

Academic Update

Physical Education in CBSE

CBSE in collaboration with British Council under the auspices of – Ministry of Human Resource Development has launched a Physical Education Programme as a part of “International Inspirations” which took off in a three day exciting workshop at Chinmaya Vidyalaya, Taylors Road Chennai. The CBSE as part of its Comprehensive School Health Programme, that was launched two years back, advocated for regular inclusion of physical fitness activities in school on daily basis. These would translate into adequate health benefits for the children and teachers as well. Physical fitness happens to be one of the six themes of the School



Children performing a suggested Sport activity at a Pilot Workshop at Chinmaya School, Chennai

Health Manuals that have been published by the Board under Comprehensive School Health Programme. The Manuals have been provided to schools free of cost through ‘Health and Wellness Clubs’. The Board hopes that through this collaborative exercise with British Council, UNICEF and UK Youth Sports Trust, it will inspire and motivate Primary School teachers to use Physical Education as a tool for Co-Scholastic development among school children. The programme at Chinmaya is a trialing of the Resource Material developed by Ms. Carol Lutkins, an expert from UK along with Indian experts Mr. Mukesh Kohli and teachers from schools. Shri Vineet Joshi CM and Secretary CBSE was present on the last day to motivate young children. Shri Joshi placed confidence in teachers for implementing the programme in their respective schools in the forthcoming session. Dr. Sadhana Parashar, Education Officer CBSE Delhi was the overseer for entire project and Ms. Mona Shipley of British Council Delhi coordinated the programme on behalf of the council. The material is going to be further trialed at Mumbai and Delhi. The CBSE hopes that through this initiative the Board will be able to promote healthy lifestyles and build a nation of young and healthy citizens.

The Launch of Physical Education Cards by CBSE in Collaboration with the British Council

Honourable Union Minister for Human Resource Development Shri Kapil Sibal launched Physical Education Cards and Teachers' Manual On 25 Aug 2009 under PEC India programme, an initiative that will combine physical education and sports to empower youngsters.

Shri Vineet Joshi, Chairman CBSE welcomed the honourable Minister and extended a warm welcome to His Excellency Sir Richard Stagg, British High Commissioner in



Choir from a CBSE School rendering Saraswati Vandana at the Launch of PEC Resources

India and Mr. I. Srinivas, Joint Secretary, Ministry of Youth Affairs and Sports, Government of India. In his welcome address Shri Joshi emphasised



Honourable Shri Kapil Sibal, Union Minister of HRD, His Excellency Sir Richard Stagg, British High Commissioner in India, Shri Vineet Joshi, Chairman CBSE, with Mr. Charlie Walker, Director, British Council releasing PEC Cards at the Launch

importance of the Physical Education in School and said 'Physical Education and Sports to my mind are the greatest equalisers.'

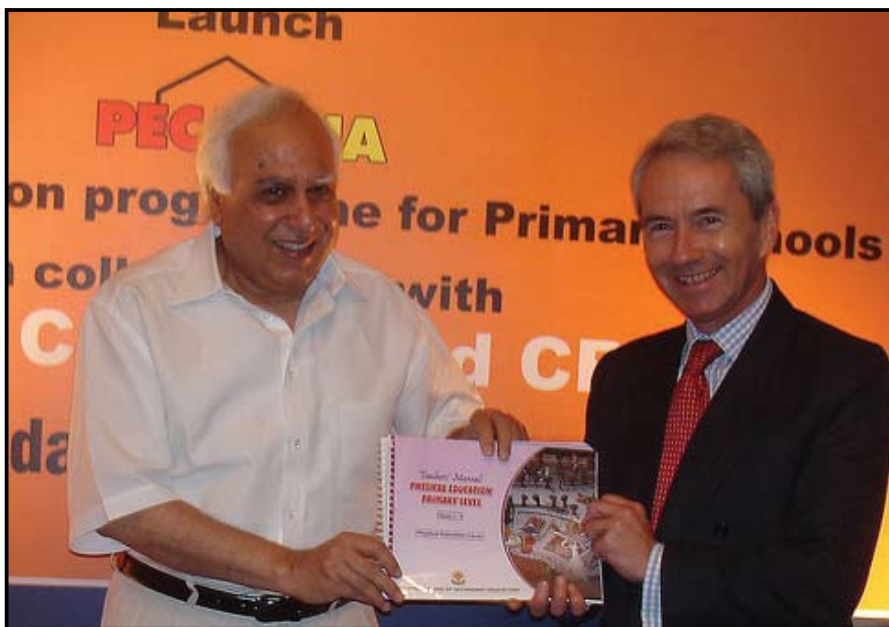
Shri Joshi acknowledged the concerted efforts made by -British Council, UK Sports, Youth Sports Trust, and UNICEF under the aegis of Ministry of Human Resource Development and Ministry of Youth Affairs and Sports. Shri Joshi asserted that a milestone has been achieved by the CBSE and British Council as both of the organisations have together realised a dream that they had been dreaming for last two years.

