

ENGLISH (Core)

Time allowed : 3 hours

Maximum marks: 100

General Instructions:

- (i) *This paper is divided into three sections: A, B and C. All the sections are compulsory.*
- (ii) *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- (iii) *Do not exceed the prescribed word limit while answering the questions.*

QUESTION PAPER CODE 1/1/1

SECTION A : READING

20 Marks

1. Read the passage given below and answer the questions that follow : (12 marks)
 1. Millions of men and women, thousands of leaders, a succession of social, religious and political movements - it is impossible to draw up a full list of the makers of India even on a limited 1000-year basis. "All that can be attempted here is to present a few representative names, some of them inspirational still. All of them remind us of the course we have traversed, and how we have come to where we are. Let us make a start with the best ever Indian.
 2. Implied in Toynbee's assessment was the deduction that Gandhi was not just an Indian phenomenon. No doubt India derived unequalled benefit from his leadership. By fitting the freedom struggle into the framework of a philosophy of justice and fairness, he achieved for India a stature that was denied to other countries, including China, that won independence around the same time. That the stature was quickly lost by the governments that came to power on the labours of Gandhi is a different matter. The decline of India did not amount to any repudiation of Gandhi. Indeed, it was seen as a consequence of the betrayal of Gandhi by his supposed followers.
 3. The true measure of his impact on history is that it is not dependent on the successful completion of his mission in India. The others who soldiered on with him in the epic war of independence - Jawaharlal Nehru and Sardar Patel included - will be remembered for what they did in India and for India; they were essentially Indian personalities. So, for that matter, was Jinnah whose life's work boiled down to the creation of a state on what rapidly proved to be a dubious premise.

4. Gandhi soared above them all because he dealt essentially with ideas and theories relevant to all mankind. Like Buddhism, Gandhism lost ground in the land out of which it evolved. But, like Buddhism, it has been embraced by distant peoples who see in its tenets the promise of a meaningful life. It was as though Gandhi's involvement with India was merely incidental to his larger involvement with what he persistently called Truth. Raja Rao put it pithily when he wrote: "For Gandhi India was only the symbol of a universal principle. All countries were, for Gandhi, India." When we look at him in this perspective, we realise that it was his universality, the transcendent quality of his life and thought, that made Gandhi Gandhi.
5. He will be greater than not just Stalin and Hitler - two characters who are rather too one-dimensional to be contrasted with the vastness that was Gandhi. Gandhi personifies the greatness of the time-honoured proposition that Love is superior to Hatred, that Good is better than Evil. Great personages of history who based their "greatness" on Hatred and Evil, on conquests and oppression, have all gone under. The Byzantines and the Ottomans, the Mongols and the Mughals, the British and the Spanish once strode the earth as if they owned it. Today only Britain and Spain survive, and that as second-class entities confined to Europe. Alexander, the first king in history to be called "The Great," died a lonely death as a disillusioned and defeated man at the incredible age of 33. Nothing of his greatness remains today even in his native Macedonia which is now but an appendage to the horrible tragedy of Yugoslavia.
6. Greatness built on murder and acquisition passes. Greatness rising out of compassion and service abides. The Buddha abides. Christ abides. The great unknown thinkers of the Upanishads abide. Gandhi carried that tradition through to our times. He might have been let down by the "Gandhians" who, armed with political power, have turned India into a mess. That too is parallel to the way quarrelling Buddhists, exploitative Christians and lately intolerant Hindus have been letting down their preceptors. But their smallness does not detract from the true greatness of the sages who opened the path of enlightenment for them and for the world. They abide because they gave without taking. They were not men of arms. They were men of ideas. *Parithranaya sadhunam*, they appear from age to age. They appear to teach us that the world can be conquered, not with force, but with ideas. It was the lesson of this Millennium too - taught by the Man of the Millennium.

- | | |
|--|---|
| (a) (i) What did Gandhi achieve through his philosophy of justice and fairness ? | 2 |
| (ii) How will Jawahar Lal Nehru and Sardar Patel be remembered ? | 1 |
| (iii) According to Raja Rao, what did Gandhi represent ? | 2 |
| (iv) The author talks of two types of greatness. Which one is much appreciated and admired ? | 2 |
| (v) What was the lesson of this millennium ? | 2 |
| (b) Pick out one word from the passage that means the same as : | 3 |
| (i) continuous decrease/fall (para 2) | |
| (ii) strong effect (para 3) | |
| (iii) rose quickly (para 4) | |

2. Read the passage given below : (8 marks)

The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So let's include the plus factor in our lives.

Sometimes the plus factor is more readily seen by the simple-hearted. Myers tells the story of a mother who brought into her home - as a companion to her own son - a little boy who happened to have a hunchback. She had warned her son to be careful not to refer to his disability, and to go right on playing with him as if he were like any other boy.

The boys were playing and after a few minutes she overheard her son say to his companion : "Do you know what you have got on your back ?" The little boy was embarrassed, but before he could reply, his playmate continued: "It is the box in which your wings are and some day God is going to cut it open and then you will fly away and be an angel".

Often it takes a third eye, or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me.

The import of those sayings also made me aware of the nether springs that flow into people's lives when they touch rock-bottom or lonely, or even deserted. The nether springs make recovery possible, and they bring peace and patience in the midst of pain and distress.

The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hate and hard-heartedness prevail, they get channelled as forces of destruction. Where openness, peace and good-heartedness prevail, the forces of life gush forth to regenerate hope and joy. The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build whereas fear tends to destroy. Love is often the plus factor that helps build character. It helps us to accept and to overcome suffering. It creates lasting bonds and its reach is infinite.

It is true that there is no shortage of destructive elements - forces and people who seek to destroy others and in the process, destroy themselves - but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So let's not look only at gloom and doom - let's seek out positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.

