NSS students would like to help the aged in some way.

As Anil/ Anjali write the letter in not more than 150 words. Ask for the programmes you can join, the kind of service you and your schoolmates can provide. Also ask for information about the ways you can collect or donate money to them.

(10 marks)

HELP THE OLD

An Organisation Workin Nationwide to Care for the Elderly All Over the Country

Help The Old to make our MISSION a success

- *Spend time with the old
- *Read books to them
- *Take them to hospitals
- *Shop for them

If you want to help, write to:

Help Age India
C-14, Qutab Institutional Area
New Delhi-1 10016
Phone-26489733-36

6. Rosa Nair, a student of S.D. Public School. Hamirpur (H.P.) has to take part in a speech competition on the topic “Stop Crowding Hamirpur”. During the last decade it has grown from a lovely green hill station into a heavily populated industrial town. Using the ideas from the table and the hints given below, ideas from the unit on “Environment” and your own ideas, write Rosa’s speech in not more than 150-200 words.

(10 marks)

HAMIRPUR (1994-2004)

	1994	2004
Population (in lakhs)	15	22
No. of houses (in lakhs)	02	04
No. of cars (in thousands)	55	90
No. of factories	15	47
Consumption of water (in gallons)	60,000	1,35,000
Consumption of electricity (in watts)	13,000	39,000

HINTS:

- * Deterioration in civic amenities
- * Pollution levels increasing everywhere
- * Overcrowding in streets, buses, markets
- * Suggest some practical solutions

SECTION-C (Grammar)

7. Mr. M. Sharma is the owner of K.P. Bakeries. He has made the following notes about a wedding cake to be delivered to one Mr. John. Write a brief note to Mr. John, using the information from the note pad given below. Do not add any new information. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(5 marks)

Mr. John - Cake ready
- weighs 10 kg, thick layer of chocolate
- names of bride and groom written
- request-collect by 5 p.m.
- not responsible-any damage afterwards

Dear Mr. John,

We are pleased to a)is ready.

It is a cake b)on it.

The names of the bride c)on the top.

Since it is a perishable item, d)this evening.

We shall not be responsible if e)afterwards.

Yours truly,

M. Sharma

Proprietor (K.P. Bakeries)

8. Given below is a conversation between David and his friend, Meenu. Complete the dialogue in any suitable way. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(4 marks)

David : Hello. Is this 26897367?

Meenu : Yes. (a) _____?

David : To Meenu. I am her friend, David.

Meenu : David! It's Meenu. (b) _____?

David : I'm calling from Indira Gandhi International airport. I'm here for a visit.

Meenu : That's great. (c) _____?

David : I wanted to give you a surprise.

Meenu : When did you arrive? (d) _____?

David : I just got here and I'm alone.

9. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.

(1/2 x 8 = 4 marks)

Children love picnics and outings of their parents though they are equally happier doing things with them around the house. A parent may make his child feels special by following some simple rituals. Bedtime stories, the game of cards or simply talking and laugh together before going to

e.g. of with

a)

b)

c)

d)

e)

bed some give children a wonderful sense of well-being. They hardly ever forgot these moments, and cherish them throughout these lives.

f)
g)
h)

10. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example.

Write the correct sentences in your answer sheet against the correct blank number.

(1/2 X 6 =3 marks)

And a very / the king / named Acanthus / talented sculptor / Pygmalion was /of Cyprus /of a village.

Pygmalion was the king of Cyprus and a very talented sculptor of a village named Acanthus

- A. had finished/he smiled/when he / the ivory statue / of a beautiful woman/one day.
- B. smile /at having found/it was/ the innocent/new and unique / of a child/ something
- C. by the beauty/ that/to worship it /he was / falling down / he felt like / so impressed / on his knees/ of the statue.
- D. that he / a masterpiece / and called / he realized / this beauty, / had created / Galatea.
- E. was a devoted / to the goddess / he prayed / to breathe life / into it / of Aphrodite,/ since he / follower.
- F. to life and / married her / after the goddess/ his wish, / Pygmalion / Galatea came / granted him.

11. Look at the newspaper items below. Then use the information in the headlines to complete the paragraphs. Write the answers in your answer sheets against the correct blank number. Do not copy the whole sentence

(4 marks)

(a) BLASTS OUTSIDE ATHENS POLICE STATION

Three bombs_____ on Wednesday in a series of timed blasts, causing serious damage and rattling security forces just 100 days before the Olympic Games. :

(b) SECURITY SYSTEM AT SHANTINIKETAN TO BE 'REDESIGNED'

The Vishwa-Bharti University authorities _____ at Shantiniketan in the wake of last week's theft at Tagore's Memorial Museum.

(c) FAKE DOCUMENTS RACKET BUSTED

A racket in printing and selling of _____ Police. One person has been arrested in this connection.

(d) "5 LAKH JOBS TO BE CREATED BY 2010" -----PLANNING COMMISSION

Mr. Naresh Mathur, member of the planning commission said yesterday that _____ by the year 2010.

SECTION D (Literature)

12. Read the extract given below and answer the following questions. Write the answers your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

My mother twisted through and through
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb, and hybrid.

- a) Why is the narrator's mother twisting and groaning on a mat? (1)
- b) How does the narrator's father move away from his character as a sceptic and a rationalist? (2)
- c) How long does it take for mother to recover? (1)

13. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

The very deep did rot: O Christ!
That ever this should be !
Yea, slimy things did crawl with legs
Upon the slimy sea.

- a) Who speaks the above lines? (1)
- b) What does the word 'deep' refer to ? How did it rot? (2)
- c) What do the last two lines suggest about the speaker's attitude towards nature? (1)

14. In the poem Ode to The West Wind the poet establishes a link between his own personality and the personality of the West Wind. What is the link? What appeal does he make to the West Wind? Why? Your answer should not exceed 100 words.

(5 marks)

15. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

Antony: O, pardon me, thou bleeding piece of earth,
That I am meek and gentle with these butchers!
Thou art the ruins of the noblest man
That ever lived in the tide of times.
Woe to the hand that shed this costly blood!

- a) Where is Antony at this time? (1)
- b) Why does Antony call Caesar's body 'thou bleeding piece of earth'? (2)
- c) How and when had Antony been 'meek and gentle with these butchers'? (2)

16. In the lesson ‘**The Tribute**’ Babuli says, “My home, my village, they used to pull me away from the moribund city life.”
- a) Why does Babuli refer to city life as ‘moribund’? (2)
- b) How did it draw him away from his home and his village later? (2)
- Your answer should not exceed 75 words. (4 marks)
17. **Christopher grows up into a teenager and recollects his experiences with Cutie-Pie. Describe these experiences in the form of a diary entry in about 150-175 words.** (8 marks)

MARKING SCHEME

SECTION A (Reading)

- 1.1 Objectives:** To adopt different reading strategies for a literary text.
To identify the main points of a text.

Marking: 1/2 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other word equivalent in meaning to the answer given below.

- (a) bath/swim/leap into the sea
- (b) a rare delight/great joy
- (c) a genial old gent/kind old fellow
- (d) eggs and bacon
- (e) best/finest meal
- (f) praise/ prefer lunch/dinner

- 1.2. Objectives:** To adopt different reading strategies for a literary text.
To understand form in a literary text

Marking: I mark for each correct answer, no penalty for spelling, grammar or punctuation.

- a) Perfectly laid out
- b) I was extremely hungry
- c) Passage of time :
- d) Look delightfully, exultantly and gratefully

- 1.3 Objectives:** To deduce the meaning of unfamiliar lexical items in context.

- a) Tea
- b) honey

- 2.1. Objectives:** To identify the main points of a text.

Marking: I mark for each correct answer, no penalty for spelling, grammar or punctuation.

- a) the decisions we take and the resultant actions that follow these decisions. (1/2 +1/2)
- b) they are not in charge of their lives.
- c) to gather as much information about the issue as possible.
- d) you will never waver, hence decision-making will be a lot easier. (1/2 +1/2)
- e) the odds seem to be against us.

- f) we will decide to undertake actions which lead towards our goals.
- g) followed by action.
- h) we move from the world of thought to the arena of action.

2.2. Objectives: To deduce the meanings of unfamiliar lexical terms.

Marking: I mark for each correct answer.

