

**CONTINUOUS AND COMPREHENSIVE EVALUATION
CERTIFICATE OF SCHOOL - BASED ASSESSMENT**
(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : _____

NAME OF SCHOOL : _____

COMPLETE ADDRESS : _____

E-mail Id : _____ Telephone No. : _____

**CLASSES IX - X
SESSION : 2009-2011**

STUDENT PROFILE

1. NAME OF STUDENT : _____
2. DATE OF BIRTH : _____
3. MOTHER'S NAME : _____
4. FATHER'S NAME : _____
5. ADMISSION NO : _____

STUDENT'S PHOTO
WITH
SIGNATURE
(Attested by the
School Principal with
School Seal)

SELF AWARENESS

MY GOALS : _____

MY STRENGTHS : _____

INTERESTS & HOBBIES : _____

SPORTS / GAMES : _____

RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : _____

Signature of Student

*Signature of Principal
Seal*

*Signature of Board Official
Seal*

PART – I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

A.

S. No.	Subjects	Class IX				Class X			
		Grade Formative Assessment	Grade Summative Assessment	Grade (Formative & Summative)	Overall Grade* (including co-scholastic [†])	Grade Formative Assessment	Grade Summative Assessment	Grade (Formative & Summative)	Overall Grade* (including co-scholastic)
01	<i>Language-I</i>								
02	<i>Language-II</i>								
03	<i>Mathematics</i>								
04	<i>Science</i>								
05	<i>Social Science</i>								
06*	<i>I.T.</i>								
07	<i>H. Science</i>								
08	<i>Painting</i>								
09	<i>Music</i>								
10	<i>Book Keeping</i>								
11*	<i>Commerce / Accountancy</i>								
12	<i>Addl. Optional Subject</i>								

* Subjects listed from Serial No. 06 to 11 are prescribed by the CBSE for the children with Learning Disabilities.

B.

S.No.		Class IX		Class X	
		Descriptive Indicators*	Overall Grade	Descriptive Indicators*	Overall Grade
1.	<i>Work Experience</i>				
2.	<i>Art Education</i>				
3.	<i>Physical and Health Education/ Games</i>				

Attendance: Class IX

Total attendance of the student _____

Total working days _____

Attendance: Class X

Total attendance of the student _____

Total working days _____

PART 2: CO – SCHOLASTIC AREAS
2 (A) : LIFE SKILLS

S.No.	Life Skills	Class IX		Class X	
		Grade	Descriptive Indicators*	Grade	Descriptive Indicators*
1.	<i>Thinking Skills*</i>				
2.	<i>Social Skills*</i>				
3.	<i>Emotional Skills*</i>				

**Thinking Skills (Creative and Critical Thinking, Problem Solving, Decision Making, Self Awareness)*

Social Skills (Interpersonal, Communication, Empathy) Emotional Skills (Coping with Stress, Managing Emotions)

*** Descriptive Indicators are statements used to describe each learner.**

2 (B) : ATTITUDES AND VALUES

S.No.	Attitude Towards	Class IX		Class X	
		Grade	Descriptive Indicators*	Grade	Descriptive Indicators*
1.1	<i>Teachers</i>				
1.2	<i>School-mates</i>				
1.3	<i>School Programmes</i>				
1.4	<i>Environment</i>				
2.	<i>Value Systems</i>				

PART 3: CO-SCHOLASTIC ACTIVITIES

3(A) : Literary & Creative Skills, Scientific Skills , Aesthetic Skills & Performing Arts and Clubs (Any two of the following to be assessed)

S.No.	Activities	Class IX		Class X	
		Grade	Descriptive Indicators*	Grade	Descriptive Indicators*
01.	<i>Literary & Creative Skills</i>				
02.	<i>Scientific Skills</i>				
03.	<i>Aesthetic Skills & Performing Art</i>				
04.	<i>Clubs (Eco, Health & Well-ness & Others)</i>				

Activities that can be used for :

Literary & Creative Skills : *Debate, Declamation, Creative Writing, Recitation, Drawing, Poster - Making, Slogan Writing, On-the-Spot Painting, Theatre.*

Scientific Skills : *(Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads)*

Aesthetic Skills : *Music (Vocal, Instrumental), Dance, Drama, Craft, Sculpture, Puppetry, Folk Art forms etc.*