- (a) On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary. 5
- (b) Write a summary of the above passage in 80 words using the notes made and also suggest a suitable title. 3

SECTION B : ADVANCED WRITING SKILLS

35 Marks

3. You plan to sell your two wheeler. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of a local daily, giving all necessary details of the two wheeler. You are Sumit/Sudha, 15, Krishna Nagar, Delhi.

(5 marks)

OR

Recent rains have caused havoc in some parts of our country. You are Surya, a member of the social service organization, SEVA MANDIR, Ahmedabad. Draft a poster requesting people to help the rain and flood afflicted families physically and economically.

4. You are Rama of Gandhi Senior Secondary School, Kolkata. You visited a Science Exhibition organised by the city schools recently. Write a brief report in 100-125 words for your school magazine on what you saw, the exhibit you liked most and other special features of the exhibition.

(10 marks)

OR

You are Rama, studying in Sun Public School, Bangalore. Every year your school celebrates the 'World Health Day' that falls on 7th April. Write a report for your school newsletter in 100-125 words on how the day was celebrated this year.

5. You are Apoorva, B-120, Malviya Nagar, Chennai. Read the advertisement given below and write a letter to the advertiser, applying for the job.

INDIAN PHARMACEUTICALS,
20 Coast Road, Kochi, requires
Trainee Medical Representatives.

Candidates should be Science or Pharmacy graduates and below 25 years of age. Fluency in English and any one of the regional languages is essential. Attractive stipend with handsome working allowances will be offered during training period. After successful completion of the training, the candidates will be appointed on regular basis. Please apply with complete résumé and a passport size photograph at the above address.

OR

(10 marks)

You are Apoorva, Physical Education Teacher of Wisdom Public School, New Delhi. Write a letter to the Sales Manager of Bharat Sports Limited, New Delhi placing an order for sports articles and accessories that you wish to purchase for your school. Also ask for the discount permissible on the purchase.

6. You are Bala, a social worker and freelance writer, much concerned about the discriminatory treatment given to females right from their birth in the Indian society. Write an article in 150-200 words throwing light on this problem and giving suggestions for putting an end to it.

(10 marks)

OR

You are Bala, a social worker, much concerned about the practice of keeping building materials on roadsides and pavements. Write an article in 150-200 words on how this encroachment not only leads to health and hygiene problems but also endangers life and property. Give suitable suggestions for putting an end to this practice.

SECTION C : LITERATURE

45 Marks

7. (a) Read the extract given below and answer the questions that follow :

(4 marks)

Freedom from the anarchy of a destiny
whose sails are weakly yielded to the blind uncertain winds,
and the helm to a hand ever rigid and cold as death.

- (i) Whose freedom is referred to in the above lines ? 1
(ii) What does the poet mean by the anarchy of a destiny ? 2
(iii) Describe the simile used in the last line. 1

OR

I heard a thousand blended notes
While in a grove I sat reclined,
In that sweet mood when pleasant thoughts
Bring sad thoughts to the mind.

- (i) Where was the poet ? 1
(ii) What did he hear ? 1
(iii) Why did the poet feel sad though he was in a happy mood ? 2

(b) Answer the following questions in 30-40 words each : (3×2 = 6 marks)

- (i) Why does the poet call the lily a flower of light ?
(ii) In the poem, Once Upon a Time, what does the poet want to relearn ?
(iii) Why did the priest give the gold plate to the peasant ?

8. Answer the following questions in 30-40 words each : (5×2 = 10 marks)

- (a) Why was it almost impossible for a man to live on the Andaman Islands ?
(b) What was the contribution of the Brahma Samaj towards the emancipation of Indian women ?
(c) What important problems of the Science of Language can be studied in India ?
(d) What, according to Bertrand Russell, is the first requisite of happiness ?
(e) How did Mr. Gupta react when he was asked to gaze into the ring ? Why ?

9. Answer the following question in 125-150 words : (10 marks)

Humour is the most dominant feature in 'The Importance of Being Earnest'. Give four instances of humour from the play in support of the statement.

OR

What happened in the Westbury explosion ? How did Markwardt and Mr. Parsons react to the happening ? Who do you appreciate ? Why ?

10. Answer the following question in 125-150 words : (7 marks)

The title, 'The Hour of Truth' is apt. Substantiate.

OR

What should the youth of India realize ? Write on the four dimensions that Dr. Karan Singh suggests to them.

11. Answer the following questions in 30-40 words each : (4×2 = 8 marks)
- (a) Mrs. Wang was very humane. Give two examples from the text in support of this statement.
 - (b) How should one guard oneself while conversing in mixed companies ?
 - (c) When Barin met C the second time in the train, how did he feel ? Why ?
 - (d) Who would you call a better person - the lawyer or the banker ? Why ?

QUESTIONS PAPER CODE 1/1

SECTION A : READING

20 Marks

1. Read the passage given below and answer the questions that follow : (12 marks)
- 1 Millions of men and women, thousands of leaders, a succession of social, religious and political movements — it is impossible to draw up a full list of the makers of India even on a limited 1000-year basis. All that can be attempted here is to present a few representative names, some of them inspirational still. All of them remind us of the course we have traversed, and how we have come to where we are. Let us make a start with the best ever Indian.
 - 2 Implied in Toynbee's assessment was the deduction that Gandhi was not just an Indian phenomenon. No doubt India derived unequalled benefit from his leadership. By fitting the freedom struggle into the framework of a philosophy of justice and fairness, he achieved for India a stature that was denied to other countries, including China, that won independence around the same time. That the stature was quickly lost by the governments that came to power on the labours of Gandhi is a different matter. The decline of India did not amount to any repudiation of Gandhi. Indeed, it was seen as a consequence of the betrayal of Gandhi by his supposed followers.
 - 3 The true measure of his impact on history is that it is not dependent on the successful completion of his mission in India. The others who soldiered on with him in the epic war of independence — Jawaharlal Nehru and Sardar Patel included — will be remembered for what they did in India and for India; they were essentially Indian personalities. So, for that matter, was Jinnah whose life's work boiled down to the creation of a state on what rapidly proved to be a dubious premise.
 - 4 Gandhi soared above them all because he dealt essentially with ideas and theories relevant to all mankind. Like Buddhism, Gandhism lost ground in the land out of which it evolved. But, like Buddhism, it has been embraced