- i) punctuate
- ii) half-baked
- iii) facilitate
- iv) feedback

SECTION B (Writing)

3. Objectives: To use an appropriate style and format to write a notice

Marking : Format 2 marks
Content 3 marks

Format includes

- Name of school, the word NOTICE, subject & date 2 marks
1 mark
- Notice in appropriate style i.e. in a box 1/2 mark
- Writer's name & designation 1/2mark

Content

3 marks

Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- Philanthropic Society - charitable organization- helps distressed people
- Team visiting school- next Saturday, 1 p.m- Request students
- * Contribute food articles, medicines, money, clothes and shoes - help- hill people of Uttrnchal

Note Q.3 and Q.4: If the candidate exceeds the word limit by one or two words 1/2 mark will be deducted. If he/ she exceeds the word limit by three or more words 1 mark will be deducted.

4. Objective— To use an appropriate style and format to write a message.

Marking: Format

2 marks

Content

3 marks

Format includes

- Date 1/2 mark
- Time 1/2 mark
- Salutation 1/2 mark
- Writer's name/signature 1/2 mark

Content- Important details

3 marks

Up to one mark may be deducted for exceeding the word limit.

Under content, one mark should be given for each of the points given in the question itself, provided it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- 5. Objective -**
- To use an appropriate style to write a formal letter.
 - To plan, organise and present ideas coherently
 - To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

- Content 4 Marks
- Fluency 3 marks
- Accuracy—3 marks
- Layout 1 mark may be deducted if layout is not correct (Layout includes Sender's address, date, editor's address, subject, salutation and complimentary close)

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Self introduction and motive of writing the letter
- Request information on:
 - programmes you can join,
 - the kind of service the aged need,
 - ways in which money can be collected/donated to them
- Offer ways in which you can help
 - fortnightly/monthly visits
 - spend quality time with the aged
 - read books/cook/shop for them

Note Q.5 and Q.6 : If the candidate exceeds the word limit by 10 words or more 1 mark will be deducted. Word limit applies only to the body of the letter/ article etc.

- 6. Objective:**
- To write in a style appropriate for communicative purposes
 - To plan, organise and present ideas coherently
 - To write a clear account of cause -effect relationships
 - To transcode information from diagrammatic to verbal form

Marking: Marking should be in accordance with the writing assessment scale.

- Content — 4 Marks
 - Fluency — 3 marks
 - Accuracy—3 marks
- Layout —1 mark may be deducted if layout is not correct (Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Comparison between past and present
- Consequences of development (use hints given)
- Consider possible solutions for improvement

SECTION C (Grammar)

7. Objectives: To expand notes into a piece of writing.
To express ideas in clear and grammatically correct English.

Marking: One mark for each space correctly filled in. The suggested answers below are for guidance only: alternative answers which are equally grammatical and meaningful should be given full marks. A half mark should be awarded for an answer which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation.

- a) inform you that the cake you ordered
- b) weighing 10 kg. with a thick layer of chocolate
- c) and the groom have been written
- d) we request you to collect it by 5p.m.
- e) if it is damaged

8. Objective: To use grammatical forms accurately: Interrogatives (4)

Marking: I mark for each correct answer.

- (a) Whom do you want to speak to/ To whom do you wish to speak?
- (b) Where are you calling from?
- (c) Why didn't you let me know you were coming?
- (d) Who are you with? / Has anyone else come with you? / Is someone else accompanying you?

9. Objective: To use grammatical items accurately and appropriately, specifically:
connector (1), modal (1), concord (1), article (1), tenses (2), determiner (1),
pronoun (1)

Marking: 1/2 mark for each correct answer. For the mark to be awarded, both the incorrect word and the correct word must be supplied.

- a) happier happy
- b) may can/could
- c) feels feel
- d) the a
- e) laugh laughing
- f) some all/these
- g) forgot forget
- h) these their

10. Objective: To reorder sense groups into a syntactically correct and complete sentence

Marking: 1/2 mark for each correct answer

- 1) One day when he had finished the ivory statue of a beautiful woman he smiled. /One day he smiled when he had finished the ivory statue of a beautiful woman/ He smiled one day when he had finished the ivory statue of a beautiful woman.
- 2) It was the innocent smile of a child at having found something new and unique.
- 3) He was so impressed by the beauty of the statue that he felt like falling on his knees to worship it.
- 4) He realized that he had created a masterpiece and called this beauty, Galatea.
- 5) Since he was a devoted follower of Aphrodite, he prayed to the goddess to breathe life into it.
- 6) After the goddess granted him his wish, Galatea came to life and Pygmalion married her.

11. Objective:

- To use the given vocabulary from the headline and change the grammatical form to produce the answer.
- To use grammatical items accurately and appropriately, specifically tenses (4)

Marking: 1 mark for each correct answer

- 1) exploded outside a police station in Athens
- 2) have decided to redesign the security system
- 3) fake documents(has been/ was) busted by the
- 4) 5 lakh jobs (will be /have to be) created

SECTION D (Literature)

12. Objective: To test local and global comprehension of poem

Marking: 4 marks

- a) narrator's mother bitten by scorpion
 in pain (1/2+1/2)
- b) father sceptic and rationalist; does not believe in superstitions and folklore (one mark) .
 yet shows faith in blessings and prayers
 uses herbs and powders to cure his wife of the pain. } (one mark)
 burns wife's toe (accept any two)
- c) Twenty hours. (one mark)

13. Objective: To test local and global comprehension of poem

Marking: 4 marks

- a) Ancient Mariner (one mark)
- b) i) the ocean (one mark)
ii) no breeze and no movement
 everything stagnated and rotted (1/2+1/2)
- c) speaker not in harmony with nature (one mark)

14. Objective: To test appreciation and understanding of poem

Marking: 5 marks : one mark for each of the following points:

- poet discovers likeness between himself as a boy and West Wind.
- as swift, proud, free and uncontrollable as West Wind.
- no longer possesses that energy; lost his former vigour and fire.
- Crushed by misfortunes; in a pitiable condition.
- In sorrow and self-pity appeals to the West Wind for help to lift him out of his trouble

15. Objective: To test knowledge of theme and setting of the play

Marking: 5 marks

- a) in the Capitol, near Caesar's body (one mark)
- b) Caesar's body bearing stab wounds which ran blood. (one mark)
 Lies as lifeless as the ground beneath him (one mark)
- c) had greeted conspirators and shaken hands with those who had murdered Caesar (one mark)
 concealed his anger. (one mark)

16. Objective: To test understanding of text

Marking: 2+2 = 4 marks

- a) i) confined and bound within rigid boundaries of job, and family
ii) Babuli confined; no scope or freedom to move on as in village. (cobwebs are gathering around him).
- b) Babuli burdened with responsibilities of job and marriage/ has become a City Baboo/ No longer feels the attraction of home or village

17. Objective: To test extrapolation of the text

Value points:

- when few weeks old met Ch-tsal
- came and lay down beside Christopher .
- shared a pleasant bond over next 10 weeks
- minds talked —Christopher talked about the human race, early man and his progress, the battles and defeats, wicked things like snakes and pleasant things like wood smoke. Ch-tsal—life on other planets and galaxies, the cities in outer space and the five ways of knowing God.
- communicated and became friends
- no one believes the delightful experience.

Marking : 8 marks

Accept any other relevant point

ASSESSMENT OF ANSWER TO QUESTION No. 17

Marks for question No.17 are calculated as follows. First a mark is given out of 4 for content, using the relevant section of the writing assessment scale, as shown below:

Content /4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
1. The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/or pointless repetitions. Limited understanding of the literature text is shown.
2. Much of the answer is in line with the task set, but there is some repetition, redundancy and/or omission. Reasonable understanding of the literature text is shown.
3. The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
4. The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown.

The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows:

Expression

- 2 Poor organization: many language errors.
- 1 Some weaknesses in organization, fairly frequent language errors.
- 0 Well-organized, with only a few language errors.

CLASS X
ENGLISH (Communicative)
SAMPLE PAPER-II

Subject Code: 101

Time: 3 hours

M.Marks :100

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4. *Ensure that questions for each section are answered together:*
5. *Read each question carefully and follow the instructions.*
6. *Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.*

SECTION A (Reading)

- 1. Read the following poem carefully.**

(8 marks)

The Fallen Leaves

Why should I be the first to fall
Of all the leaves on this old tree?
Though sadly soon I know that all
Will lose their hold and follow me.
While my birth-brothers bravely blow,
Why should I be first to go?

Why should I be the last to cling
Of all the leaves on this bleak bough?
I've fluttered since the fire of Spring
And I am worn and withered now.
I would escape the Winter gale
And sleep soft-silvered by a snail.

When swoop the legions of the snow
To pitch their tents in roaring weather
We fallen leaves will lie below
And rot rejoicingly together;
And from our rich and dark decay
Will laugh our brothers of the May.