Later in his speech Shri Joshi explained the objective of the initiative is to explore how physical education (PE) and School sport can be used to engage and empower young people in schools and the local community. Under the programme the CBSE along with the British Council and their technical partners Youth sport Trust have developed classroom

resources which will support the delivery of the Physical Education curriculum in primary schools. The resources are being piloted in 57 select schools across Delhi, Mumbai and Chennai and are also going to be introduced across all CBSE Schools.

While launching the programme, Shri Sibal emphasised the importance of sport in youngster's life and said 'Sports play a crucial role in the complete development of a child' .According to the Minister, the time has arrived for the Indian Education System to accord Physical Education and Sports the status of a core component in the curriculum at the school level and implement the same in all schools in practical terms. The Minister added that academic disciplines teach students to synchronize with themselves; however it is the sports and physical activities in groups which teach students how to synchronize with other people to achieve a desired goal. In sports students try to read

the mind of opponents, they plan and make strategies, they practice hard and finally execute the game by applying skills to the best of their capacity to score well and in the end, if things do not go well, also prepare themselves to accept failure and allow themselves to learn from the mistakes. Therefore the value of Physical Education in curriculum assumes enormous significance as it renders almost all the necessary Life Skills.



Honourable Shri Kapil Sibal, Union Minister of HRD, His Excellency Sir Richard Stagg, British High Commissioner in India, releasing Teachers Manual

The Minister emphasized the cementing role played by sports activities when it comes to international unity and cited events like Cricket World Cup, Soccer World title, Olympic and Commonwealth Games as opportunities for countries from all across the globe to join together in participating collaboratively. He also expressed hopes for many more international collaborations of this nature for the betterment of holistic education of the youth in the world.

In the end Shri Sibal congratulated the CBSE, British Council and other partners for collaborating and coming out with PEC cards which are a unique kind of resource hitherto unavailable in India and wished good luck and success to the present initiative.

British High Commissioner in India, Mr. Richard Stagg endorsed the views of the Minister in his address. The High Commissioner highlighted the importance of Physical Education in the formative years of young children by briefly describing the experience of his own son who, while teaching how to play soccer and other games to homeless children in Calcutta witnessed extraordinary results of playing games even in the life of homeless destitutes. The results in terms of team spirit, coordination, self confidence and other life skills were immensely impressive.

High Commissioner reminded the commitment of the Govt of Britain to foster collaborations of this nature with the governments of various countries throughout the world for ensuring the benefits of physical education to reach to a targeted 200 million children across the world.

High Commissioner also pointed out to the enormous pool of human resources that India possesses in contrast of most of the European nations where the major chunk of the population is either aged or has been aging rapidly by emphasizing the need to educate and groom it in a better way so that our children can contribute globally when it comes to services.

High Commissioner wished good luck for this venture.

The Programme came to the end with vote of thanks proposed by Programme Director BC, Mr. Charlie Walker.

Induction Programme for Principals at the Gurukul School, Panchkula

The CBSE conducted a **two days induction programme** for the principals of the recently affiliated schools on August 11 & 12, 2009 at **The Gurukul School**, Panchkula. The programme started on an auspicious note with the students of The Gurukul school, Panchkula, putting up a beautiful classical dance performance invoking blessings of Lord Ganesha. In the course of two days programme which was well attended by principals of affiliated schools from across Punjab and Panchkula, the Chairman, CBSE, Mr. Vineet Joshi gave a presentation on '**Initiatives and Innovations in School Education**' where he talked about the present scenario of education comparing it with the past traditional system.