by distant peoples who see in its tenets the promise of a meaningful life. It was as though Gandhi's involvement with India was merely incidental to his larger involvement with what he persistently called Truth. Raja Rao put it pithily when he wrote : "For Gandhi India was only the symbol of a universal principle. All countries were, for Gandhi, India." When we look at him in this perspective, we realise that it was his universality, the transcendent quality of his life and thought, that made Gandhi Gandhi.

- 5 He will be greater than not just Stalin and Hitler — two characters who are rather too one-dimensional to be contrasted with the vastness that was Gandhi. Gandhi personifies the greatness of the time-honoured proposition that Love is superior to Hatred, that Good is better than Evil. Great personages of history who based their "greatness" on Hatred and Evil, on conquests and oppression, have all gone under. The Byzantines and the Ottomans, the Mongols and the Mughals, the British and the Spanish once strode the Earth as if they owned it. Today only Britain and Spain survive, and that too as second-class entities confined to Europe. Alexander, the first king in history to be called "The Great", died a lonely death as a disillusioned and defeated man at the incredible age of 33. Nothing of his greatness remains today even in his native Macedonia which is now but an appendage to the horrible tragedy of Yugoslavia.
- 6 Greatness built on murder and acquisition passes. Greatness rising out of compassion and service abides. The Buddha abides. Christ abides. The great unknown thinkers of the Upanishads abide. Gandhi carried that tradition through to our times. He might have been let down by the "Gandhians" who, armed with political power, have turned India into a mess. That too is parallel to the way quarrelling Buddhists, exploitative Christians and lately-intolerant Hindus have been letting down their preceptors. But their smallness does not detract from the true greatness of the sages who opened the path of enlightenment for them and for the world. They abide because they gave without taking. They were not men of arms. They were men of ideas. *Parithranaya sadhunam*, they appear from age to age. They appear to teach us that the world can be conquered, not with force, but with ideas. It was the lesson of this Millennium too — taught by the Man of the Millennium.
- (a) (i) What did Gandhi achieve through his philosophy of justice and fairness ? 2
(ii) How will Jawahar Lal Nehru and Sardar Patel be remembered ? 1
(iii) According to Raja Rao, what did Gandhi represent ? 2
(iv) The author talks of two types of greatness. Which one is much appreciated and admired ? 2
(v) What was the lesson of this millennium ? 2

(b) Pick out one word from the passage that means the same as :

3

(i) continuous decrease/fall (para 2)

(ii) strong effect (para 3)

(iii) rose quickly (para 4)

2. Read the passage given below and answer the questions that follow :

(8 marks)

The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So let's include the plus factor in our lives.

Sometimes the plus factor is more readily seen by the simple-hearted. Myers tells the story of a mother who brought into her home — as a companion to her own son — a little boy who happened to have a hunchback. She had warned her son to be careful not to refer to his disability, and to go right on playing with him as if he were like any other boy.

The boys were playing and after a few minutes she overheard her son say to his companion : “Do you know what you have got on your back ?” The little boy was embarrassed, but before he could reply, his playmate continued : “It is the box in which your wings are and some day God is going to cut it open and then you will fly away and be an angel.”

Often it takes a third eye, or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me.

The import of those sayings also made me aware of the nether springs that flow into people's lives when they touch rock-bottom or when they feel lonely, or even deserted. The nether springs make recovery possible, and they bring peace and patience in the midst of pain and distress.

The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hate and hard-heartedness prevail, they get channelled as forces of destruction. Where openness, peace and good-heartedness prevail, the forces of life gush forth to regenerate hope and joy.

The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build whereas fear tends to destroy. Love is often the plus factor that helps build character. It helps us to accept and to overcome suffering. It creates lasting bonds and its reach is infinite.

It is true that there is no shortage of destructive elements — forces and people who seek to destroy others and in the process, destroy themselves — but at

the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So let's not look only at gloom and doom — let's seek but positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.

- (a) On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary. 5
- (b) Write a summary of the above passage in 80 words using the notes made and also suggest a suitable title. 3

SECTION B : ADVANCED WRITING SKILLS

35 Marks

3. You plan to sell your flat. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of a local daily giving all necessary details of the flat. You are Neeraj / Neeraja, 28, Gopal Nagar, Delhi.

OR

(5 marks)

You are Surya / Roshni, a social worker much concerned about the reported cases of Chikungunya, a fever, spread by mosquitoes that breed during day time. Draft a poster to create awareness among people, indicating the need to maintain neat, dry and hygienic surroundings. You belong to an organisation, Health for All, Nagpur.

4. You are Ram / Rama of Vidya Senior Secondary School, Kanpur. You visited a Science Exhibition organised by the city schools recently. Write a brief report in 100 - 125 words for your school magazine on what you saw, the exhibit you liked most and other special features of the exhibition.

OR

(10 marks)

Every year your school, Sun Public School, Lucknow celebrates the 'World Environment Day' that falls on 5th June. Write a report in 100 - 125 words for your school newsletter on how the day was celebrated in your school this year. You are Bharat / Bharati.

5. You are Apoorva / Ashima, A-22, Industrial Colony, Delhi. Read the advertisement given below and write a letter to the advertiser, applying for the job. Also give your detailed résumé, which you would send along with your letter of application for the job.