---Robert Service

1.1. Below is the summary of the poem. Complete it by writing the missing word/ phrase against the correct blank number in your answer sheets. ~

(1/2X12=6 marks)

In the first stanza a fallen leaf laments its fate because it is the (a)to fall while all its(b).are still attached to the tree.

In the second stanza another leaf still (c)on the branch of the same tree expresses its grief because it has still not (d)down. It has been fluttering since (e)and feels quite (f)now. It is dying to fall off so that it can go to (g).....

It is looking forward to the approaching (h)which will cover both the trees and the (i)with snow. Then all the fallen leaves will rejoice together as they (j)Finally from this soil will arise the fresh(k)in (l).....

1.2. Complete the following statements on the basis of your reading of the poem. Write your answers in the answer sheets against the correct blank number:

(2 marks)

- a) The bough has been described as 'bleak' because..... (1)
- b) Explain the term 'to pitch the tents'..... (1)

2. Read the following passage:

(12 Marks)

1. Cataract is opacity in the lens of the eye. The normal lens allows light to reach the retina. When it becomes opaque and does not allow light to reach the retina, we are unable to see clearly. Today, modern medical advances have made cataract surgery very successful. New surgical techniques and intraocular lenses can restore excellent vision in 97 per cent of all cases. In the 1960s, Dr. Charles Kelman from the U.S. started a technique called Phacoemulsification in which cataract was removed through minute incision. Then in 1998, Dr. Amar Agarwal from India started a technique called Phakonit in which cataracts were removed through a 3mm opening. In 2001, a special lens was made which went through a small opening of one to 1.5mm. This was called the Rollable Intraocular Lens.
2. The causes for cataract formation are not fully known. It is basically an aging phenomenon. Next to old age are other factors like deficiency of food like proteins and vitamins, some toxic drugs, general diseases like diabetes, infections and injuries. To delay the onset of cataract, one should take nourishing diet rich in proteins and vitamins. Food such as liver, eggs, milk products, carrots, cabbages and yeast are good. One must protect eyes from excessive exposure to sunrays, X-rays, intense heat and injuries. Diseases such as diabetes and syphilis should be treated early and effectively.
3. There is no medical treatment for cataract. The only treatment is surgery. Once the cataract is removed, the eye is unable to focus, as there is no lens. So, one has to use an artificial lens. This can either be a pair of spectacles, contact lens or an intraocular lens. Spectacles can be used as they are cheap and within the reach of the common man. But these are very heavy and not comfortable. Further, if one removes them the person is blind. Other disadvantages are that everything is magnified and the side view is very poor.

4. The second alternative is to use contact lens. This is an artificial lens placed on the eye. Unlike spectacles they do not leave any lasting marks nor does the wearer have the stigma of spectacles attached to his personality. Besides, they can be used according to the convenience of the person. The disadvantage, as with spectacles, is that when it is removed the person is blind. Another problem is that they have to be put on in the morning and removed at night, which is difficult for an old person. So, the best method is to give the patient an intraocular lens. This is an artificial lens in the eye placed during surgery. It will remain in place till the end of life. This lens does not irritate the eye.
5. Today, cataract surgery is an out patient procedure. The patient comes in the morning for surgery and after the operation can go home. The surgery is done without any injection, without any pad and without any stitch being placed in the eye. This is called the no injection, no pad, and no stitch cataract surgical technique. The patients are not at all admitted in the hospital and can go back to work the next day. Besides, complications like infection and haemorrhage are very rare. But if the retina or nerve of the eye is damaged, then even after cataract operation the person will not be able to see. (Words 548)

2.1. (a) The tables below contain facts related to the history of cataract surgery and its alternatives. Pick out the relevant words or phrases from the passage above and write only the answers in your answer sheets against the correct blank number

(3+5 marks)

HISTORY OF CATARACT SURGERY

(6x $\frac{1}{2}$ =3 marks)

S. No.	YEAR	TECHNIQUE USED	NAME OF THE DOCTOR	PROCEDURE
1.	1960	Phacoemulsification	Dr. Charles Kelman	a) _____
2.	b) _____	c) _____	d) _____	Cataract removed through three mm opening
3.	2001	e) _____		f) _____

2.1. (b). ALTERNATIVES AFTER CATARACT SURGERY

(10x $\frac{1}{2}$ =5marks)

S. No.	Alternatives	Advantages	Disadvantages
1.	Use of spectacles	Cheap-within the reach of common man Handy	a) _____ b) _____ Poor side view
2.	c) _____	No lasting marks on the nose d) _____ e) _____	Person blind without them f) _____ g) _____

3.	Intraocular lens	h) _____ i) _____ Complications are rare	j) _____ _____
----	------------------	--	-------------------

2.2. Find words/ phrases from the passage (paras indicated) which mean the same as the following. Write the answers against the correct blank number in your answer sheets.

(4 marks)

- i) that which does not allow light to pass (para 1)
- ii) severe (para 2)
- iii) make something appear larger (para 4)
- iv) modus operandi (para 5)

SECTION B (Writing)

3. Vijaya Subramaniam wrote the following letter to the Director, CIEFL, Hyderabad . Later she decided to send a telegram instead. Using relevant information from the letter, write this telegram using not more than 25 words inclusive of the receiver’s address. Copy the format of the telegram from the question paper in your answer sheet.

(5 marks)

St. Joseph’s Convent, Vishal Enclave, Dehradun

5th April,2004

The Director
 CIEFL, Marredpally
 Hyderabad

Subject: Cancellation of Guest Lecture

Sir,

This is to inform you, and all other distinguished guests from CIEFL, that the guest lecture by Mr. Ruskin Bond, scheduled for 12th April, 2004 has been cancelled due to the author’s ill health. The lecture will now be held on 25th April, 2004 at 10 a.m. Please make it convenient to attend the lecture along with your team. The inconvenience caused is deeply regretted. Kindly confirm your presence at the earliest.

Yours faithfully
 Vijaya Subramaniam
 (Principal) ,

Receiver’s Name:					
Receiver’s Address:					
Sender’s Name:					

(Not To Be Telegraphed)

Sender's Address:

4. Read the following telephone conversation which took place between Tina and Mrs. Pranya Kelkar. As Tina's mother is not at home and she herself has to leave for a game of badminton, she writes a message for her mother Write the message from Tina to her mother in not more than 50 words. Put the message in a box. (5 marks)

Mrs. Kelkar: Hello! Is this 27453980?

Tina: Yes ma'am .May I know who is calling?

Mrs. Kelkar: I am Pranya Kelkar, Mrs. Surjit's friend .Could I speak to her'?

Tina: I am her daughter, Tina this side. I am afraid mama is not at home at the moment. She has gone to the club for a meeting.

Mrs. Kelkar: In that case Tina ,could you please tell her that I will pick her up from your place at 10 a.m. tomorrow. We will be going to the British Council Library together for the renewal of . our membership. She should carry her cheque book and membership card.

Tina : I will certainly convey the message

Mrs. Kelkar : Thanks Tina .Oh! And don't forget to tell her that she will have to return home on her own from there as I have an appointment at South Campus.

Tina: I'll do that.

Mrs. Kelkar: Thanks and bye.

5. Vineet/ Vani Prasad of 29, Rajpur Road, Ambala, comes across the following poster in the newspaper. He/ She is concerned about the spread of diseases during summers and decides to write a letter to the editor of a national daily highlighting the impending possibility of water borne diseases and the dire need for creating awareness about the prevention or such diseases through such informative posters. Using your own ideas and the ideas from the unit on 'Health', write Vineet's/ Vani's letter in not more than 150 words. (10 marks)

Here comes the summer

... And Also the Possibility of Diseases Like Cholera and Gastroenteritis

Prevention Is Better Than Cure

- Drink only safe water
- Keep food items covered
- Eat only freshly cooked food
- Wash hands before preparing or eating food...