The Regional Officer, Panchkula, Mr. D.R. Yadav apprised the Principals of the rules and regulations regarding Admission, Withdrawal

and Examinations, in his presentation 'Guidelines from Regional office' Mr. R.P. Sharma, consultant, CBSE enriched the audience with 'Continuous and Comprehensive Evaluation in School-Concept and Implementation' and 'Board's Initiatives in Improvement of Science and Mathematics at Education at School Stage'.

Dr. Sadhana Parashar, Education Officer, CBSE talked at length about 'Comprehensive School Health Programme and Life Skills Education'.

Mrs. Rashmi Vij, Principal, Police DAV Public School, Jalandhar gave a presentation on 'What Makes a School Great?'; while Mrs. Bindra, Principal Vidya Devi Jindal Public School, Hisar touched on Co-curricular activities.

The participating Principals also utilized this opportunity to clarify their doubts and apprehensions regarding Board Exams and the related procedures directly from the CBSE officers. It was a highly interactive and informative programme for all those present.

Building Bridges through Educational Initiatives

A global environment demands the expansion of one's boundaries to reach out and assimilate the best the world offers. Besides facilitating an exchange of ideas and information, it provides a window to a new culture and promotes International understanding and human bonding.

India forged stronger ties with Australia when principals from leading C.B.S.E schools were invited by the Australian High

commission to participate in the first ever Principals' exchange program to Australia. The contingent included eight academicians from schools across India, namely Ms. Jyoti Gupta from K.R Mangalam World School, Gk-II, Ms Suman Kumar of Blue Bells School, East of Kailash, Dr. D.R Saini from Delhi Public School, R.K Puram, Mr. D.M Sharma of G.D. Goenka, Ms. Suruchi Gandhi from Bal Bharti Dwarka, Mrs. Daniel from St. Paul's School, Mrs Minoo Aggarwal from DAV Public School Chennai, and Mrs Farida Abraham from La Martiniere Girls College Lucknow.

It was an ebullient team of principals that arrived at Melbourne Airport on 8th June. Their introduction to Australia was initiated with the principals savoring the sights and sounds of Melbourne city. The visit which had professional development and familiarization with the Australian education system as its objective, commenced with sessions on Australian Education system, Leadership, International Exchange etc at the renowned Melbourne University.

Next on the itinerary was a visit to Gene Technology Center in Melbourne, a select entry school, which provides guidance and assistance to research scholars.



Indian Delegation in Australia under the Principal's Exchange Programme to Australia

Visiting the Coburg High School, a technology-based school catering exclusively to Vocational education was an eye opener for the principals. Initiation into Vocational Education at the class 11 level was a concept that held immense appeal for them- It was strongly felt that such endeavors should be vigorously promoted in India.

The highlight of the trip was the familiarization with the Literacy and Numeracy tests-conducted in classes III, V,VII and IX - at the Australian Center for Educational Research. The tests that are conducted in schools all over Australia have helped establish a uniform standard of evaluation in Australia.

Interacting with Principals from Australia and witnessing classroom-teaching sessions, while on the tour, greatly augmented and enriched the principal's awareness of the Australian Education system. It was an invigorated and enlightened team of Principals that alighted at the Indira Gandhi International Airport; imbued with the Australian way of life and raring to go!

Concepts that could be implemented in India:

1. Establishment of Teacher Training institutes to facilitate the professional development of teachers.
2. Scholarships/incentives for teachers for in-service training.
3. Introduction of Vocational Education at the class XI level and providing an upward linkage at the College/University level. This initiative would go a long way in de-stressing students besides increasing the career options available to them.
4. Introduction of a uniform testing system at the National level like the Numeracy and Literacy tests.
5. Developing thinking skills, thereby discouraging rote learning.
6. Availability of government grants to all schools irrespective of their status.
7. Sponsorship of the education of Special children by the government.

It is fervently hoped that the H.R.D ministry, which has ushered in several path-breaking concepts in the recent times, would play an active role in initiating positive change.

Lack of activity destroys the good condition of every human being, while movement and methodical physical exercise save it and preserve it.