Solace Medical Equipments requires for its Chennai unit

Senior Executive Accounts

Qualification : M.Com.

Experience : Minimum 5 years

Competency : Knowledge in accounting functions and related commercial activities

Salary commensurate with qualification and experience.

Apply to : Solace Medical Equipments, 10, Sector-4, Gurgaon-15

OR

(10 marks)

You are Akshay / Aditi, Sales Manager of Bharat Sports Limited, Delhi. You have received a letter from the Sports Teacher of Wisdom Public School, Delhi, who placed an order on behalf of the school two months ago, expressing concern over the undue delay in the supply from your end. Write a suitable reply explaining the cause of undue delay and promising the delivery of the sports goods at the earliest.

6. You are Bimal/Bimla, a social worker and freelance writer, much concerned about the discriminatory treatment given to females since their birth, in the Indian society. Write an article in 150 - 200 words throwing light on this problem and giving suggestions for putting an end to it.

OR

(10 marks)

You are Ganesh / Gauri, a social worker, much concerned about the practice of keeping building materials on roadsides and pavements. Write an article in 150 — 200 words on how this encroachment not only leads to health and hygiene problems but also endangers life and property. Give suitable suggestions for putting an end to this problem.

SECTION C : LITERATURE

45 Marks

7. (a) Read the extract given below and answer the questions that follow : (4 marks)

If this belief from heaven be sent,
If such be Nature's holy plan,
Have I not reason to lament
What Man has made of Man ?

- (i) What is the poet's belief ? 1
(ii) What does the poet mean by 'Nature's holy plan' ? 1
(iii) Why does the poet lament ? 2

OR

Freedom from the insult of dwelling in a puppet's world,
where movements are started through brainless wires,
repeated through mindless habits.

- (i) What does the phrase 'puppet's world' refer to ? 1
(ii) Why is it an insult to live in it ? 1
(iii) What does the phrase 'brainless wires' indicate ? 2

- (b) Answer the following questions in 30 - 40 words each : (3×2 = 6 marks)
- (i) What is Ben Jonson's message in his poem, 'The Noble Nature' ?
 - (ii) What does the poet Gabriel Okara mean by the phrases, 'laugh with their hearts' and 'laugh with their teeth' in 'Once Upon a Time' ?
 - (iii) What did the pilgrims do to win the plate of gold ? Why did they fail ?

8. Answer the following questions in 30 - 40 words each : (5×2 = 10 marks)
- (a) How were the prisoners treated while being taken to the Andaman Islands ?
 - (b) What two major changes did the Gandhian movement bring about in the status of women ?
 - (c) Mention any two reasons why Max Mueller calls India unique.
 - (d) How do machines affect emotions ?
 - (e) Why did Mr. Gupta accept a shilling from Maggie ?

9. Answer the following question in 125 - 150 words : (10 marks)
- What was "the whole question of Cecily" ? How did Jack clear it finally ?

OR

It is the right attitude that helps us reach great heights in life. Elaborate this statement with reference to Mr. Parsons and Markwardt in 'The Man Who Had No Eyes'.

10. Answer the following question in 125 -150 words : (7 marks)
- Attempt a character sketch of Baldwin. (The Hour of Truth)

OR

Describe the element of supernatural in the story, 'The Face on the Wall'.

11. Answer the following questions in 30 — 40 words each : (4×2 = 8 marks)
- (a) Why did Mrs. Wang open the flood gates of the river ?
 - (b) What is Chesterfield's opinion about telling stories in company ?
 - (c) What, according to Barin, was 'an incredible coincidence' ?
 - (d) We appreciate the lawyer more than the banker in 'The Bet'. Why ?

Marking Scheme — English Core

General Instructions :

1. Answer scripts should not be given to the evaluators for evaluation until and unless the given Marking Scheme has been thoroughly discussed with them in groups or individually on the first day of their starting evaluation.
2. The Head-Examiners have to go through the first five answer-scripts evaluated by each evaluator to ensure that the evaluation has been carried out as per the Marking Scheme only. The remaining answer scripts meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme is the only guideline.
4. The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answer.
5. If a question has parts, please award marks on the right hand side for each part. Marks awarded for different parts of the question should then be totalled up and written out in the left hand margin and circled.
6. If a question does not have any parts, marks must be awarded on the left-hand margin.
7. Where marks are allotted separately for content and expression as per the Marking Scheme, they have to be reflected separately and then totalled. This is a mandatory requirement.
8. A slash (/) in the Marking Scheme indicates alternative answers. If a student writes an answer which is not given in the Marking Scheme but which is equally acceptable, marks should be awarded only in consultation with the Head-Examiner.
9. If a child has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
10. Q1 under section A (Reading Skills) and Q.7 (a) under Section C (Literature) questions have been designed to test students' understanding and their ability to interpret, evaluate and respond to the given passage. In other words, only the ability to comprehend the given passage on the part of the students should be tested. So the examinees should not be unnecessarily penalised for language errors.

11. However, where questions have been designed to test the writing skills of students, expression (grammatical accuracy, appropriate vocabulary and style, spellings, organization and presentation of relevant matter in a coherent and logical way) is important.
12. If a student, in response to a short-answer-type question, writes a single word answer which constitutes the core of the answer, it may be accepted and awarded full marks.
13. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant and indicative of the desired understanding on the part of the student (especially in questions under Q1 and Q7).
14. A full scale of marks - 0 to 100 - has to be used.