If patient is restless/unconscious, has fever/blood in stool, is eating/drinking poorly

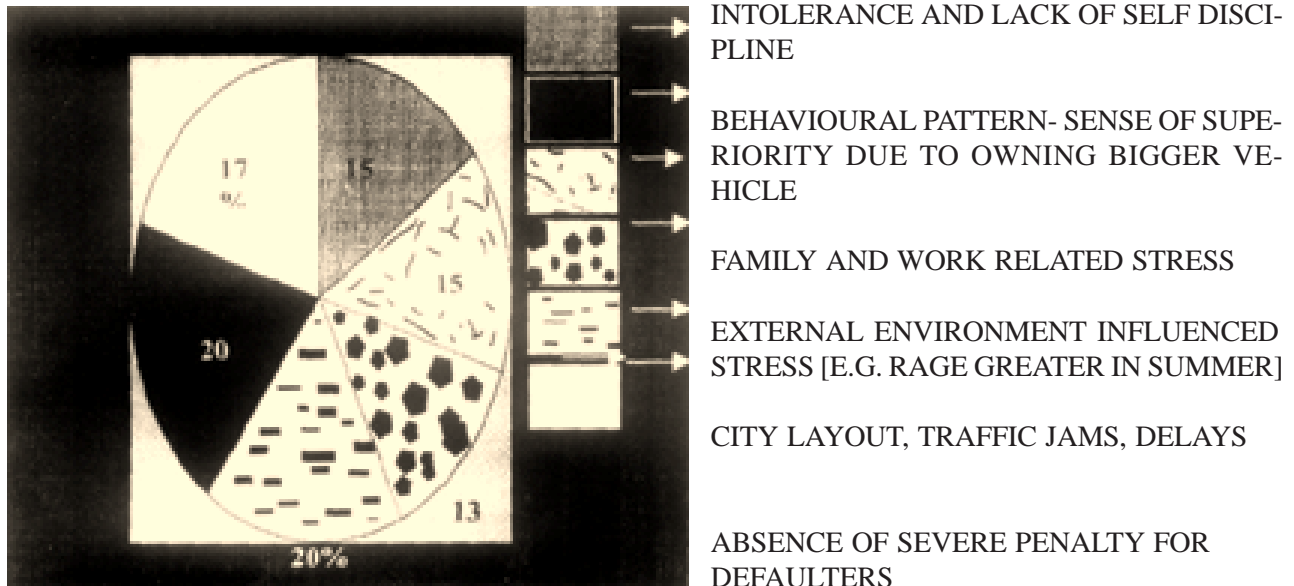
CONSULT THE DOCTOR IMMEDIATELY

Use Oral Rehydration Solution Available At All Health Centres Free of Cost

6. Vaibhav/ Vibha Asher is quite concerned about the increasing incidence of deaths and accidents caused due to the endemic disorder called road rage. He/ She decides to write an article on the need for people to control their anger and inculcate the habit of disciplined driving. Study the following information and write Vaibhav's article in not more than 200 words.

(10 marks)

CAUSES OF ROAD RAGE



Avoid road rage-be a disciplined motorist

- Know traffic rules
- Be courteous to fellow drivers
- Start before time if you have an appointment
- Maintain your cool-don't carry stress while driving
- Check your words and actions; count ten when angry.

LICENCE TO DRIVE IS NOT LICENCE TO KILL

SECTION C (Grammar)

7. Look at the notes given below. Then use the information to complete the paragraph by writing suitable words or phrases in each space. Do not add any new information. Write only the correct answer against the correct blank number in your answer sheet.

(5 marks)

Solar family expands—Planetoid Sedna spotted—most distant object orbiting the sun—discovered by Spitzer’s piercing infrared rays—till now shrouded in mystery—Pluto not as big as Sedna.

New Member in the Solar Family

Our solar family (a) _____ Seventy four years after Pluto was discovered, scientists (b) _____ a planetoid, Sedna, which is the most distant object ever detected orbiting the sun. Space telescope Spitzer’s piercing infrared rays (c) _____ possible. Otherwise Sedna (d) _____ shrouded in the mysterious vastness of space. Moreover, Sedna (e) _____ than Pluto.

8. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.

(1/2X6= 3 marks)

Twenty years ago, kids in school never even _____ e.g. school had never heard the internet. The internet is a vast resource _____ a) for types of information. It is like a giant bulletin _____ b) board that the whole world uses! But anyone can put _____ c) anything the internet, you have to be careful. You must _____ d) use your best judgment browsing it. And you _____ e) can’t rely on what strangers you ‘meet’ the internet tell you either. _____ f)

9. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example.

Write the corrected sentence in your answer sheet against the correct blank number.

(1/2X6= 3 marks)

are/ Indian temples/a storehouse/Indian art/of

Indian temples are a storehouse of Indian art.

- (a) the temple architecture / form an / the sculptures and paintings /of /essential part
- (b) the architecture / engineering marvel / is both / an artistic masterpiece / and an / in some temples
- (c) is / situated in / the Konark temple, / dedicated to / the north-eastern corner of Puri, / the Sun God
- (d) of a chariot/ with the / the temple / as the / Sun God / is in the form / charioteer

- e) is famous for / its sculptures / representing the / the temple / of warriors, animals and lovers / daily life
- t) in bygone eras /stand testimony /many Indian temples / that existed / high level of art /to the

10. Look at the newspaper items below. Then use the information in the headlines to complete the paragraphs. Write the answers in your answer sheets against the correct blank number. Do not copy the whole sentence

(4 marks)

(a) POLICE RECOVER ILLICIT LIQUOR

Delhi police report that 15 crates of _____ by them from three persons at Timarpur in North Delhi today.

(b) JASPAL RANA WINS CENTRE FIRE GOLD

India's medal tally went up when ace shooter _____ in the centre- fire pistol.

(c) DIRECTOR INAUGURATES BANK EXTENSION COUNTER

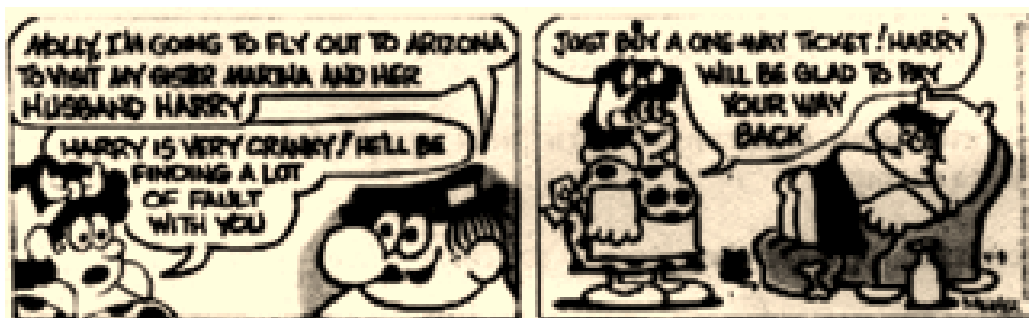
The Managing Director of the Syndicate bank _____ at the 'Heart and Lung Institute' in Chandigarh yesterday.

(d) QUESTION PAPERS LEAK: DELHI EXAMS POSTPONED

Delhi Exams for classes VI to IX and XI _____ following _____ of the English and Sanskrit papers.

11. Read the comic strip and complete the passage given below. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(5 marks)



Moose informed his wife Molly (a) _____
 Molly replied (b) _____ She added (c) _____
 _____ She advised Moose (d) _____

SECTION D (Literature)

12. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

“Yes,” the frog replied. “You see
I’m the frog that owns this tree.
In this bog I’ve long been known
For my splendid baritone.”

- a) What had the listener asked the frog? (1)
- b) What tree is “this tree”? (1)
- c) What are the two things that the frog claims he is known for in the bog? (2)

13. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly

(4 marks)

O Wild West Wind, thou breath of Autumn’s being
‘Thou from whose unseen presence the leaves dead
Are driven, like ghosts from an enchanter fleeing,
Yellow, and black, and pale, and hectic red,
Pestilence-stricken multitudes!

- a) What season of the year is presented in the above lines? (1)
- b) Why does the poet refer to the leaves as “Pestilence-stricken multitudes”? (1)
- c) What else does the wind blow away? Where do they hide? (2)

14. Calpurnia in the play Julius Caesar says:

“When beggars die, there are no comets seen;
The heavens themselves blaze forth the death of princes.”

How do the heavens predict the death of Caesar the night before the assassination?

Your answer should not exceed 100 words .

(5 marks)

15. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

Scrooge: And no one has come to claim this body?

Third Ghost: No one, for he left not a friend behind him. Come closer and look into his face.

- a) Which body are they talking about? (1)
- b) How does Scrooge react to the Third Ghost’s invitation to ‘Come closer and look into his face’? (2)
- c) What request does Scrooge make to the Third Ghost? Why? (2)

16. Briefly explain how Cutie-Pie felt after escaping from his prison into the world outside. Your answer should be in the first person and should not exceed 75 words

(4 marks)

17. Imagine you are the postmaster and have just gone and laid Miriam's letter on Ali's grave. You come back home and reflect on whatever's happened. The newly awakened father's heart in you is reproaching you for having failed to understand Ali's anxiety. As Ali write a diary entry in about 150-175 words outlining your feelings.