Plato



Sports Arena

Sainik Shool Kunjpura Boys Scale Deo Tibba Peak in Himachal Pradesh

A 31 member All India IPSC Mountaineering Expedition team comprising boys of Sainik School Kunjpura and five other Indian Public School Council schools scaled rugged and snow clad peak of Deo Tibba (6001 Mtr) in Manali region of Himachal Pradesh. The team on its return from the expedition was welcomed by Sh Bhupender Singh Hooda, Chief Minister of Haryana at Haryana Bhawan, New Delhi. On the occasion Col Arun Datta, Principal Sainik School Kunjpura apprised the Chief Minister about the achievements of the expedition by presenting a slide show.



A Composite Team from Six Sainik Schools at the summit of DEO Tibba Peak in Himachal Pradesh

Earlier the Expedition was flagged off by His Excellency Dr A R Kidwai from Haryana Raj Bhawan Chandigarh by handing over the Ice Axe along with flags to Col Arun Datta, Principal Sainik School Kunjpura, Karnal. In all six IPSC schools participated in the expedition viz Sainik School Rewa (MP), Sainik School Imphal (Manipur), Moti Lal Nehru School of Sports, Rai (Haryana), Yadvindra Public School, Mohali (Punjab), Punjab Public School, Nabha (Punjab) and Sainik School Kunjpura (Haryana).

The team selected Solang valley as its main base to carry out necessary acclimatization and also to provide training to the young students in rock craft: rock climbing, rappelling, hold techniques and important knots. The next camp was at Seri (13,500 ft). Here, the students were trained in Snow and Ice craft: glacier walking, self arrest, crevasse rescue, glissading and step making. Two higher camps were also set up at Chandartal (15,000 ft) and Dungal Col (17,000 ft). The icy winds and powdered snow made the climb more difficult. As the saying goes "when the going gets tough, the tough gets going". After negotiating the steep and exhausting ice wall climbing 19 students and 05 staff members reached the summit of

Deo Tibba (6001 Mtr) then by displaying grit determination and extreme spirit of adventure at such tender age. They achieved their goal despite the hostile terrain and adverse weather conditions. From here one could see the towering peaks like Indrasan, Devachan, Hanuman Tibba, Mukerbeh and the panorama of Lahaul & Spiti valley.

The members who finally reached at the top were: Sh JS Gulia, Sh Anurag Semwal, Sh Fathe Chand, Sh Pyre Lal, Sh Sunder Lal and cadets Jai Singh, Sanjeev Joon, Ravi Yadav, Bhumit Malik, Navjot Singh, Manjit Arya, Manish Yadav, Ashish Dahiya, Vivaswat Singh, Mohit Kumar, Germanjeet Singh, Gurvinder Singh, Tejinder Pal Singh, Lathriatpuia, John Lallawmsanga, Holkholen Khongsai, Shubham Kumar, Yogesh Partap Singh, Vipul Kumar

Sports and Mind International Workshop on Health and Physical Fitness at Kulachi Hansraj Model School, Delhi

Kulachi Hansraj Model School, Ashok Vihar hosted a workshop on learning



Korean Delegates attending Sports and Mind International Workshop on Health and Physical Fitness at Kulachi Hansraj Model School, Delhi

through physical education for Primary teachers of D.A.V. schools from all over Delhi on 26th and 27th June'09 in the school auditorium. The workshop "Sports and Mind" was in collaboration with Indian and Korean Sports Association 'Sports for All'.

The Principal Mrs. P. Datta, along with Mrs. Shobha Chandla, Headmistress and the staff members welcomed and expressed her gratitude to Mr. S.K. Sharma General Secretary 'Sports for All' – the guests of honor were nine member team from Korea.

Dr. D.K. Kansal, Dr. Ritu Sharma, Dr. Priya Bir, Dr. Charu Verma and various other eminent speakers through their presentation sensitized the teachers towards the need of sports for children at primary level. The Korean delegates exhibited a number of skills, movements and minor games to make the classroom activities exciting for the students. The workshop gave a new dimension to classroom teaching with physical activities. About two hundred teachers from various DAV schools participated with utmost zeal and enthusiasm.