QUESTION PAPER CODE 1/1/1

EXPECTED ANSWERS/VALUE POINTS

SECTION A: READING (20 Marks)

1. COMPREHENSION PASSAGE

Total : 12 Marks

- (a) NOTE: no marks should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if the student has been able to identify core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.
- | | | |
|-------|--|---------|
| (i) | an unequalled / unparalleled stature / a stature for India that was denied to other countries / universal appeal / achieved greatness / historical impact. | 2 marks |
| (ii) | as Indian personalities / soldiered on with Gandhi in the epic war of independence / remembered for what they did in India and for India | 1 mark |
| (iii) | symbol of universal principle / the transcendent quality of life and thought/ universality / ideas and theories related to all mankind (any one) | 2 marks |
| (iv) | greatness rising out of compassion | 1 mark |
| | and service | 1 mark |
| | (If the student writes only 'compassion', award 1 mark
If the student writes only 'service', award 1 mark) | |
| (v) | that the world can be conquered not with force but with ideas. | 2 marks |
- (b)
- | | | |
|-------|---------------|--------|
| (i) | decline | 1 mark |
| (ii) | impact | 1 mark |
| (iii) | soared / soar | 1 mark |

2. **Note making and summarizing**

Total : 8 Marks

Note

- **If a student has attempted only summary or only notes, due credit should be given.**
- **1 mark for title be given if the student has written the title in Q2(a) or Q2(b) part**
- **Min. 3 main headings and 3 sub-headings for content**

The notes provided below are only guidelines. Any other title, main points and sub-points should be accepted if they are indicative of the student's understanding of the given passage and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes.

Numbering of points can be indicated in different ways and these should be accepted as long as a consistent pattern is followed.

(a) **Note Making**

Distribution of Marks

Abbreviations / Symbols (with /without key) – any four 1 mark

Title 1 mark

Content (minimum 3 sub-headings with proper Indentation and notes) 3 marks

Suggested Notes

Title: Plus Factors / Positivity of Life / Positive Thinking / Being Positive / Benefits of Positivity and Happiness / any other suitable title relevant to the passage

- 1 What are + factors
 - 1.1 test of life
 - 1.2 overcoming illness, suffering
- 2 How they can be identified / identification
 - 2.1 by the 3rd eye
 - 2.2 in midst of pain, suffering, struggle
 - 2.3 amidst death & destruction
- 3 Forces of destruction / destructive forces
 - 3.1 malice
 - 3.2 hate
 - 3.3 hard heartedness
 - 3.4 fear

- 4 + factors can be enhanced with
- 4.1 openness
 - 4.2 peace
 - 4.3 good heartedness
 - 4.4 love
 - 4.5 attitude / positivity

(b) **Summary**

The summary should include all the important points given in the notes.

Content: 2 marks

Expression 1 mark

SECTION B: ADVANCED WRITING SKILLS (35 Marks)

NOTE: The objective of this section on Advanced Writing Skills is to test a candidate's writing ability. Hence expression assumes as much importance as the content of the answer.

3. **ADVERTISEMENT** **Total : 5 marks**

Content 3 marks

Expression 2 marks

Suggested Value Points

Title: SCOOTER FOR SALE / FOR SALE

- heading / classification
- make, mileage, condition etc
- special features
- contact details
- any other relevant details

OR

POSTER **Total : 5 Marks**

Content: 3 marks

Expression 2 marks

Suggested value points

(Caption / Catchy Heading)

- help the afflicted to move to safer places
- supply food and medicines
- financial assistance
- serve them through social service organizations i.e. Seva Mandir, Ahmedabad

(credit should be given for creativity)

4. REPORT WRITING

Total : 10 Marks

Format

1. Title, reporter's name 1 mark

Content

4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2½]

Coherence and relevance of ideas and style [2½] 5 marks

Suggested value points:

(SCIENCE EXHIBITION)

- when
- where
- who organised; inaugurated
- why was it organised
- dignitaries present
- highlights of the exhibition
- exhibit you liked most
- response of the public
- any other special features

OR

Suggested value points:

(WORLD HEALTH DAY)

- when
- where
- occasion
- how the day was celebrated this year
(health check up, talk, debate, exhibition)
- chief guest
- special features

5. LETTER WRITING

Total : 10 Marks

[Note: - No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.]

Format

1. sender's address, 2. date, 3. receiver's address, 4. subject heading, 5. salutation, 6. complimentary close. 2 marks

Content 4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2]

Coherence and relevance of ideas and style [2] 4 marks

(APPLICATION FOR JOB)

Suggested Value Points

- reference to the advertisement
- personal details
- educational qualifications
- professional qualifications
- computer proficiency
- any other relevant details

OR

(ORDER FOR SPORTS ARTICLES)

Suggested Value Points

- list of articles with specifications
- purchase for school
- mode of payment (cheque / DD)
- request for discount
- to be well packed / to be delivered on time

6. ARTICLE WRITING

Total : 10 Marks

Format: (Title and writer's name) 1 mark

Content 4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2½]

Coherence and relevance of ideas and style [2½] 5 marks

Suggested Value Points

(DISCRIMINATORY TREATMENT TO FEMALES)

Reasons of discrimination

- dowry, social pressure, male dominated society, education, family

Nature of discrimination

- society – gender bias, social customs
- female infanticide
- lack of education
- denial of basic rights

Suggestions for improvement

- free education
- corrective measures
- health care
- employment
- share in the property, govt. policies
- any other appropriate suggestion

OR

Suggested Value Points

(BUILDING MATERIAL ON PAVEMENT / ENCROACHMENT OF PAVEMENTS LEADING TO PROBLEMS / ANY OTHER SUITABLE TITLE)

- inconvenience caused
- eyesore
- health and hygiene problems
- threat to life, pollutants
- causes accidents
- causes traffic jams

Suggested solutions

- strict laws, proper enforcement
- authorities to be vigilant
- punishment in the form of challans / fine
- any other appropriate suggestion

SECTION C: LITERATURE

(45 Marks)

NOTE: The objective of this section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short answer and long answer type questions. Hence both content and expression in answer to the given question deserves equal importance while awarding marks.