(8 marks)

MARKING SCHEME

SECTION A (Reading)

1.1 Objectives: To adopt different strategies for a literary text.
To identify the main points of a text.

Marking: 1/2 mark for each correct answer, no penalty for spelling, grammar or punctuation. Accept any other word equivalent in meaning to the answer given below.

- (a) first'
- (b) birth-brothers
- (c) remaining
- (d) fallen
- (e) Spring
- (f) worn and withered (either worn or withered could also be accepted)
- (g) sleep
- (h) winter
- (i) ground/soil
- (j) rot
- (k) trees/plants/leaves
- (i) May/spring

1.2. Objective: To identify the main points of a literary text.

- a) all its leaves have fallen off
- b) It refers to the snow covered trees that look like tents

2.1. Objectives: To identify the main points of a text.
To understand relations between different parts of a text.
To deduce the meaning of unfamiliar lexical items in a given context

Marking: One mark for each correct answer; no penalty for spelling, grammar or punctuation. Accept any other answer equivalent in meaning to the answers given below.

2.1 (a).

- (a) Cataract removed through minute incision
- (b) 1998
- (c) Phakonit
- (d) Dr. Amar Agarwal
- (e) Rollable Intraocular Lens.
- (f) Cataract removed through 1-1.5 mm opening

(b)

- (a) heavy & uncomfortable
- (b) person-blind without them
- (c) use of contact lenses
- (d) do not have the stigma of spectacles attached to them
- (e) can be used according to convenience
- (t) have to be put on in the morning and removed at night
- (g) not convenient for old people
- (h) remain in place till the end
- (i) doesn't irritate the eye
- j) if retina/nerve of eye damaged, the person won't be able to see

2.2.

- i) opaque
- ii) intense
- iii) magnified
- iv) procedure

SECTION B (Writing)

3. Objective— To use an appropriate style and format to write a telegram.

Marking: Format

2 marks

Format includes

- Addressee's/receiver's name and address
- Sender's name and address

1 mark

1 mark

Content

3 marks

Under content one mark should be given for each of the following points in the message, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

Postponement of lecture-new date and time of lecture
Express regret at the inconvenience caused
Ask for confirmation whether attending or not

NOTE: The 25 word limit of the telegram includes

- Receiver's name and address
- Sender's name (Not the sender's address)
- the word STOP/ appearing in the message

If the message is not in capital letters 1 mark may be deducted.

If a candidate exceeds the word limit by one or two words, ½ mark should be deducted.

If he/she exceeds the word limit by three or more words, one mark should be deducted.

4. Objective- To use an appropriate style and format to write a message.

Marking: Format	2 marks
Format includes	
<input type="checkbox"/> Date	1/2 mark
<input type="checkbox"/> Time	1/2 mark
<input type="checkbox"/> Salutation	1/2 mark
<input type="checkbox"/> Writer's name/signature	1/2 mark

Content- Important details **3 marks**

Under content, one mark should be given for each of the following points, provided it is clearly and accurately expressed. A half mark should be awarded for an answer which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

Mrs. Kelkar called-Would pick up Tina's mother at 10:00 a.m. the next day for renewal of British Council Library membership, reminder to carry membership card and cheque book, Will have to return alone as Mrs. Kelkar has another appointment.

If a candidate exceeds the word limit by one or two words, ½ mark should be deducted. If he/she exceeds the word limit by three or more words, one mark should be deducted.

5. Objectives : To use an appropriate style to write a formal letter.
To plan, organise and present ideas coherently
To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

- Content 4 Marks
- Fluency 3 marks
- Accuracy—3 marks .
- Layout 1 mark may be deducted if layout is not correct (Layout includes Sender's address, date, editor's address, subject, salutation and complimentary close)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

reference to the poster
express concern at the rising summer heat and possible dangers of contracting deadly diseases like cholera and gastroenteritis
suggestions on prevention
propose the need to create awareness

Note Q. 5 and Q. 6 : If the candidate exceeds the word limit by 10 words or more 1 mark will be deducted. Word limit applies only to the body of the letter/ article etc.

6. Objectives: To write in a style appropriate for communicative purposes
To plan, organise and present ideas coherently
To write a clear account of cause -effect relationships
To transcode information from diagrammatic to verbal form

Marking: Marking should be in accordance with the writing assessment scale.

- Content—4 Marks
- Fluency—3 marks
- Accuracy—3 marks
- Lay out—1 mark may be deducted if layout is not correct
(Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

reference to the various possible causes of road rage

serious repercussions of indisciplined driving and inadequate road behaviour; consider ways to avoid road rage

Conclusion: need to use the license to drive with a sense of responsibility and conscientiousness.

SECTION C (Grammar)

- 7. Objectives:** To expand notes into a piece of writing.
To express ideas in clear and grammatically correct English.

Marking: One mark for each space correctly filled in. The suggested answers below are for guidance only: alternative answers which are equally grammatical and meaningful should be given full marks. A half mark should be awarded for an answer which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation.

- (a) is expanding/has expanded
- (b) have spotted
- (c) have made the discovery/have made this
- (d) would have remained
- (e) is bigger

- 8. Objectives:** To use grammatical items accurately and appropriately, specifically: prepositions (3), determiners (1), connectors (2)

Marking: 1/2 mark for each correct answer

- (a) heard of/about the
- (b) for all/many types
- (c) but since/because/as anyone
- (d) anything on the
- (e) judgement while browsing
- (f) meet on the

- 9. Objective:-** To reorder sense groups into syntactically correct and complete sentences.

Marking: 1/2 mark for each correct answer

- (a) The sculptures and paintings form an essential part of the temple architecture.
- (b) The architecture in some temples is both an artistic masterpiece and an engineering marvel/ In some temples the architecture is both an artistic masterpiece and an engineering marvel.

- (c) The Konark temple, situated in the north eastern corner of Puri, is dedicated to the sun God/ Situated in the north eastern corner of Puri, the Konark temple is dedicated to the sun God.
- (d) The temple is in the form of a chariot with the Sun God as the charioteer.
- (e) The temple is famous for its sculptures representing the daily life of warriors, animals and lovers.
- (f) Many Indian temples stand testimony to the high level of art that existed in bygone eras

10. Objective: To use the given vocabulary from the headline and change the grammatical form to produce the answer. To use grammatical items accurately and appropriately, specifically nominalisation (1) and tenses (3)

Marking: 4 marks

- (a) illicit liquor have been recovered
- (b) Jaspal Rana won the gold medal
- (c) inaugurated a bank extension counter
- (d) were postponed; the leakage

11. Objective: To test the use of reported speech

Marking: 5 marks

- (a) that he was going to fly out to Arizona to visit his sister Martha and her husband Harry.
- (b) that Harry was very cranky.
- (c) that he would be finding a lot of fault with Moose.
- (d) to just buy a one-way ticket
- (e) would be glad to pay his way back.

SECTION D (Literature)

12. Objective: To appreciate the use of language in the poem
To understand the setting and theme of the poem

Marking: 4 marks

- a) listener asked frog if he had spoken(1)
- b) sumac tree in Bingle Bog. (1/2+1/2)
- c) for his baritone and as a music critic for Bog Trumpet (1+1) ,

13. Objective: To appreciate the use of language in the poem
To understand the setting and theme of the poem

Marking: 4 marks

- a) Autumn (one mark)
- b) leaves suffering from disease as withered, pale, black and redness being the redness of fever. (one mark)
- c) wind blows away seeds which hide under earth. (two marks)

14. Objective: To understand the relationship between man and nature in the play

Marking: 5 marks

- night before assassination of Caesar Calpurnia dreamt Caesar being murdered.
- saw his statue gush blood— many smiling Romans came and bathed hands.

- watchman reported lioness gave birth to litter in streets of Rome.
- graves opened and gave up dead bodies.
- warriors on fire fought in sky in proper battle formation — blood fell on Capitol
- swords clashed, horses neighed, dying men groaned, ghosts walked about on the streets.

15. Objective: To understand character and relationships in the play

Marking: 5 marks

- a) Scrooge's dead body lying unclaimed. (1/2+1/2)
- b) refuses to look at the body's face — afraid. (2)
- c) wants to see tenderness connected with death or haunted by that dead body forever. (2)

16. Objective: To appreciate the emotions of the character

Marking: 4 marks

- managed to get out of hell —can breathe air, feel warmth of sun on decaying body.
- raindrops on skin give ecstatic feeling.
- want to contact my people but no whiskers or voice left.
- enjoy the rain.