5th Mount Abu U-11 Cricket Tournament

Mount Abu Public School, Sector 5, Rohini organized 5th U-11 Cricket Tournament whereby 29 teams from all over Delhi participated to show their excellence and the team of Mount Abu Public School emerged as the winner by defeating Ganga



Winners in Different Categories at the Prize Distribution Ceremony of Fifth Cricket Tournament organised by Mount Abu Public School, Rohini

International thus letting it secure the 1st runners up position and Sachdeva School,

Pitampura securing 11th runners up position Chief guest on the occasion Mr. Ajay Ratra, former member of India Cricket team graced the occasion alongwith the cricketer from Haryana Mr. Tilak Raj and Shravan Gupta Coach of Ishant Sharma. The best batsman award was bagged by Tarun Gupta and best bowler award went to Prashant Mallik and Garvit Bajaj.

In her speech, the Principal congratulated the players for their great achievement and encouraged them to show their wonderful talent in future.

*A lack of exercise robs the body
of an essential ingredient.*

Karen Sessions



CBSE Circulars

CENTRAL BOARD OF SECONDARY EDUCATION
2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.

CBSE/AFF./CIRCULARS/2009

CIRCULAR NO. 01
DATED : 29.07.2009

All the Heads of Independent Schools Affiliated to the CBSE

Subject: Adherence to norms of Affiliation of CBSE (under the Affiliation Byelaws)

Dear Principal,

It has been observed in the recent past that a large number of schools are not adhering to the provision laid down under the **Affiliation Bye-laws** of the Board which are mandatory in nature.

There have been instances of schools who are not paying salaries and admissible allowances to the staff, charging fees which are not commensurate with the facilities, adopting discriminatory practices while admitting students, failing to ban corporal punishment, not providing facilities for the physically disabled, not addressing cases of sexual harassment at work place and not ensuring enough supply of clean water or provision of sanitation practices.

Careful attention ought to be paid to each one of the concerns mentioned as the students, parents, local community and society take note of any discrepancy and bring it to the notice of the authorities.

It has also been observed that a number of schools are running coaching institutions within the school premises under the pretext of providing coaching for entrance examinations. **This is not approved by the Board and schools need to take note of such malpractices immediately. In case they do not adhere to the conditions as provided in the Affiliation Bye-laws, appropriate action is liable to be taken against them.**

The following conditions laid down in the Affiliation Bye-laws are once again being brought to the notice of the schools for ready reference:

SALARY AND SERVICE CONDITIONS OF STAFF

- (a) Rule 3.3(V) "The school in India must pay salaries and admissible allowances to the staff not less than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India." Further, the service conditions as per Rule 10 and Rules 24 to 49 of Affiliation Bye-Laws also be adhered to.

FEES

- **Rule 11.1** "Fees charges should be commensurate with the facilities provided by the institution. Fees should normally be charged under the heads prescribed by the Department of Education of the State/ U.T. for schools of different categories. No capitation fee or voluntary donations for gaining admission in the school or for any other purpose should be charged / collected in the name of the school. In case of such malpractices, the Board may take drastic action leading to disaffiliation of the school."
- **Rule 11.2** "In case a student leaves the school for such compulsion as transfer of parents or for health reason or in case of death of the student before completion of the session, prorata return of quarterly/ term/annual fees should be made."
- **Rule 11.3** "The unaided schools should consult parents through parents representatives before revising the fees. The fee should not be revised during the mid session."

ADMISSION OF STUDENTS

- (a) Rule 12 "Admission in the school affiliated to the CBSE shall be made without any distinction of religion, race, caste, creed, place of birth or any of them. As regards reservation for SC/ST students is concerned, it shall be governed by the Education Act/Rules applicable to the State/U.T. where the school is situated."
- (b) It is noted that some schools are giving preference to outside students for admission in Class XI on the basis of higher marks which should be avoided to prevent unhealthy competition. First reference for Class XI admission shall be given to own students on the basis of common admission criteria evolved by the school.

CRUELTY TOWARD STUDENTS

The school Management shall provide the right ambience and climate to the students to develop and enrich talents to facilitate total development of personality. To develop a creative human being in a fearless environment schools should encourage teachers to adopt alternative strategies to corporal punishment. Rule 44.1 empowers the school Managing Committee to take action against an employee if he is charged with cruelty towards any students or any employee of the school.