3 (B) : Health and Physical Education

(Any two of the following to be assessed)

- | | | |
|--|-------------------------------|--------------------------------|
| 1. Sports/ Indigenous sports (Kho-Kho etc.) | 2. NCC / NSS | 3. Scouting and Guiding |
| 4. Swimming | 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening/Shramdaan | |

S.No.	Activity	Class IX		Class X	
		Grade	Descriptive Indicators*	Grade	Descriptive Indicators*

Health Status

Height : _____ Weight : _____

Blood Group : _____ Vision : (L) _____, (R) _____

Teeth : _____ Oral Hygiene : _____

Specific Ailment, if any : _____

Overall Grades : Class IX

Formative _____ Summative _____ CGPA _____

Overall Grades : Class X

Formative _____ Summative _____ CGPA _____

Continuous and Comprehensive Evaluation

1. Continuous and Comprehensive Evaluation is a process to provide holistic profile of the learner through regular assessment of both scholastic and co-scholastic aspects of development over the total span of learning time.
2. As it is spread over a period of two years in classes IX & X, it provides several opportunities for the school to identify the latent talents of the learners in different domains.

GRADING SYSTEM**SCHOLASTIC A**

MARKS RANGE	GRADE	GRADE POINT
91 – 100	A1	10.0
81 – 90	A2	9.0
71 – 80	B1	8.0
61 – 70	B2	7.0
51 – 60	C1	6.0
41 – 50	C2	5.0
33 – 40	D	4.0
21– 32	E1	
00 – 20	E2	

**SCHOLASTIC B
and Life Skills****

GRADE	GRADE POINT
A +	5
A	4
B+	3
B	2
C	1

**CO-SCHOLASTIC
ACTIVITIES AND HEALTH
& PHYSICAL EDUCATION**

GRADE	GRADE POINT
A +	3
A	2
B	1

* First term – FA1 (10%) + FA2 (10%) + SA1 (20%) Formative Assessment (FA) 1+2+3+4 = 40%

* Second term – FA3 (10%) + FA4 (10%) + SA2 (40%) Summative Assessment (SA) 1+2 = 60%

Promotion Policy

1. Overall performance is to be decided on the basis of achievement in the Scholastic as well as in the Co-Scholastic areas.
2. Minimum qualifying grade is D in all the five subjects in scholastic domain 1A.
3. The qualifying grade in 1B section of scholastic domain is B.
4. For weightage to co-scholastic areas, grades are to be converted into grade points according to given scale.
5. If the grade point range is 30-42, student gets the benefit of upscaling of grade to next higher grade in two subjects.
6. If the grade point range is 17-29, the student gets the benefit of upscaling of grade to next higher grade in one subject.
7. Aserisk or Star beside the grade reflects an upscaled grade.

LIFE SKILLS ASSESSMENT (2A)

**** The 5 point Grading Scale for Life Skills Assessment is given below:**

<i>Most indicators in a skill</i>	-	A+
<i>Many indicators in a skill</i>	-	A
<i>Some indicators in a skill</i>	-	B+
<i>Few indicators in a skill</i>	-	B
<i>Very few indicators in a skill</i>	-	C

The Indicators of Assessment for each category of Life Skills are given below :

Thinking Skills	Social Skills	Emotional Skills
<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. be original, flexible and imaginative 2. raise questions, identify and analyze problems. 3. implement a well thought out decision and take Responsibility 4. generate new ideas with fluency 5. elaborate / build on new ideas 	<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. identify, verbalize and respond effectively to others' emotions in an empathetic manner 2. get along well with others 3. take criticism positively 4. listen actively 5. communicate using appropriate words, intonation and body language 	<p>Student demonstrates the ability to:</p> <ol style="list-style-type: none"> 1. identify one's own strengths and weaknesses 2. be comfortable with one's own self and overcome weaknesses for positive self-concept 3. identify causes and effects of stress on oneself 4. develop and use multi-faceted strategies to deal with stress 5. ability to express and respond to emotions with an awareness of the consequences.

***The indicators of assessment for each category are given in Teachers' Manual for School Based Assessment.**



CENTRAL BOARD OF SECONDARY EDUCATION