17. Objective: To test the extrapolation of the text

Marking: 8 marks

- saw letter coachman Ali had been waiting for —shocked
- heart filled with compassion and regret —had rebuked him
- hadn't seen pain and helplessness.
- daughter's sickness brought about change

Accept any other relevant point

ASSESSMENT OF ANSWER TO QUESTION No. 17

Marks for question No.17 are calculated as follows. First a mark is given out of 4 for content, using the relevant section of the writing assessment scale, as shown below:

Content /4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 1. The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/or pointless repetitions. Limited understanding of the literature text is shown.
- 2. Much of the answer is in line with the task set, but there is some repetition, redundancy and/or omission. Reasonable understanding of the literature text is shown.

3. The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
4. The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown.

The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows:

Expression

- 2 Poor organization: many language errors.
- 1 Some weaknesses in organization, fairly frequent language errors.
- 0 Well-organized, with only a few language errors.

CLASS X
ENGLISH (Communicative)
SAMPLE PAPER-III

Subject Code : 101

Time: 3 hours

M.Marks :100

This paper consists of four sections

Section A- Reading	20 marks
Section B- Writing	30 marks
Section C- Grammar	20 marks
Section D- Literature	30 marks

Instructions:

1. Attempt all questions.
2. Do not write anything in the question paper.
3. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
4. Ensure that questions for each section are answered together.
5. Read each question carefully and follow the instructions.
6. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

SECTION A (Reading)

1. Read the following passage carefully. (8 marks)

1. The communities of ants are sometimes very large, numbering even up to 500 individuals: and it is a lesson to us that no one has ever yet seen a quarrel between any two ants belonging to the same community. On the other hand it must be admitted that they are in hostility not only with most other insects including ants of different species, but even with those of the same species if belonging to different communities. I have over and over again introduced ants from one nest to another of the same species; and they were invariably attacked, seized by a leg or an antenna, and dragged out.
2. It is evident therefore; that the ants of each community all recognized one another and were perfectly friendly, while they at once attacked ants from a different nest, although of the same species.
3. It has been suggested that the ants of each nest have some sign or password by which they recognize one another. To test this, I made some of them insensible, first, I tried chloroform; but this was fatal to them, and I did not consider the test satisfactory. I decided therefore to intoxicate them. This was less easy than I had expected. None of my ants would voluntarily degrade themselves by getting drunk. However, I got over the difficulty by putting them into whisky for a few moments. I took fifty specimens-twenty five from one nest and twenty five from another, made them dead drunk, marked each with a spot of paint, and put them on a table close to where other ants from one of the nests were feeding. The table was surrounded as usual with a moat of water to prevent them from straying. The ants, which

were feeding, soon noticed those, which I had made drunk. They seemed quite astonished to find their comrades in such a disgraceful condition and were as much at a loss to know what to do with them as we were. After a while, however, they carried them all away; they took the strangers to the edge of the moat and dropped them into the water, while they bore their friends home into the nest, where by degrees they slept off the effects of the spirits. Thus, it is evident that they know their friend even when it is incapable of giving any sign or password.

[395 words]

1.1 On the basis of your reading of the passage, complete the following statements as briefly as possible. Write your answers in the answer sheets against the correct blank number:

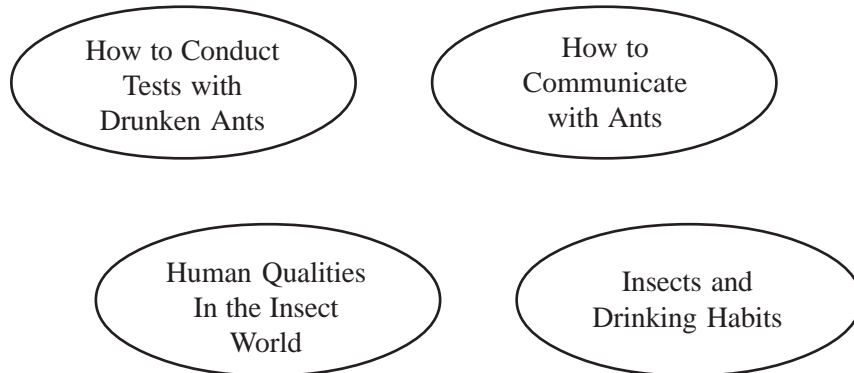
(7 marks)

- a) The lesson the writer wants us to learn from the ants is..... (1)
- b) The writer discovered that ants of one community do not welcome ants of another community when..... (1)
- c) The writer decided to intoxicate the ants because (1)
- d) The writer makes a humorous comment when he says that..... (1)
- e) The writer conducted the experiment with drunk ants because..... (1)
- f) Write down the ways in which the ants dealt with the following: (2)
 - i) drunk ants from their nest.....
 - ii) drunk ants from other nests.....

1.2. Choose the most appropriate title for the passage from the ones given below. Write your answer in the answer sheets against the correct blank number:

(1 mark)

Title :



2. Read the following passage carefully.

(12 marks)

1. I am not an environmentalist in the fashionable sense of the term. I support dams or water harvesting, if either will solve the drinking water crisis. I will eschew plastic and carry my groceries in bags of natural fibres. If the ozone layer is to be protected, or if unleaded petrol and CNG will clear our lungs and ensure a better quality of life, I will root for it.

2. My generation had a glimpse of an era when the resourceful use of resources was a creed. When we were in school, we were taught to eke out our pencil stubs by fitting them into old fountain pen holders. The eraser had to virtually become non-existent before it was replaced. One instrument box saw us through school. Uniform hems were carefully let down or handed down to younger siblings, as were textbooks. You did not have to be on the bread line to observe financial stringency. It was not in good taste to flaunt wealth and the parents sincerely believed that a little deprivation honed the spirit.
3. They had their own tales of deprivation. They walked many miles to school, while we were privileged to have buses, bicycles and even cars to ferry us to and fro. In their youth they studied by lamplight and cooled themselves with Palmyra fans and cooked on firewood, while we could not manage without electric lights and fans and gas stoves. Our children in turn need central air-conditioning, computers and microwaves to make life livable. So do we, now. But sometimes I worry that our minds will atrophy with all the software programmes available to us today. We can safely stop thinking for months and years and not even know it.
4. Our parents read no books on lateral thinking, but they were most innovative. Many years ago, my sisters-in-law and I mixed the batter for a fancy cake, full of fruits and nuts. But a power cut rendered the oven impotent. Powerless, we abandoned the cake baking.
5. However, after two hours there came the mouth-watering aroma of freshly baked cake. My mother-in-law was holding aloft a beautiful specimen. She had put together a makeshift oven with bricks and fuelled it with coconut shell and wood from the backyard, with the baking tray sandwiched between hot sand and coconut shell embers to maintain an even temperature. And this without resorting to self-help books.
6. I find that I have become a part of a new consumer society that is choking on its own glut. Where we know the price of everything but value nothing.

2.1 On the basis of your reading of the passage, complete the following statements as briefly as possible. Write your answers in the answer sheets against the correct blank number:

(5 marks)

- a) The three methods of conservation adopted by the narrator when she was in school were:
 - i).....
 - ii).....
 - iii).....
- b) The incident about the cake shows that the older people were more.....
- c) The writer calls our society a consumerist one because.....

2.2. The table shows the differences in the lifestyle of the narrator, her parents and her children. On the basis of your reading of the passage above pick out the relevant words or phrases and write the correct answers in your answer sheets against the correct blank number.

(3 marks)

	Narrator's parents	Narrator	Her children
Transport	i)	ii)	Cars
Cooling methods	iii)	electric fans	iv)
Cooking	firewood	v)	vi)

2.3. Find words from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheets.

(4 marks)

- i) stop using (para-1)
- ii) show off (para-2)
- iii) die out (para-3)
- iv) delicious smell (para 5)

SECTION B (Writing)

3. Rishi Roy is the head boy of Vasant Public School. On April15, he had a meeting with the Principal, Vice Principal, and discipline in charge of the school regarding the selection and interviews of prefects for the current academic year. It was decided that students would face two interviews one with a panel of teachers and the final one with the Principal. Besides, only those students who scored above 80% in the previous academic year would be eligible for candidature.

Later he drafted a notice informing interested students of classes X to XII to give their names. Draft Rishi's notice giving necessary details in not more than 50 words. Put the notice in a box.

(5 marks)

4. During his vacation, Amrit attended a fifteen-day summer camp in which he learnt swimming, yoga and western dance from professional teachers. Write a postcard from Amrit to his friend Aakash, describing what he learnt and what he liked about the summer camp. Do not exceed 50 words. Copy the format of the post card from the question paper in your answer sheet.