FACILITIES FOR PHYSICALLY CHALLENGED

- **Rule 8.2** "Every institution will provide proper facilities like ramps toilets for wheel chair users and auditory signals in elevators in lifts in accordance with the provisions laid down in PWD Act, 1995 and in conformity with National Policy of Education."
- **Rule 13.11** "Every school shall promote inclusion of student with disabilities/special needs in the normal school as per provisions of the 'Persons with Disabilities Act 1995' and in conformity with National Policy of Education."

PREVENTION OF SEXUAL HARRASMENT OF WOMEN AT WORK PLACE

- (a) To prevent sexual harassment of women at work place, Rule 10.9 of Affiliation Bye-Laws prescribes that "check gender specific violence, strictly comply with the guidelines and norms prescribed by the Hon'ble Supreme Court of India in the writ petition (Criminal) No.666-70 of 1992 Vishaka and others V/s

State of Rajasthan and others delivered on 13-8-1997 for protection of women from sexual harassment at the work place." Detailed circular dated 16.2.2004 issued by the Board is available on website www.cbse.nic.in

HELATH, SANITATION AND FIRE SAFETY

- (a) **Rule 3.3(VII)** – "Every institution will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students."
- (b) **Rule 8.5** "The school should scrupulously observe prescription from the Municipal Authority regarding drinking water and fire safety precaution in the school. A certification from the Municipal/Fire Authorities regarding sanitary conditions and water/fire safety should be submitted along with the application. A fresh certificate regarding fulfillment of these requirements should be obtained and submitted to the Board every five years."
- (c) **Rule 23.11** "Make satisfactory arrangements for the supply of good drinking water and provide other facilities for the pupils and ensure that the school building, its fixtures and furniture, office equipment, lavatories, play grounds, school garden and other properties are properly and carefully maintained."

RUNNING CLASSES OF COACHING INSTITUTIONS

Running of classes of coaching institutions in the school premises in the pretext of providing coaching to the students for various entrance examinations is not approved by the Board. Some schools are organizing such programmes by naming it as an integrated school programme that teaches both CBSE syllabus and prepare students for various entrance examinations to mislead the students and their parents.

The premises of CBSE schools should not be used for any commercial activity. Every school should ensure devotion of minimum periods for teaching various subjects as per the syllabi and course prescribed by the Board. No coaching classes or parallel classes should be run in the school that consumes and affects the regular time table of the school or that deviates the focus of students from regular course of study.

The Heads of Schools are advised to take note of the above and also bring it to the knowledge of school Managing Committee. Any violation of the guidelines of the Board would attract action against the erring schools.

Yours faithfully,

Sd-

(JOSEPH EMMANUEL)
DY. SECRETARY (AFFL.)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdictions:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.

2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

Sd-
DY. SECRETARY (AFFL.)

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.

NO. CBSE/AFF./CIRCULARS/2009

29th July, 2009**Circular No. 02**

All the Heads of the institutions
affiliated to CBSE.

Subject : Restriction in the use of Mobile Phones in Schools.

Dear Principal,

The ubiquitous Mobile Phone has seeped into the lives of every individual irrespective of whether they are students, teachers, professionals or others. It is imperative for us to reflect on this over dependence on technological interventions which can have both positive and negative impacts.

The use of Mobile Phones definitely needs to be restricted in school environments. The Board is of the opinion that all stakeholders connected with school education such as students, parents, teachers and heads of institutes need to arrive at a consensus on the use of mobile phones in their schools and restricting its entry in the school campus. This is because mobile phones can be a serious cause of distraction, lack of concentration, anxiety, fear and sometimes even misuse. Even if the mobiles are in silent mode they can be a source of disturbance within the classroom as students can make use of Short Messaging Service (SMS) during the class or even during an assignment. The cameras which are a common feature now in most mobile phones can also be misused.

There have been enough lessons that have been learnt in the past regarding the use of mobile phones and the Board strongly recommends that students should be convinced about not carrying mobile phones to the school. The principal, teachers and other staff should also not be seen using the mobile in classrooms, playgrounds, common areas, laboratories and other parts of the school premises.