- 7(a) [This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY.]

Total: 4 Marks

Value points:

- | | | |
|---------|--|---------|
| (i) – | people of India / India's freedom / freedom of our country | 1 mark |
| (ii) – | uncertain future | 2 marks |
| (iii) – | hand of destiny is compared to death which is rigid and cold | 1 mark |

OR

- (i) – sitting in a grove / under a tree 1 mark
- (ii) – heard the melodious notes of the birds / heard a thousand blended notes 1 mark
- (iii) – man is destroying nature thereby harming his own self 2 marks

7.(b) Short answer type questions (Poetry)

Total : 6 Marks

Distribution of marks:

Content: 1 mark

Expression

(deduct ½ mark for two or more grammatical/spelling mistakes) 1 mark

Value points:

- (i) – spreads joy / happiness all around though has a short life
– symbol of beauty and happiness
– flower blossoms in the daytime only 2 marks
- (ii) – spontaneous and natural behaviour / how to laugh / warm and genuine expressions / greeting others / to shake hands and laugh naturally 2 marks
- (iii) – genuine compassion made him the most deserving of the gold plate / plate began to shine thrice its former lustre showing God's approval. 2 marks

8. Short answer type questions (Prose)

Total : 10 Marks

Questions are to be answered in 30-40 words.

Distribution of marks:

Content: 1 mark

Expression

(deduct ½ mark for two or more grammatical/spelling mistakes) 1 mark

Value points:

- (a) – bad weather/ climate, diseases and death rampant on island 2 marks
- (b) – purdah system was broken
– women moved freely in society
– education of women 2 marks
- (c) – growth and decay of language / dialects
– possible mixture of languages in respect to words and grammatical elements 2 marks
- (d) – increase in income to meet basic physical needs
– emotional fulfillment or satisfaction 2 marks

- (e) – surprised and shocked at the unexpected superstitious behaviour of westerners
- second time again he tried to console Maggie’s mother by saying that her son was alive (any one)

2 marks

Q.9 & 10 [These questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

9. Distribution of marks: **Total :10 Marks**

Content 5 marks

Expression 5 marks

Grammatical accuracy, appropriate words and spelling [2½]

Coherence and relevance of ideas and style [2½]

Value points:

- the humour concerning the name Earnest
- the cigarette case incident
- the fun concerning their relationship –Jack calls Cecily, his aunt who calls herself little as she is not tall; the aunt calling the nephew - uncle out of respect
- the anticlimax of Mrs. Bracknel’s reservation against Jack
- the different characters’ opinion of love and how they expressed themselves
- humorous statement of Oscar Wilde
- the humorous end of the play
- any other humorous incident

(any four)

OR

In the explosion in the chemical shop in Westbury, 108 people were killed, about 200 injured and over 50 were blinded. When all others tried to escape Markwardt pulled down Parsons and stepped over him and tried to escape; but both lost their eyes

- Mr. Parsons took his handicap as a challenge, was positive and worked hard and came up in life in the field of insurance; was full of empathy and helped others in need

- Markwardt indulged himself in self pity, used his handicap to cash upon the sympathy of others as a means of survival; was negative and twisted the story and blamed the other victim (who according to his twisted story had pulled him down and tried to escape) to earn sympathy cheaply and cunningly. Quite naturally all our admiration is for the dignified, kind, positive and hardworking Mr Parsons

10. Distribution of marks:

Total : 7 Marks

Content:

4 marks

Expression

Grammatical accuracy, appropriate words and spelling [1½]

Coherence and relevance of ideas and style [1½]

3 marks

Value Points:

Appropriateness of the title “The Hour of Truth”

- the play is pivoted around the title as it was a moment of truth which revealed everyone’s true picture.
- Gresham’s misappropriation of money; his offer of money to silence Baldwin to save himself from law
- Baldwin’s honest and incorruptible stand against the offer made by Gresham to pretend in the court for not remembering about things that he knew
- his family members’ initial appreciation for his truthful testimony
- their change in attitude due to the hundred thousand dollars offered to him and his reaction
- Baldwin’s firmness and the reward he got for it

OR

- The youth of India should realize that in order to protect their independent India which is founded on the two great principles of secularism and democracy, they should use their immense potential to strengthen integrity.
- youth fountainhead of idealism
- youth have the responsibility to maintain and strengthen their freedom.
- Physical dimension – growth with iron muscles, get groomed through NCC and Physical Fitness Scheme and work collectively
- Intellectual dimension – highly competitive age of science and technology- cannot afford mediocrity- students not to waste energy getting involved in party politics and intrigues- devote time to highest academic pursuit in schools, colleges and university- serve India with greater efficiency.
- Patriotic dimension – should be patriotic in the true sense to put an end to corruption and nepotism and strengthen economy

- Spiritual dimension – understanding spiritual evolution and individual dignity promotes unity among the Indians of different faiths to fight to preserve their freedom with courage

11. Short answer type questions:

Questions are to be answered in 30-40 words.

Distribution of marks :

Content: 1 mark

Expression: 1 mark

(deduct ½ mark for two or more grammatical/spelling mistakes)

Value Points:

- (i) – cared more for others than herself / checked the dike for the safety of others / felt wars could be avoided and problems or disputes could be sorted out at the tea table / was compassionate to the Japanese pilots though the Japanese had killed her brother / sacrificed her life for humanity 2 marks
(any two)
- (ii) – one should avoid argumentative and polemical talks in mixed company to avoid ill will and misunderstanding / should end the conversation with a humorous joke if the conversation grows wild and noisy 2 marks
- (iii) – Barin developed psychological discomforts and mortal fear on seeing C the second time in the train 2 marks
– as he had stolen C’s clock and was using it
- (iv) – the lawyer grew wise and mature, started detesting money and waived off the banker’s offer, the banker became so selfish and mean that he planned to kill the lawyer. Lawyer was the better person. 2 marks

QUESTIONS PAPER CODE 1/1

EXPECTED ANSWERS/VALUE POINTS

SECTION A: READING (20 marks)

1. COMPREHENSION PASSAGE Total : 12 Marks

(a) NOTE: no marks should be deducted for mistakes of grammar, spellings, or word limit. Full marks may be awarded if the student has been able to identify core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.