(5 marks)

	<hr/> <hr/> <hr/> Pin: _____
--	---------------------------------

5. Kiran/ Karan Dheer of 43, Gar Ali, Jorhat comes across the following data published in the newspaper. She/ He feels that despite government's ban on tobacco related advertisements and the law against public smoking, the consumption of tobacco is growing steadily in India. She/ He is of the opinion that instead of just banning such ads, the government should order the closure of tobacco industry to eliminate the evil from its root. She/ He decides to write a letter to the editor of a national daily expressing her/his views and suggestions. Using the information given below together with your own ideas, write Kiran's/ Karan's letter in not more than 150 words.

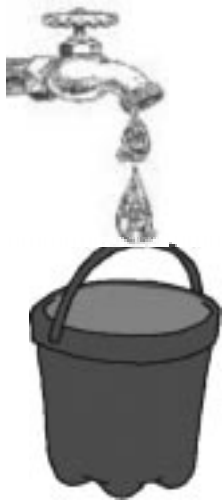
(10 marks)



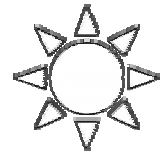
- ✓ There are 1.84 crore smokers in India.
- ✓ 8 lakh persons annually or 2200 daily die of tobacco related diseases.
- ✓ There are 25 tobacco related diseases including cancer, lung ailments and heart diseases.
- ✓ 19% smoke cigarette
- ✓ 54% smoke bidis
- ✓ 37% chew tobacco

6. Shobhita/ Shobhit Arya recently came across several news reports regarding the acute water shortage that the country is likely to face during summers. On the occasion of World Water Day, she/ he decides to express her/ his views on the grave situation, the causes behind this crisis and also his suggestions in an article for publication in a magazine. Using the inputs given below and your own ideas, write Shobhita's/ Shobhit's article in not more than 200 words.

(10 marks)



Conserve water
every drop is precious



Nation faces worst ever water crisis Water table sinking residents get water only for half an hour a day-- parched summer ahead!

How must we celebrate World Water Day?

Achieve Water Security

- Harvest water
- Use less water
- Store in ponds, tanks & aquifers
- Recycle



SECTION C (Grammar)

7. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.

($\frac{1}{2} \times 7 = 3\frac{1}{2}$ marks)

Wright and Fleming found out that treatment being used was doing harm than good. Each of the chemical antiseptics more harmful to the leucocytes than to the germs; and some cases the antiseptic actually facilitated multiplication germs. Wright and Fleming insisted that the surgeon's aim be not much to kill the germs as to help the leucocytes to do natural germ-killing work.

e.g. that the treatment

a)
b)
c)
d)
e)
f)
g)

8. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheets. Remember to underline the word that you have supplied.

($\frac{1}{2} \times 7 = 3\frac{1}{2}$ marks)

The naturalist had been venturing into the jungles since a long time, warnings from colleagues not withholding. But he ensured that his team would abide in his regulations strictly, lest they will land themselves in hazardous situations. Many a times his jungle sense, which was superior than that of his team members, proved its worthy by preventing disasters, so saving many lives.

e.g. since...for

a)
b)
c)
d)
e)
f)
g)

9. Look at the notes below. Then use the information to complete the paragraph by writing suitable words and phrases in each space. Do not add any new information. The first one has been done as an example. Write your answers in the answer sheets against the correct blank number:

(5 marks)

Giant Panda- rare large mammal- found bamboo forests of China and Tibet-resembles bear body covered by thick fur- adult- 5feet tall; weighs- 160kgs-eats bamboo shoots and roots-protected animals

The giant panda is one of (a).....mammals living in the world today. It (b)..... bamboo forests of China and Tibet. Its body (c).....like that of a bear. A Panda grows to (d).....andkgs. They generally (e).....and roots. As their numbers are fast decreasing they are treated as protected animals.

10. Read the comic strip and complete the passage given below. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

(4 marks)

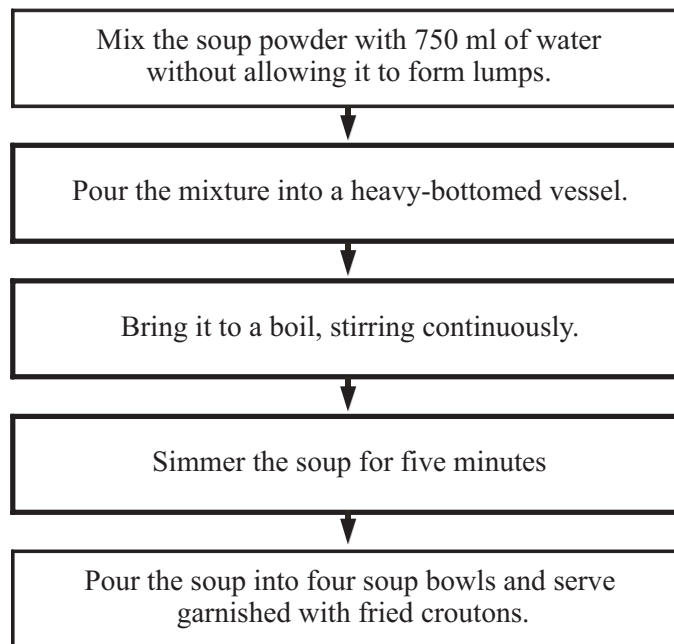


Archie's teacher, Miss Grundy told him that (a) _____

A pleased Archie (b) _____ and asked her (c)
_____. To that an angry Miss Grundy replied
that what she meant was (d) _____

11. Given below are instructions for making soup. Use these to complete the paragraph that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.

($\frac{1}{2} \times 8 = 4$ marks)



The packet is opened and the contents (a) _____ with 750ml of water, without allowing it to form lumps. The mixture (b) _____ into a heavy-bottomed vessel. It (c) _____ continuously and (d) _____ to a boil. Then the soup (e) _____ on a slow flame for five minutes. Finally before the soup (f) _____ it (g) _____ into soup bowls and (h) _____ with fried croutons.

SECTION D (Literature)

12. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

I am silver and exact. I have no preconceptions.
What ever you see I swallow immediately
Just as it is, unmisted by love or dislike.

- a) Who does 'I' refer to in these lines? (1)
- b) Explain what the poet wants to convey through the line "I have no preconceptions"? (1)
- c) What is the poetic device used in the second line? (1)
- d) List the qualities of the mirror mentioned in the above extract. (1)

13. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(4 marks)

I were as in my boyhood, and could be
The comrade of thy wanderings over heaven,
As then, when to outstrip thy skiey speed
Scarce seem'd a vision I would ne'er have striven

- a) In what way was the speaker, as a child, like the West Wind? (1)
- b) How has he changed? (1)
- c) What does the speaker ask of the wind? Why? (2)

14. Bring out the supernatural element in the play 'The Christmas Carol.' How does it affect Ebenezer Scrooge? Your answer should not exceed 100 words.

(5 marks)

15. Read the extract given below and answer the following questions. Write the answers in your answer sheets in one or two lines only. Remember to number the answers correctly.

(5 marks)

CASSIUS :

Aside to BRUTUS

You know not what you do: do not consent
That Antony speak in his funeral:
Know you how much the people may be moved
By that which he will utter?

- a) Why does Cassius object when Brutus allows Antony to speak in Caesar's funeral? (1)
- b) How does Brutus counter his argument? (2)
- c) How are Cassius's fears proved right? (2)

16. Why does Babuli slip out of the house stealthily after writing the letter to his elder brother? Your answer should not exceed 75 words.

(4 marks)

17. The white woman who visited the refugee camp was impressed by the grandmother's determination to give a better future to her grandchildren. She decided to write an article titled 'A woman of Substance' bringing out the strength of the grandmother.

Write the article in about 150-175 words.

(8 marks)

MARKING SCHEME SECTION A (Reading)

1.1 Objectives: To identify the main points of a text.

Marking: 1 mark for each correct answer, no penalty for spelling, grammar or punctuation.

Accept any other word equivalent in meaning to the answer given

- a) not to fight with one another (1)
- b) he introduced ants of one nest into another (1)
- c) he failed in his attempts to make them insensible (1)
- d) the ants refused to degrade themselves by getting drunk (1)
- e) he wanted to see whether the ants would be able to communicate with each other even when they were not in a position to use signs or passwords (1)
- f) i) took them home to sleep off the effects (1)
- ii) took them to the edge of the moat and dropped them into the water. (1)

1.2. Human Qualities In The Insect World (1)

2.1. Objectives: To identify the main points of a text.

- a) Accept any three (1 mark each)
 - i) using pencil stubs by fitting them into fountain pen holders
 - ii) replacing erasers only after it became non-existent
 - iii) using one instrument box throughout school life
 - iv) sharing uniforms and textbooks with siblings;(any three)
- b) innovative/ creative/ not affected by failure of modern gadgets/ were more resourceful; (1)
- c) we want everything but do not value the things we have (1)

2.2. ½ mark for each correct answer, no penalty for spelling, grammar or punctuation.

