

**CONTINUOUS AND COMPREHENSIVE EVALUATION
CERTIFICATE OF SCHOOL - BASED ASSESSMENT**
(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : _____

NAME OF SCHOOL : _____

COMPLETE ADDRESS : _____

E-mail Id : _____ Telephone No. : _____

**CLASSES IX - X
SESSION : 2009-2011**

STUDENT PROFILE

1. NAME OF STUDENT : _____
2. DATE OF BIRTH : _____
3. MOTHER'S NAME : _____
4. FATHER'S NAME : _____
5. ADMISSION NO : _____

STUDENT'S PHOTO
WITH
SIGNATURE
(Attested by the
School Principal with
School Seal)

SELF AWARENESS

MY GOALS : _____

MY STRENGTHS : _____

INTERESTS & HOBBIES : _____

SPORTS / GAMES : _____

RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : _____

Signature of Student

*Signature of Principal
Seal*

*Signature of Board Official
Seal*

PART – I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

A.

S. No.	Subjects	Class IX				Class X		
		Formative Assessment	Summative Assessment	Overall Grade	Percentile Rank	Formative Assessment	Summative Assessment	Overall Grade
		Grade	Grade			Grade	Grade	
01	LANGUAGE-I							
02	LANGUAGE-II							
03	MATHEMATICS							
04	SCIENCE							
05	SOCIAL SCIENCE							
06*	I.T.							
07	H. Science							
08	Painting							
09	Music							
10	Book Keeping							
11*	Commerce / Accountancy							
12	Addl. Optional Subject							

* Subjects listed from Serial No. 06 to 11 are prescribed by the CBSE for the children with Learning Disabilities.

B.

S. No.		Class IX		Class X	
		Descriptive Indicators*	Overall Grade	Descriptive Indicators*	Overall Grade
1.	WORK EXPERIENCE				
2.	ART EDUCATION				
3.	PHYSICAL AND HEALTH EDUCATION/ GAMES				

Attendance: Class IX

Total attendance of the student _____

Total working days _____

Attendance: Class X

Total attendance of the student _____

Total working days _____

**PART 2: CO – SCHOLASTIC AREAS
2 (A) : LIFE SKILLS**

S. No.	Life Skills	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.	Thinking Skills*				
2.	Social Skills*				
3.	Emotional Skills*				

**Thinking Skills (Creative and Critical Thinking, Problem Solving, Decision Making, Self Awareness)*

Social Skills (Interpersonal, Communication, Empathy) Emotional Skills (Coping with Stress, Coping with Emotions)

*** Descriptive Indicators are statements used to describe each learner. Suggestions are given in Teachers' Manual on School Based Assessment.**

**2 (B) : ATTITUDES & VALUES
(Grading on a three point scale — A+, A & B)**

S. No.	Attitude Towards	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.1	Teachers				
1.2	School-mates				
1.3	School Programmes				
1.4	Environment				
2.	Value Systems				

PART 3: CO-SCHOLASTIC ACTIVITIES

3(A) : Literary & Creative Skills, Scientific Skills , Aesthetic Skills & Performing Art and Clubs (Any two of the following to be assessed)

(Grading on a three point scale — A+, A & B)

S.No.	Activities	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
01.	Literary & Creative Skills				
02.	Scientific Skills				
03.	Aesthetic Skills & Performing Art				
04.	Clubs (Eco, Health & Well-ness & Others)				

Activities that can be used for :

Literary & Creative Skills : *Debate, Declamation, Creative Writing, Recitation, Drawing, Poster - Making, Slogan Writing, On-the-Spot Painting, Theatre.*

Scientific Skills : *(Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads)*

Aesthetic Skills : *Music (Vocal, Instrumental), Dance, Drama, Craft, Sculpture, Puppetry, Folk Art forms etc.*

3 (B) : Health and Physical Education

(Any two of the following to be assessed)

(Grading on a three point scale — A+, A & B)

- | | | |
|---|------------------------|-------------------------|
| 1. Sports/ Indigenous sports (Kho-Kho etc.) | 2. NCC / NSS | 3. Scouting and Guiding |
| 4. Swimming | 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening/Shramdaan | |

S.No.	Activity	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade

Health Status

Height : _____ Weight : _____

Blood Group : _____ Vision : (L) _____, (R) _____

Teeth : _____ Oral Hygiene : _____

Specific Ailment, if any : _____

Continuous and Comprehensive Evaluation

1. Continuous and Comprehensive Evaluation is a process to provide holistic profile of the learner through regular assessment of both scholastic and co-scholastic aspects of development over the total span of learning time.
2. As it is spread over a period of two years in classes IX & X, it provides several opportunities for the school to identify the latent talents of the learners in different domains.

GRADING SYSTEM**SCHOLASTIC A**

MARKS RANGE	GRADE	GRADE POINT
91 – 100	A1	10.0
81 – 90	A2	9.0
71 – 80	B1	8.0
61 – 70	B2	7.0
51 – 60	C1	6.0
41 – 50	C2	5.0
33 – 40	D	4.0
21– 32	E1	
00 – 20	E2	

SCHOLASTIC B

GRADE
A +
A
B+
B
C

Promotion is based on the day-to-day work of the students throughout the year and also on the performance in the terminal examination.

* First term – FA1 (10%) + FA2 (10%) + SA1 (20%) Formative Assessment (FA) 1+2+3+4 = 40%

* Second term – FA3 (10%) + FA4 (10%) + SA2 (40%) Summative Assessment (SA) 1+2 = 60%

LIFE SKILLS ASSESSMENT (2A)

**** The 5 point Grading Scale for Life Skills Assessment is given below:**

<i>Most indicators in a skill</i> - A+	<i>Some indicators in a skill</i> - B+
<i>Many indicators in a skill</i> - A	<i>Few indicators in a skill</i> - B
<i>Very few indicators in a skill</i> - C	

The Indicators of Assessment for each category of Life Skills are given below :

Thinking Skills	Social Skills	Emotional Skills
Student demonstrates the ability to: <ol style="list-style-type: none">1. be original, flexible and imaginative2. raise questions, identify and analyze problems.3. implement a well thought out decision and take Responsibility4. generate new ideas with fluency5. elaborate / build on new ideas	Student demonstrates the ability to: <ol style="list-style-type: none">1. identify, verbalize and respond effectively to others' emotions in an empathetic manner2. get along well with others3. take criticism positively4. listen actively5. communicate using appropriate words, intonation and body language	Student demonstrates the ability to: <ol style="list-style-type: none">1. identify one's own strengths and weaknesses2. be comfortable with one's own self and overcome weaknesses for positive self-concept3. identify causes and effects of stress on oneself4. develop and use multi-faceted strategies to deal with stress5. ability to express and respond to emotions with an awareness of the consequences.

***The indicators of assessment for each category are given in Teachers' Manual for School Based Assessment.**



CENTRAL BOARD OF SECONDARY EDUCATION