- (i) an unequalled / unparalleled stature / a stature for India that was denied to other countries / universal appeal / achieved greatness / historical impact. 2 marks

- (ii) as Indian personalities / soldiered on with Gandhi in the epic war of independence / remembered for what they did in India and for India 1 mark
- (iii) symbol of universal principle / the transcendent quality of life and thought/ universality / ideas and theories related to all mankind (any one) 2 marks
- (iv) greatness rising out of compassion 1 mark
and service 1 mark
(If the student writes only 'compassion', award 1 mark
If the student writes only 'service', award 1 mark)
- (v) that the world can be conquered not with force but with ideas. 2 marks
- (b) (i) decline 1 mark
(ii) impact 1 mark
(iii) soared / soar 1 mark

2. Note making and Summarizing

Total : 8 Marks

Note

- **If a student has attempted only summary or only notes, due credit should be given.**
- **1 mark for title be given if the student has written the title in Q2(a) or Q2(b) part**
- **Min. 3 main headings and 3-sub headings for content**

The notes provided below are only guidelines. Any other title, main points and sub-points should be accepted if they are indicative of the student's understanding of the given passage and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences should not be accepted as notes.

Numbering of points can be indicated in different ways and these should be accepted as long as a consistent pattern is followed.

(a) Note making

Distribution of Marks

Abbreviations / Symbols (with /without key) – any four 1 mark

Title 1 mark

Content (minimum 3 sub-headings with proper Indentation and notes) 3 marks

Suggested Notes

Title: Plus Factors / Positivity of Life / Positive Thinking / Being Positive / Benefits of Positivity and Happiness / any other suitable title relevant to the passage

- 1 What are + factors
 - 1.1 test of life
 - 1.2 overcoming illness, suffering

- 2 How they can be identified / identification
 - 2.1 by the 3rd eye
 - 2.2 in midst of pain, suffering, struggle
 - 2.3 amidst death & destruction
- 3 Forces of destruction / destructive forces
 - 3.1 malice
 - 3.2 hatred
 - 3.3 hard heartedness
 - 3.4 fear
- 4 + factors can be enhanced with
 - 4.1 openness
 - 4.2 peace
 - 4.3 good heartedness
 - 4.4 love
 - 4.5 attitude / positivity

(b) **Summary**

The summary should include all the important points given in the notes.

Content: 2 marks
Expression 1 mark

SECTION B: ADVANCED WRITING SKILLS (35 Marks)

NOTE: The objective of this section on Advanced Writing Skills is to test a candidate's writing ability. Hence expression assumes as much importance as the content of the answer.

3. **ADVERTISEMENT** **Total : 5 marks**

Content 3 marks
Expression 2 marks

Suggested Value Points

Title: FLAT FOR SALE / FOR SALE

- floor, no. of rooms/ covered area
- location and surroundings
- address, contact details
- any other relevant details

OR

POSTER **Total : 5 marks**

Content: 3 marks
Expression 2 marks

Suggested value points

(WAKE UP CITIZENS/ HEALTHY LIFE/ Any other suitable)

- dangers and suffering caused
- precautionary measures
- issued in public interest by Health for All, Nagpur
- any other suitable input

(credit should be given for creativity)

4. REPORT WRITING

Total : 10 Marks

Format

1. Title, reporter's name 1 mark

Content

4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2½]

Coherence and relevance of ideas and style [2½] 5 marks

Suggested value points:

(SCIENCE EXHIBITION / any other suitable title)

- when
- where
- who organised; inaugurated
- why was it organised
- dignitaries present
- highlights of the exhibition
- exhibit you liked most
- response of the public
- any other special features

OR

Suggested value points:

(WORLD ENVIRONMENT DAY/ any other suitable title)

- when
- where
- occasion
- how the day was celebrated this year
(talks, debates, exhibition, video shows, projects etc)
- chief guest
- public response
- special features

5. LETTER WRITING

Total : 10 Marks

[Note: - No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.]

Format

1. sender's address, 2. date, 3. receiver's address, 4. subject heading,
5. salutation, 6. complimentary close. 2 mark

Content 4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2]

Coherence and relevance of ideas and style [2] 4 marks

(APPLICATION FOR JOB)

Suggested Value Points

- personal details
- educational qualifications
- professional qualifications
- knowledge of accounting functions
- work experience
- any other relevant details

OR

(DELAY IN SUPPLY OF SPORTS GOODS)

Suggested Value Points

- reference to letter received
- regret about delay
- reasons for delay
- assuring early delivery of goods

6. ARTICLE WRITING **Total : 10 Marks**

Format: (Title and writer's name) 1 mark

Content 4 marks

Expression

Grammatical accuracy, appropriate words and spelling [2½]

Coherence and relevance of ideas and style [2½] 5 marks

Suggested Value Points

(DISCRIMINATORY TREATMENT TO FEMALES /any other suitable title)

Reasons of discrimination

- dowry, social pressure, male dominated society, lack of education, family

Nature of discrimination

- society – gender bias, social customs
- female infanticide
- lack of education
- denial of basic rights

Suggestions for improvement

- free education
- corrective measures
- health care
- employment
- share in the property, govt. policies
- any other appropriate suggestion

OR

Suggested Value Points

(BUILDING MATERIAL ON PAVEMENT / ENCROACHMENT OF PAVEMENTS LEADING TO PROBLEMS / ANY OTHER SUITABLE TITLE)

- inconvenience caused
- eyesore
- health and hygiene problems
- threat to life, pollutants
- causes accidents
- causes traffic jams

Suggested solutions

- strict laws, proper enforcement
- authorities to be vigilant
- punishment in the form of challans / fine
- any other appropriate suggestion

SECTION C: LITERATURE (45 Marks)

NOTE: The objective of this section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short answer and long answer type questions. Hence both content and expression in answer to the given question deserves equal importance while awarding marks.