The school authorities may provide land line telephone/s from where the teachers and students can make calls in need and emergency, if necessary. There could be a centralized system of receiving and recording calls for teachers and students of the school.

This may be brought to the notice of all teachers, other staff, students and parents so that a more meaningful learning atmosphere can be created in the classroom which makes for a better ambience and school environment.

Yours sincerely

Sd-

(JOSEPH EMMANUEL)
DY. SECRETARY (AFFL.)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

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19. PRO, CBSE

Sd-

DY. SECRETARY (AFFL.)

CENTRAL BOARD OF SECONDARY EDUCATION

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.

NO. CBSE/ACAD/C.RIGHTS/2009

16th June, 2009

Circular No. 16

All the Heads of the institutions
affiliated to CBSE (**Delhi Region**).

Subject : Inclusion of child rights issues into the school curriculum.**Dear Principal,**

This is to bring to the notice of all concerned that the Govt. of NCT, Delhi has constituted the '**Delhi Commission For Protection of Child Rights**' (DCPCR) through an Act (No. 4 of 2006) of Parliament.

As per the functions laid down under the Act, the Commission is to :

- examine and review the safeguards under any law for the protection of child rights and
- recommend measures for their effective implementation
- present to the govt. annual and special reports
- enquire into violation of child rights of children affected by terrorism, violence, disaster, HIV/AIDS, trafficking, mal-treatment and exploitation
- recommend remedial measures
- look into matters related to children in need of care and protection, distressed, marginalized and disadvantaged children, juveniles and others in conflict with law, children without family and children of prisoners for appropriate remedial measures;
- review periodically - treaties, international instruments, government policy, programmes and activities on child rights and their effective implementation in the best interest of children;
- promote research, literacy and awareness of child rights
- safeguard through media, publication, seminars etc.
- inspect juvenile and residential institutions run by the government and social organizations to ensure proper care, treatment, reformation and protection of children
- promote respect and give serious consideration to children's views in the activities of the government and organization, besides compilation, promotion and incorporation of child rights in various field of activities.

The Commission is empowered to inquire into complaints and take '**suo motu**' notice of matters relating to

- deprivation and violation of child rights
- non-implementation of laws providing for protection and development of children
- non-compliance of policy decisions, guidelines or instructions aimed at mitigating hardships, to ensure welfare and provide relief to children; to take up all such issues with appropriate authorities and carry out any other functions for promotion of child rights and matters incidental.

The children, i.e., all persons below 18 years of age constitute nearly 42% of the population, of whom at least 25% are reported to be extremely deprived, marginalized and poor-who suffer multiple forms of abuse and exploitation. A vast number of such children in Delhi, legally defined as '**Children in Need of Care & Protection**' under the Juvenile Justice (Care & Protection of Children) Act, 2000, may be those without homes/ settled abode or without any ostensible means of subsistence; found begging, street or working children; under threat to life, injury, abuse or neglect; mentally and physically challenged or ailing; with parents and guardians incapacitated to look after them; exploited, sexually abused or subjected to illegal acts, drug-abuse, trafficking, unconscionable gains or victims of conflict, commotion or calamity.

The Chairman and the office In-charge of DCPCR at Delhi may be contacted on e-mail at kanthamod@hotmail.com, Mobile Nos. 9810995059 & 9811559945. Temporarily, the office of the Commission has started operating from the Nirmal Chhaya Complex, Jail Road, New Delhi.

This may be brought to the notice of all concerned.

Yours sincerely

(DR.SADHANA PARASHAR)
EDUCATION OFFICER (L)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction in Delhi:

- 01 The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
- 02 The Commissioner, Navodya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
- 03 The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
04. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
- 05 The Regional Officers CBSE, Delhi with the request to send this circular to all the Heads of the affiliated schools of the Board in Delhi regions.
06. All Education Officers of the Academic Branch, CBSE
07. All Asstt. Education Officers, CBSE
08. The Library and Information Officer, CBSE

09. E.O. to Chairman CBSE
10. P.A. to C.E., CBSE
11. D.O. to Secretary, CBSE
12. P.A. to Director (Academic), CBSE
13. P.A. to HOD (EDUSAT), CBSE
14. P.A. to HOD(AIEEE), CBSE
15. PRO, CBSE

EDUCATION OFFICER (L)