Accept any other word equivalent in meaning to the answer given below.

	Narrator's parents	Narrator	Her children
Transport	i) walked	ii) buses/bicycles	Cars
Cooling methods	iii) Palmyra fans	Electric fans	iv) Ac's
Cooking	Fire wood	v) gas stoves	vi) microwaves

2.3 Find words in the passage which mean the following :(4)

- i) eschew
- ii) flaunt
- iii) atrophy
- iv) aroma

SECTION B (Writing)

3. Objective: To use an appropriate style and format to write a notice

Marking: Format 2 marks
Content 3 marks

Format includes

- ✓ Name of school, suitable heading, the word NOTICE, & date 1 mark
- ✓ Notice in appropriate style i.e. in a box ½ mark
- ✓ Writer's name & designation (Rishi Roy, head boy), placed appropriately at the bottom ½ mark

Up to 1 mark may be deducted for exceeding the word limit.

Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracies in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalised.

- information regarding selection of prefects for current academic year
- place, date and time of the interviews
- eligibility for candidature and the last date by which the names must be submitted

If a candidate exceeds the word limit by one or two words, 1/2 mark should be deducted. If he/she exceeds the word limit by three or more words, one mark should be deducted.

Total 5 Marks

4. Objective: To use an appropriate style and format to write a postcard
To plan, organise and present ideas coherently
To write a clear description of an experience

Marking: Marking should be in accordance with the writing assessment scale.

Format 2 marks
Content 3 marks

Format includes

- ✓ Place from where the postcard is being written. ½ mark
- ✓ Date ½ mark
- ✓ Sender's name ½ mark
- ✓ Receiver's address ½ mark

Upto one mark may be deducted for exceeding word limit

Content- Important details

3 marks

Under content one mark should be given for each of the following points in the postcard, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in spelling or punctuation. Credit should be given for the candidate's creativity in presenting his/her own ideas; however, the following points should be included:

- duration and venue of the summer camp
- description of the activities learnt
- personal experience and reaction.

5. Objective: To use an appropriate style to write a formal letter.
To plan, organise and present ideas coherently
To present an argument

Marking: Marking should be in accordance with the writing assessment scale.

- Content--4 Marks
- Fluency--3 marks
- Accuracy--3 marks
- Layout--1 mark may be deducted if layout is not correct
(Layout includes Sender's address, date, editor's address, subject, salutation and complimentary close)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- reference to the deadly effects of smoking on passive as well as active smokers
- reference to the recent ban on public smoking and tobacco related advertisements
- express concern at the increase in the consumption of tobacco in different forms and the possible dangers of contracting deadly diseases like cancer and tuberculosis despite the ban
- suggestions regarding the need to close down the tobacco industry itself to make people quit this fatal habit.
- propose the need to create awareness

Note Q.5 and Q.6 : If the candidate exceeds the word limit by 10 words or more, 1 mark will be deducted. Word limit applies only to the body of the letter/ article etc.

6. Objectives: To write in a style appropriate for communicative purposes
To plan, organise and present ideas coherently
To write a clear account of cause -effect relationships
To transcode information from diagrammatic to verbal form

Marking: Marking should be in accordance with the writing assessment scale.

- Content--4 Marks
- Fluency--3 marks
- Accuracy--3 marks
- Layout 1 mark may be deducted if layout is not correct
(Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- refer to the paramount importance of water in man's life
- express concern at the gravity of the situation due to misuse and wastage of water
- express fear of acute water shortage
- possible solutions and suggestions

SECTION C (Grammar)

7. Objective: To use grammatical items accurately and appropriately.

To test use of Determiners (3), 'Be' form (1), Preposition (2), Modals (1)

Marking: ½ mark for each correct answer. For the mark to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.

- a) doing more harm
- b) antiseptics was more
- c) and in some
- d) multiplication of germs.
- e) aim must/ should be
- f) not so much
- g) do their/the natural

8. Objective: To construct grammatically correct sentences by supplying the missing word in a sentence

To test use of Participles (1), Prepositions (2), Modals (1), Subject-Verb Concord (2), Conjunction (1)

Marking: ½ mark for each correct answer. For the mark to be awarded, both the position of the word and the word supplied must be correct.

- a) withholding.....withstanding
- b) in....by
- c) will...should
- d) times.....time
- e) than..... to
- f) worthyworth
- g) so.....thereby/thus

9. Objective: To expand notes into a piece of writing

To express ideas in clear and grammatically correct English.

Marking: 1 mark for each correct answer. The suggested answers below are for guidance only; alternative answers which are equally grammatically and meaningful should be given full mark. A half mark should be awarded for an answer which is largely correct but includes minor inaccuracy in grammar, spelling etc.

- a) the rarest large/rarest of the large
- b) is found in the
- c) is covered by thick white fur
- d) a height of five feet and weighs 160
- e) feed on/eat bamboo shoots

10. To test knowledge of narration

Marking: 1 mark for each correct answer.

- (a) he had spent time on that homework assignment and it really showed
- (b) thanked his teacher
- (c) if/ whether she meant it was that good
- (d) that it was covered with stains from a whole evening's worth of snacks.

11. Objective: To test use of passive verb forms

Marking: ½ mark for each correct answer.

- (a) are mixed
- (b) is poured
- (c) is stirred
- (d) is brought
- (e) is simmered/ is left to simmer
- (f) is served
- (g) is poured
- (h) garnished

SECTION D (Literature)

12. Objective: To appreciate the use of language in the poem
To understand the setting and theme of the poem

Marking: 4 marks

- a) the mirror
- b) mirror reflects image faithfully, without bias or discrimination.
- c) personification
- d) silver, exact, unmisted, truthful (any two)

13. Objective: To appreciate the use of language in the poem
To understand the setting and theme of the poem

Marking: 4 marks

- a) as idealistic youth raced the wind and won.
- b) now older, can not challenge the wind's power.
- c) i) speaker asks West Wind to raise him/ pick him up.
ii) because in trouble or sorrow.

14. Objective: To test the understanding of the theme of the play

Marking: 5 marks

- represented by ghost of Jacob Marley and the three spirits
- spirits represent Christmas Past, Present and Future
- purpose: to remind Scrooge of his mistakes; convince him to change
- change of heart towards a) Bob Cratchit and Tiny Tim b) Fred

15. Objective: To test the understanding of the theme of the play
To test appreciation of character

Marking: 5 marks

- a) realizes Antony is a powerful orator; can do damage to their cause ($\frac{1}{2}+\frac{1}{2}$)
- b) i) decides to go to the pulpit first and give the reasons for Caesar's assassination (1)
ii) say they wish to show respect to Caesar's memory (Accept any answer that reflects this idea) (1)
- c) Antony stirs the crowd with his speech; crowd goes off to attack the conspirators and set their houses on fire (2)

16. To appreciate the emotions of the character

Marking: 4 marks

- seen elder brother's selflessness and magnanimity; incident of the blanket; mortgaging of watch; placing watch on pile of goods for partitioning (any of the above incidents)
- he hasn't changed; loving and caring; did not ask for any returns; loves and cares for all
- realises his greatness; feels small
- feels land too meagre a tribute for his greatness

17. Objective: To test the extrapolation of the text

Marking: 8 marks

- visit to refugee camp-impressed by an old woman's determination to give her grandchildren better future
- strong woman-courageous-lost son, daughter-in-law-decided to bring up grandchildren
- journey through Kruger Park-lost husband-carried on
- working at construction site-providing food, clothing, education to children.
- suffered but does not allow grandchildren to suffer

ASSESSMENT OF ANSWER TO QUESTION No. 17

Marks for question No.17 are calculated as follows. First a mark is given out of 4 for content, using the relevant section of the writing assessment scale, as shown below:

Content /4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 1. The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and/or pointless repetitions. Limited understanding of the literature text is shown.
- 2. Much of the answer is in line with the task set, but there is some repetition, redundancy and/or omission. Reasonable understanding of the literature text is shown.
- 3. The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4. The answer is fully relevant and adequate to the task set. Very good understanding of the literature text is shown.

The mark awarded is then multiplied by two to give a total out of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows:

Expression

- 2 Poor organization: many language errors.
- 1 Some weaknesses in organization, fairly frequent language errors.
- 0 Well-organized, with only a few language errors.