- 7.(a) [This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY.]

Total : 4 Marks

Value points:

- (i) – nature has a holy plan / scheme to make every person happy / that every object of nature is full of joy / that there is a spiritual link between man and nature
(any one)

1 mark

- (ii) – that man must learn to live in harmony with nature / to spread happiness 1 mark
- (iii) – sad to see the destruction / devastation caused by man
 - on man
 - on nature

2 marks

OR

- (i) – a world where people dance to the tunes of their masters without questioning or reasoning i.e. India under British rule / lifeless existence 1 mark
- (ii) – like a slave's life / no free will 1 mark
- (iii) – people obey without questioning or reasoning
 - don't have independent will, they are like puppets

2 marks

7.(b) Short answer type questions (Poetry)

Total : 6 Marks

Distribution of marks:

Content: 1 mark

Expression

(deduct ½ mark for two or more grammatical/spelling mistakes) 1 mark

Value points:

- (i) – neither bulk nor long life makes life nobler / a short but meaningful life is better than a long but selfish one 2 marks
- (ii) – laugh with their hearts - genuine laughter / sincere feelings
 - laugh with their teeth – artificial laughter / hypocrisy
- (iii) – gave gold coins to show off their generosity / kindness
 - failed because they were not sincere i.e. lacked genuine compassion

2 marks

2 marks

2 marks

8. Short answer type questions (Prose)

Total : 10 Marks

Questions are to be answered in 30-40 words.

Distribution of marks:

Content: 1 mark

Expression

(deduct ½ mark for two or more grammatical/spelling mistakes) 1 mark

Value points:

- (a) – fettered and handcuffed
 - solitary cells in Calcutta
 - cooped in compartments
 - confined to lower hold
 - poor quality of food

(any two)

2 marks

- (b) – free and equal participation of women in all spheres of national activity
– released women from social bondage that custom had imposed
– appointed to high posts
(any two) 2 marks
- (c) India unique
– country richly endowed, paradise on earth, natural wealth, power and beauty
– India has greatest minds, scholars, philosophers pondering over issues of world concerns and found solutions – wealth of knowledge
– In contrast to western world devoted to study of outward material world, Indians engaged in studying the human mind or inward intellectual world. The beginning and progress of rational thought
– In India there are opportunities for solution to all burning questions of the day
– Purest form of religion
– Wonderful language – Sanskrit
– Any other relevant point
(Any two) 2 marks
- (d) – two important ingredients of human happiness are spontaneity and variety - machines deprive man of these two emotions
– machines are regular, precise and exact which leaves no scope for variety 2 marks
- (e) Mr Gupta accepted the shilling
– was the price of flowers to be offered on her brother's grave
– spoke volumes of her love for her brother and her spirit of sacrifice
– a touching expression of love by a young girl
– would give Maggie joy, ease the grief
– did not want to hurt her feelings
(any two points) 2 marks

Q 9 & 10 [These questions have been set to test the students understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

9. Distribution of marks: **Total : 10 Marks**

Content 5 marks

Expression

Grammatical accuracy, appropriate words and spelling [2½]
 Coherence and relevance of ideas and style [2½] 5 marks

Value points:

- arose when Algernon read the inscription inside the cigarette case
- concerns the identity and relationship of Cecily and Jack / Ernest
- at first Jack lied that Cecily was his aunt

Clarification

- he later admitted that he was the guardian of Cecily who was the granddaughter of Mr Cardew
- he had invented a younger brother called Ernest so that he could enjoy himself in town
- he was actually in love with Gwendolen

(any four)

OR

- both Markwardt and Parsons were victims of same tragedy – explosion in Westbury
- both lost their eyes
- both had different attitude to life
- Markwardt was mean and selfish / encashed his handicap to arouse pity / falsely blamed Parsons
- Parsons – a successful insurance agent due to strong will, hard work, integrity
- accepted his handicap calmly and bravely

10. Distribution of marks: **Total : 7 Marks**

Content: 4 marks

Expression

Grammatical accuracy, appropriate words and spelling [1½]
 Coherence and relevance of ideas and style [1½] 3 marks

Value Points:

Character sketch of Baldwin

- man of principles / morally upright
- honest, hardworking person
- confident and firm
- never complaining
- loyal and incorruptible
- man of honour and lover of truth

OR

'The Face on the Wall' – supernatural element

- discoloration on wall resembling a face
- other patches change shape but the face remained the same
- the face dimmed and disappeared when the American met with an accident and later died
- the connection between the location / address and the name of the American

11. Short answer type questions

Questions are to be answered in 30-40 words.

Distribution of marks :

Content: 1 mark

Expression: 1 mark

(deduct ½ mark for two or more grammatical/spelling mistakes)

Value Points:

- (a) – to save the villagers
– to stop the Japanese army 2 marks
- (b) – should avoid telling stories
– stories should be short and apt
– should be relevant and logical
– should be kept to the point
(any two) 2 marks
- (c) – incredible coincidence was meeting C after nine years under similar circumstances 2 marks
- (d) – he was wise and mature
– started detesting money and willingly renounced material things , came out before time
– became more spiritual / much better human being
– banker was mean and selfish and wanted to kill the lawyer
(any two) 2 marks